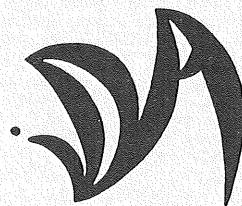


Reports from the project

Individual Development and Adaptation

P U B L I C A T I O N S

1961 - 2000



Number 72
December 2000

IDA / Department of Psychology
STOCKHOLM UNIVERSITY
106 91 STOCKHOLM, SWEDEN

Viera Dornic, Copy Editor

TEL +46 8 16 3962
FAX +46 8 15 9342

Principal investigator: Professor Lars R. BERGMAN

The research program Individual Development and Adaptation (IDA) was initiated by David Magnusson in 1964 and was led by him until 1996 when Lars R. Bergman became the principal investigator.

Reports from the project Individual Development and Adaptation published from 2000 and onwards:

- No. 70 Bergman, L.R. Women's health, work, and education in a life-span perspective. Technical report 1: Theoretical background and overview of the data collection. (*January 2000*)
- No. 71 Isaksson, K., Johansson, G., Lindroth, S., & Sverke, M. Women's health, work, and education in a life-span perspective. Technical report 2: The coding of work biographies. (*November 2000*)
- No. 72 Publications 1961 - 2000. (*December 2000*)

C O N T E N T S

INTRODUCTION	3
BOOKS	5
ARTICLES IN JOURNALS	7
CHAPTERS IN BOOKS	17
REPORTS	25
DOCTORAL DISSERTATIONS	33
OTHER THESIS	35
MISCELLAENEOUS PUBLICATIONS	41
AUTHOR INDEX	47

INTRODUCTION

A list of publications relating to the research program Individual Development and Adaptation (IDA) is given here. In addition to the publications based on the IDA data base it contains papers written already at the planning stage before the first data main collection in 1965 and methodological/theoretical papers written by us which are relevant to IDA.

The total number of publications within the different categories are as follows:

BOOKS	26
ARTICLES IN JOURNALS	147
CHAPTERS IN BOOKS	97
REPORTS	108
DOCTORAL DISSERTATIONS	13
OTHER THESIS	78
MISCELLANEOUS PUBLICATIONS	75
Total	544

Lars R. Bergman
professor

BOOKS

- Bergman, L.R., Cairns, R.B., Nilsson, L.-G., & Nystedt, L. (Eds.). (2000). *Developmental science and the holistic approach*. Mahwah, NJ: Erlbaum.
- Bergman, L.R., & El-Khoury, B.M. (1995). *SLEIPNER: A statistical package for pattern-oriented analyses*. Stockholm: Stockholm University, Department of Psychology. (Manual)
- Bergman, L.R., & El-Khoury, B.M. (1998). *SLEIPNER vs. 2.0: A statistical package for pattern-oriented analyses*. Stockholm: Stockholm University, Department of Psychology. (Manual)
- Bergman, L.R., & Wärneryd, B. (1982). *Om datainsamling i surveyundersökningar. Vilken metod är bäst och vad får vi egentligen veta?* (Data collection in survey research). Stockholm: Liber.
- Cairns, R.B., Bergman, L.R., & Kagan, J. (Eds.). (1998). *Methods and models for studying the individual*. Thousand Oaks, CA: SAGE.
- Endler, N.S., & Magnusson, D. (Eds.). (1976). *Interactional psychology and personality*. Washington, DC: Hemisphere.
- Gustafson, S.B., & Magnusson, D. (1991). *Female life careers: A longitudinal person-approach to female educational and vocational pathways*. Vol. 3 in the Series Paths through life (D. Magnusson, Ed.). Hillsdale, NJ: Erlbaum.
- Magnusson, D. (1961). *Testteori* (Test theory). Translated into English (1967), Spanish (1969), German (1969), Portuguese (1973), and Polish (1974). Stockholm: Almqvist & Wiksell.
- Magnusson, D. (1963). *Psykisk störning och intelligensstruktur* (Maladjustment and structure of intelligence). Stockholm: Skandinaviska Testförlaget.
- Magnusson, D. (1967). *Test theory*. London: Addison-Wesley.
- Magnusson, D. (Ed.). (1981). *Toward a psychology of situations: An interactional perspective*. Hillsdale, NJ: Erlbaum.
- Magnusson, D. (1988). *Individual development from an interactional perspective: A longitudinal study*. Vol. 1 in the Series Paths through life (D. Magnusson, Ed.). Hillsdale, NJ: Erlbaum.
- Magnusson, D. (Ed.). (1996). In collaboration with Greitz, T., Hökfelt, T., Nilsson, L.-G., Terenius, L., & Winblad, B. *The life-span development of individuals: Behavioral, neurobiological and psychosocial perspectives*. Cambridge: Cambridge University Press.
- Magnusson, D., & Allen, V. (Eds.). (1983). *Human development: An interactional perspective*. New York, NY: Academic Press.
- Magnusson, D., & Bergman, L.R. (Eds.). (1990). *Data quality in longitudinal research*. Cambridge: Cambridge University Press.

- Magnusson, D., Bergman, L.R., Rudinger, G., & Törestad, B. (Eds.). (1991). *Matching problems and methods in longitudinal research*. Cambridge: Cambridge University Press.
- Magnusson, D., & Casaer, P. (Eds.). (1993). *Longitudinal research on individual development: Presentations and future perspectives*. Cambridge: Cambridge University Press.
- Magnusson, D., Dunér, A., & Zetterblom, G. (1975). *Adjustment: A longitudinal study*. Stockholm: Almqvist & Wiksell.
- Magnusson, D., & Endler, N.S. (Eds.). (1977). *Personality at the crossroads: Current issues in international psychology*. Hillsdale, NJ: Erlbaum.
- Magnusson, D., & Öhman, A. (Eds.). (1987). *Psychopathology: An interactional perspective*. New York, NY: Academic Press.
- Stattin, H., & Magnusson, D. (1981). *Bråkiga elever i skolan: Risk för framtida brottslighet?* (Troublesome kids in school). Stockholm: Delegationen för Social Forskning.
- Stattin, H., & Magnusson, D. (1988). *Den individuella stabiliteten i brott: Långsiktsperspektivet* (The individual stability in crime: The longterm perspective). Stockholm: Allmänna Förlaget.
- Stattin, H., & Magnusson, D. (1990). *Pubertal maturation in female development*. Vol. 2 in the Series Paths through life (D. Magnusson, Ed.). Hillsdale, NJ: Erlbaum.
- Törestad, B. (Ed.). (1991). *Forskning om människor. Kunskapen, etiken och juridiken*. (Research on humans. Knowledge ethics, and legal aspects). Stockholm: FRNs Skriftserie.
- Törestad, B., & Nystedt, L. (Eds.). (1995). *Människa - omvärld i samspel* (Individual and environment in interaction). Stockholm: Natur och Kultur.
- Wångby, M. (1998). *Barns och ungdomars psykiska hälsa. Några aktuella ansatser till ett helhetsperspektiv* (Psychological health in children and adolescents: Current approaches towards a holistic perspective). Stockholm: Regeringskansliets offsetcentral.

ARTICLES IN JOURNALS

- Alm, P.O., af Klinteberg, B., Humble, K., Leppert, J., Sörensen, S., Tegelman, R., Thorell, L.-H., & Lidberg, L. (1996). Criminality and psychopathy as related to thyroid activity in former juvenile delinquents. *Acta Psychiatrica Scandinavica*, *94*, 112-117.
- Alm, P.O., af Klinteberg, B., Humble, K., Leppert, J., Sörensen, S., Thorell, L.-H., Lidberg, L., & Oreland, L. (1996). Psychopathy, platelet MAO activity and criminality among former juvenile delinquents grown up. *Acta Psychiatrica Scandinavica*, *94*, 105-111.
- Andersson, T., Bergman, L.R., & Magnusson, D. (1989). Patterns of adjustment problems and alcohol abuse in early adulthood: A prospective longitudinal study. *Development and Psychopathology*, *1*, 119-131.
- Andersson, T., & Magnusson, D. (1988). Drinking habits and alcohol abuse among young men: A prospective longitudinal study. *Journal of Studies on Alcohol*, *49*, 245-252.
- Andersson, T., & Magnusson, D. (1990). Biological maturation in adolescence and the development of drinking habits and alcohol abuse among young males. A prospective longitudinal study. *Journal of Youth and Adolescence*, *19*, 33-41.
- Andersson, T., Magnusson, D., & Wennberg, P. (1997). Early aggressiveness and hyperactivity as indicators of adult alcohol problems and criminality: A prospective longitudinal study of male subjects. *Studies on Crime and Crime Prevention*, *6*, 7-20.
- Andersson, T., Mahoney, J., Wennberg, P., Kühllhorn, E., & Magnusson, D. (1999). The co-occurrence of alcohol problems and criminality in the transition from adolescence to young adulthood: A prospective longitudinal study on young men. *Studies on Crime and Crime Prevention*, *8*, 169-188.
- B**ackteman, G., & Magnusson, D. (1981). Longitudinal stability of personality characteristics. *Journal of Personality*, *49*, 147-160.
- Bergman, L.R. (1972). Inferential aspects of longitudinal data in studying developmental problems. *Human Development*, *15*, 287-293.
- Bergman, L.R. (1973). Parents' education and mean change in intelligence. *Scandinavian Journal of Psychology*, *14*, 273-281.
- Bergman, L.R. (1973). Bloom's developmental formula. A methodological note. *Human Development*, *16*, 395-396.
- Bergman, L.R. (1981). Is intellectual development more vulnerable in boys than in girls? *Journal of Genetic Psychology*, *138*, 175-181.
- Bergman, L.R. (1988). You can't classify all of the people all of the time. *Multivariate Behavioral Research*, *23*, 425-441.
- Bergman, L.R. (1991). Sex differences in vulnerability: A commentary to Nordberg et al's article. *Acta Paediatrica Scandinavica*, *80*, 1250-1252.
- Bergman, L.R. (1996). Measurement procedures at statistics Sweden's measurement evaluation and development laboratory. *Journal of Official Statistics*, *11*, 309-323.
- Bergman, L.R. (1996). Measurement and data quality in longitudinal research. *European Child and Adolescent Psychiatry*, *5*, 28-32.

- Bergman, L.R. (1996). Studying persons-as-wholes in applied research. *Applied Psychology: An International Review*, 45, 331-334.
- Bergman, L.R. (2000). I-states as objects analysis (ISOA) - a way to generate sequences of categories for longitudinal (CFA) analysis. *Psychologische Beiträge*, 42, 337-346.
- Bergman, L.R. (in press). A person approach in research and adolescence: Some methodological challenges. *Journal of Adolescent Research*.
- Bergman, L.R., & El-Khoury, B. (1987). EXACON - A Fortran 77 program for the exact analysis of single cells in a contingency table. *Educational and Psychological Measurement*, 47, 155-161.
- Bergman, L.R., & El-Khoury, B.M. (1999). Studying individual patterns of development using I-States as Objects Analysis (ISOA). *Biometrical Journal*, 41, 753-770.
- Bergman, L.R., Hanve, R., & Rapp, J. (1978). Why do some people refuse to participate in interview surveys? *Statistisk Tidskrift*, 1, 341-356.
- Bergman, L.R., Kristiansson, K.-E., & Säfström, M. (1994). Decentralized CATI versus paper and pencil interviewing: Effects on the results in the Swedish labour force surveys. *Journal of Official Statistics*, 10, 181-195.
- Bergman, L.R., & Magnusson, D. (1979). Overachievement and catecholamine excretion in an achievement-demanding situation. *Psychosomatic Medicine*, 41, 181-188.
- Bergman, L.R., & Magnusson, D. (1986). Type A-behavior: A longitudinal study from childhood to adulthood. *Psychosomatic Medicine*, 48, 134-142.
- Bergman, L.R., & Magnusson, D. (1997). A person-oriented approach in research on developmental psychopathology. *Development and Psychopathology*, 9, 291-319.
- Bergman, L.R., & Magnusson, D. (2000). Individuell utveckling och adaptation: Ett longitudinellt forskningsprogram (Individual development and adaptation: A longitudinal research program). *Socialmedicinsk Tidskrift*, 3, 18-21.
- Bergman, L.R., Sollander, S., & Wärneryd, B. (1982). Effekten av uppgiftslämnarskydd vid frågor om partisympatier (The effect of confidentiality in a survey of political opinions). *Statistisk Tidskrift*, 4, 281-287.
- Bergman, L.R., & Thorslund, M. (1979). Vad karakteriserar de indirekt intervjuade och bortfallet i arbetskraftsundersökningarna? (What characterize the indirectly interviewed and the drops out in the labor force surveys). *Statistisk Tidskrift*, 1, 49-59.
- Bergman, L.R., & von Eye, A. (1987). Normal approximations of exact tests in configural frequency analysis. *Biometrical Journal*, 29.
- Bergman, L.R., & Wångby, M. (1993). Adult adjustment problems of separated children: A longitudinal study from birth to the age of 23. *Scandinavian Journal of Social Welfare*, 2, 10-16.
- Bergman, L.R., & Wångby, M. (1995). The teenage girl: Patterns of self-reported adjustment problems and some correlates. *International Journal of Methods in Psychiatric Research*, 5, 171-188.
- Bergman, L.R., & Wångby, M. (1998). Are girls more than boys subjected to disrupted conditions of upbringing? *Scandinavian Journal of Social Welfare*, 7, 194-203.
- Bergman, L.R., & Wångby, M. (1999). We do not know if today, in Sweden, girls more than boys are subjected to disruptive conditions of upbringing. *International Journal of Social Welfare*, 79-80.

- Bergmark Helmersson, K., & Andersson, T. (1999). The development of advanced drinking habits in adolescence - a longitudinal study. *Substance Use & Misuse, 34*, 171-194.
- Bohman, M., Wennberg, P., & Andersson, T. (in press). Alcohol habits in a suburban male cohort. *Scandinavian Journal of Public Health*.
- Bremme, K., Lagerström, M., Andersson, O., Johansson, S., & Eneroth, P. (1990). Influences of maternal smoking and fetal sex on maternal serum oestriol, prolactin, hCG and hPL levels. *Archives in Gynecology and Obstetrics, 247*, 95-103.
- Dåderman, A. (1999). Differences between severely conduct-disordered juvenile males and normal juvenile males: The study of personality traits. *Personality and Individual Differences, 26*, 241-259.
- Dunér, A., & Magnusson, D. (1962). A formula for the use of suppression variables in correcting individuals' ratings. *Scandinavian Journal of Psychology, 3*, 226-232.
- Ekehammar, B. (1977). Intelligence and social background as related to psychological cost-benefit in career choice. *Psychological Reports, 40*, 963-970.
- Ekehammar, B. (1977). Test of a psychological cost-benefit model for career choice. *Journal of Vocational Behavior, 10*, 245-260.
- Ekehammar, B. (1978). Toward a psychological cost-benefit model for educational and vocational choice. *Scandinavian Journal of Psychology, 19*, 15-27.
- Ekehammar, B. (1978). Psychological cost-benefit as an intervening construct in career choice models. *Journal of Vocational Behavior, 12*, 279-289.
- Ekehammar, B., & Hjortzberg-Nordlund, F. (1981). Comparing two approaches to job perception. *Perceptual and Motor Skills, 53*, 691-701.
- Ekehammar, B., & Magnusson, D. (1974). Intertrait correlations as a function of amount of judgmental information about the rates. *Perceptual and Motor Skills, 36*, 373-374.
- Ekehammar, B., Magnusson, D., & Ricklander, L. (1974). An interactionist approach to the study of anxiety. *Scandinavian Journal of Psychology, 15*, 4-14.
- Ekehammar, B., Schalling, D., & Magnusson, D. (1975). Dimensions of stressful situations: A comparison between a response analytical and a stimulus analytical approach. *Multivariate Behavioral Research, 10*, 155-164.
- Endler, N.S., & Magnusson, D. (1976). Toward an interactional psychology of personality. *Psychological Bulletin, 83*, 956-974.
- Endler, N.S., & Magnusson, D. (1977). An interactional model of anxiety: An empirical test in an examination situation. *Canadian Journal of Behavioral Sciences, 9*, 101-107.
- Endler, N.S., & Magnusson, D. (1978). But interactionists do believe in people! Response to Krauskopf. *Psychological Bulletin, 85*, 590-592.
- Endler, N.S., Magnusson, D., Ekehammar, B., & Okada, M. (1976). The multidimensionality of state and trait anxiety. *Scandinavian Journal of Psychology, 17*, 81-96.

- Frankenhaeuser, M., & Johansson, G. (1975). Behavior and catecholamines in children. In L. Levi (Ed.), *Society, stress and disease. Childhood and adolescence* (Vol. II, pp. 118-126). London: Oxford University Press.
- Gustafson, S.B., Stattin, H., & Magnusson, D. (1992). Aspects of the development of a career versus homemaking orientation among females: The longitudinal influence of educational motivation and peers. *Journal of Research on Adolescence*, 2, 241-259.
- Heffler, B., & Magnusson, D. (1979). Generality of behavioral data: IV. Cross-situational invariance of objectivity measured behavior. *Perceptual and Motor Skills*, 48, 471-477.
- Janson, H. (1999). Longitudinal patterns of tobacco smoking from childhood to middle age. *Addictive Behaviors*, 24, 239-249.
- Johansson, G. (1972). Sex differences in the catecholamine output of children. *Acta Psychologica Scandinavica*, 85, 569-572.
- Johansson, G., Frankenhaeuser, M., & Magnusson, D. (1973). Catecholamine output in school children as related to performance and adjustment. *Scandinavian Journal of Psychology*, 14, 20-28.
- Kerr, M., Lambert, W.W., Stattin, H., & Klackenberg-Larsson, I. (1994). Stability of inhibition in a Swedish longitudinal sample. *Child Development*, 65, 138-146.
- af Klinteberg, B. (1996). The psychopathic personality in a longitudinal perspective. *European Child and Adolescent Psychiatry*, 5, 57-63.
- af Klinteberg, B. (1996). Biology, norms, and personality: A developmental perspective. *Neuropsychobiology*, 34, 146-154.
- af Klinteberg, B. (1997). Hyperactive behavior, and aggressiveness as an early risk indicators for violence: Variable and person approaches. *Studies on Crime and Crime Prevention*, 6, 21-34.
- af Klinteberg, B., Andersson, T., Magnusson, D., & Stattin, H. (1993). Hyperactive behavior in childhood as related to subsequent alcohol problems and violent offending: A longitudinal study of male subjects. *Personality and Individual Differences*, 15, 381-388.
- af Klinteberg, B., Hallman, J., Orelund, L., Wirsén, A., Levander, S.E., & Schalling, D. (1992). Exploring the connections between platelet monoamine oxidase activity and behavior II: Impulsive personality without neuropsychological signs of disinhibition in air force pilot recruits. *Neuropsychobiology*, 26, 136-145.
- af Klinteberg, B., Humble, K., & Schalling, D. (1992). Personality and psychopathy of males with a history of early criminal behaviour. *European Journal of Personality*, 6, 245-266.
- af Klinteberg, B., Levander, S.E., Orelund, L., Åsberg, M., & Schalling, D. (1987). Neuropsychological correlates of platelet monoamine oxidase (MAO) activity in female and male subjects. *Biological Psychology*, 24, 237-252.

- af Klinteberg, B., Levander, S.E., & Schalling, D. (1987). Cognitive sex differences: Speed and problem-solving strategies on computerized neuropsychological tasks. *Perceptual and Motor Skills*, 65, 683-697.
- af Klinteberg, B., & Magnusson, D. (1989). Aggressiveness and hyperactive behaviors as related to adrenaline excretion. *European Journal of Personality*, 3, 81-93.
- af Klinteberg, B., Magnusson, D., & Schalling, D. (1989). Hyperactive behavior in childhood and adult impulsivity: A longitudinal study of male subjects. *Personality and Individual Differences*, 10, 43-50.
- af Klinteberg, B., & Orelund, L. (1995). Hyperactive and aggressive behaviors in childhood as related to low platelet monoamine oxidase (MAO) activity at adult age: A longitudinal study of male subjects. *Personality and Individual Differences*, 19, 373-383.
- af Klinteberg, B., Orelund, L., Hallman, J., Wirsén, A., Levander, S.E., & Schalling, D. (1991). Exploring the connections between platelet monoamine oxidase activity and behavior: Relationships with performance in neuropsychological tasks. *Neuropsychobiology*, 23, 188-196.
- af Klinteberg, B., Schalling, D., Edman, G., Orelund, L., & Åsberg, M. (1987). Personality correlates of platelet monoamine oxidase (MAO) activity in female and male subjects. *Neuropsychobiology*, 18, 89-96.
- af Klinteberg, B., Schalling, D., Levander, S.E., & Orelund, L. (1988). Personality and neuropsychological correlates of platelet monoamine oxidase (MAO) activity in female and male subjects. *Pharmacological Research Communications*, 20, 147-148.
- af Klinteberg, B., Schalling, D., & Magnusson, D. (1990). Childhood behavior and adult personality. *European Journal of Personality*, 4, 57-71.
- Lagerström, M., Bremme, K., Eneroth, P., & Magnusson, D. (1990). Behavior at 10 and 13 years of age for children with low birth weight. *Perceptual and Motor Skills*, 71, 579-594.
- Lagerström, M., Bremme, K., Eneroth, P., & Magnusson, D. (1991). School performance and IQ-test scores at age 13 as related to birth weight and gestational age. *Scandinavian Journal of Psychology*, 32, 316-324.
- Lienert, G.A., & Bergman, L.R. (1988). Longisectional interaction structure analysis (LISA) in psychopharmacology and developmental psychopathology. *Neuropsychobiology*, 14, 27-34.
- Lindelöv, M., Hodgins, S., & af Klinteberg, B. (1999). Childhood and adolescent antecedents of psychiatric disability in men and women. A prospective study. *Scandinavian Journal of Social Welfare*, 8, 221-228.
- Magnusson, D. (1974). The individual in the situation: Some studies on individuals' perception of situations. *Studia Psychologica*, 2, 124-132.
- Magnusson, D. (1976). The person and the situation in an interactional model of behavior. *Scandinavian Journal of Psychology*, 17, 253-271.
- Magnusson, D. (1980). Learned helplessness - welfare for good or bad. *Quarterly Review*, 3-4.
- Magnusson, D. (1980). Personality in an interactional paradigm of research. *Zeitschrift für Differentielle und Diagnostische Psychologie*, 1, 17-34.

- Magnusson, D. (1980). Trait-state anxiety: A note on conceptual and empirical relationships. *Personal & Individual Differences, 1*, 215-217.
- Magnusson, D. (1985). Early conduct and biological factors in the developmental background of adult delinquency. Henri Tajfel Memorial Lecture. Leicester: The British Psychological Society, Social Psychology Section, *Newsletter, 13*, 4-17.
- Magnusson, D. (1985). Implications of an interactional paradigm of research on human development. *International Journal of Behavior and Development, 8*, 115-137.
- Magnusson, D. (1985). Aktivitet och passivitet i välfärdssamhället (Activity and passivity in the welfare society). *Tvärsnitt, 1*, 3-10.
- Magnusson, D. (1990). Personality research - challenges for the future. *European Journal of Personality, 4*, 1-17.
- Magnusson, D. (1991). Back to phenomena. *Zeitschrift für Psychologie, Suppl. 11*, 61-70.
- Magnusson, D. (1992). Back to phenomena: Theory, methods, and statistics in psychological research. *European Journal of Personality, 6*, 1-14.
- Magnusson, D. (1992). Individual development: A longitudinal perspective. *European Journal of Personality, 6*, 119-138.
- Magnusson, D. (1993). An interactionists view on individual development. *Studia Psychologica, 35*, 312-320.
- Magnusson, D. (1996). Interactionism and the person approach in developmental psychology. *European Child & Adolescent Psychiatry, 5*, 18-22.
- Magnusson, D. (1999). On the individual: A person approach to developmental research. *Special Issue of European Psychologist, No. 4*, 205-218.
- Magnusson, D., & Backteman, G. (1978). Longitudinal stability of person characteristics: Intelligence and creativity. *Applied Psychological Measurement, 2*, 481-490.
- Magnusson, D., & Dunér, A. (1978). Enquete longitudinale sur le d'evoloppement et l'adaptation. *Annales des Vaucresson, 15*, 91-110.
- Magnusson, D., Dunér, A., & Stattin, H. (1983). Violence et criminalite perspective longitudinale. *Bulletin de Psychologie, 36*, 345-354.
- Magnusson, D., & Ekehammar, B. (1975). Anxiety profiles based on both situational and response factors. *Multivariate Behavioral Research, 10*, 27-43.
- Magnusson, D., & Ekehammar, B. (1975). Perceptions of and reactions to stressful situations. *Journal of Personality and Social Psychology, 31*, 1147-1154.
- Magnusson, D., & Ekehammar, B. (1978). Similar situations - similar behaviors? A study of the intraindividual congruence between situation perception and situation reactions. *Journal of Research in Personality, 12*, 41-48.
- Magnusson, D., Gerzen, M., & Nyman, B. (1968). The generality of behavioral data I: Generalization from observations on one occasion. *Multivariate Behavioral Research, 3*, 295-320.
- Magnusson, D., Heffler, B., & Nyman, B. (1968). The generality of behavioral data II: Replication of an experiment on generalization from observations on one occasion. *Multivariate Behavioral Research, 3*, 415-422.
- Magnusson, D., & Heffler, B. (1969). The generality of behavioral data III: Generalization potential as a function of the number of observation instances. *Multivariate Behavioral Research, 4*, 29-42.

- Magnusson, D., & Stattin, H. (1978). A cross-cultural comparison of anxiety responses in an interactional frame of reference. *International Journal of Psychology, 13*, 317-332.
- Magnusson, D., & Stattin, H. (1981). Stability of cross-situational patterns of behavior. *Journal of Research in Personality, 15*, 488-496.
- Magnusson, D., Stattin, H., & Allen, V.L. (1985). Biological maturation and social development: A longitudinal study of some adjustment processes from mid-adolescence to adulthood. *Journal of Youth and Adolescence, 14*, 267-283.
- Magnusson, D., & Törestad, B. (1993). A holistic view of personality: A model revisited. *Annual Review of Psychology, 44*, 427-452.
- Nystedt, L., & Magnusson, D. (1972). Predictive efficiency as a function of amount of information. *Multivariate Behavioral Research, 7*, 441-450.
- Nystedt, L., & Magnusson, D. (1973). Cue relevance and feedback in a clinical prediction task. *Organizational Behavior and Human Performance, 9*, 100-109.
- Nystedt, L., & Magnusson, D. (1975). Integration of information in a clinical judgement task: An empirical comparison of six models. *Perceptual and Motor Skills, 40*, 343-356.
- Olsson, U., & Bergman, L.R. (1977). A longitudinal factor model for studying change in ability structure. *Multivariate Behavioral Research, 12*, 221-242.
- Oreland, L., Garpenstrand, H., Damberg, M., Alm, P.O., Thorell, L.-H., af Klinteberg, B., & Ekblom, J. (1999). The correlation between platelet MAO activity and personality - the effect of smoking and possible mechanisms behind the correlation. *Neurobiology, 7*, 191-203.
- Pulkkinen, L., Virtanen, T., af Klinteberg, B., & Magnusson, D. (in press). Child behavior and adult personality: Comparisons between criminality groups in Finland and Sweden. *Criminal Behaviour and Mental Health*.
- Stattin, H. (1994). Olika mönster bakom ungdomsbrottslighet (Patterns behind juvenile delinquency). *Psykolog Tidningen, 13*, 4-8.
- Stattin, H. (1994). Finns det olika mönster för ungdomsbrottsligheten? (Are there different patterns behind juvenile delinquency?) *Apropå, 3*, 30-35.
- Stattin, H. (1995). The adolescent is a whole person. Invited Guest Editorship to the Special Issue: "Adolescent research: A European perspective". *Journal of Adolescence, 18*, 381-386.
- Stattin, H., Gustafson, S.B., & Magnusson, D. (1989). Peer influences on adolescent drinking: A social transition perspective. *Journal of Early Adolescence, 9*, 227-246.
- Stattin, H., & Klackenberg, G. (1992). Discordant family relations in intact families: Developmental tendencies over 18 years. *Journal of Marriage and the Family, 54*, 940-956.
- Stattin, H., & Klackenberg-Larsson, I. (1990). The relationship between maternal attributes in the early life of the child and the child's future criminal behavior. *Development and Psychopathology, 2*, 99-111.

- Stattin, H., & Klackenber-Larsson, I. (1991). The short- and the long-term implications for parent-child relations of parents' prenatal preferences for their child's gender. *Developmental Psychology*, 27, 141-147.
- Stattin, H., & Klackenber-Larsson, I. (1993). Early language and intelligence development and their relationship to future criminal behavior. *Journal of Abnormal Psychology*, 102, 369-378.
- Stattin, H., & Magnusson, D. (1980). Stability of perceptions of own reactions across a variety of anxiety-provoking situations. *Perceptual and Motor Skills*, 51, 956-967.
- Stattin, H., & Magnusson, D. (1983). Tonårsflickor och normbrott: Ett biologiskt perspektiv (Teenage girls and normbreak: A biological perspective). Brottsförebyggande Rådet: *Brottsutvecklingen*, 5, 119-145.
- Stattin, H., & Magnusson, D. (1988). Den individuella stabiliteten i brott: Långskitsperspektivet (The individual stability of violence: A longitudinal perspective). Brottsförebyggande Rådet: *Brottsutvecklingen*, 5, 157-171.
- Stattin, H., & Magnusson, D. (1989). The role of early aggressive behavior in the frequency, seriousness, and types of later crime. *Journal of Consulting and Clinical Psychology*, 57, 710-718.
- Stattin, H., & Magnusson, D. (1991). Stability and change in criminal behavior up to age 30. *British Journal of Criminology*, 31, 327-346.
- Stattin, H., & Magnusson, D. (1995). Onset of official delinquency: Its co-occurrence in time with educational, behavioral and interpersonal problems. *British Journal of Criminology*, 35, 417-449.
- Stattin, H., & Magnusson, D. (1996). Antisocial development - a holistic approach. *Development and Psychopathology*, 8, 617-645.
- Stattin, H., Magnusson, D., Olah, A., Kasin, H., & Reddy, N.Y. (1991). Perception of threatening consequences of anxiety-provoking situations. *Anxiety Research*, 4, 141-166.
- Stattin, H., Magnusson, D., & Reichel, H. (1989). Criminal activity at different ages. A study based on a Swedish longitudinal research population. *British Journal of Criminology*, 29, 368-385.
- Stattin, H., & Romelsjö, A. (1995). Adult mortality in the light of criminality, substance abuse, and behavioral and family risk factors in adolescence. *Criminal Behavior and Mental Health*, 5, 279-311.
- Törestad, B. (1990). What is anger-provoking? A psychophysical study of perceived causes of anger. *Aggressive Behavior*, 16, 9-26.
- Törestad, B. (1990). What is anger provoking? Provokers and provoked in anger situations: Developmental trends and sex differences. *Aggressive Behavior*, 16, 353-359.
- Törestad, B., & Magnusson, D. (1996). Basic skills, early problematic behavior and social maladjustment. *Educational Studies*, 22, 165-176.
- Törestad, B., Magnusson, D., & Olah, A. (1990). Coping, control, and experience of anxiety: An interactional perspective. *Anxiety Research*, 3, 1-16.
- Törestad, B., Olah, A., & Magnusson, D. (1989). Individual control, intensity of reactions and frequency of occurrence: An empirical study of cross-culturally invariant relationships. *Perceptual and Motor Skills*, 68, 1339-1350.

- von Eye, A., & Bergman, L.R. (1986). A note on numerical approximations of the binomial test in configural frequency analysis. *EDV in Medizin und Biologie*, 17, 108-111.
- von Knorring, A.-L., Andersson, O., & Magnusson, D. (1987). Psychiatric care and course of psychiatric disorders from childhood to early adulthood in a representative sample. *Journal of Child Psychology and Psychiatry*, 28, 329-341.
- Wahlberg, T.B., Blombäck, M., & Magnusson, D. (1984). Influence of sex, blood group, secretor character, smoking habits, acetylsalicylic acid, oral acetylsalicylic acid, oral contraceptives, fasting and general health state on blood coagulation variables in randomly selected young adults. *Haemostasis*, 14, 312-319.
- Wångby, M. (2000). Somatic complaints in girls: A longitudinal perspective. *Scandinavian Journal of Behavior Therapy*, 29, 22-36.
- Wångby, M., Bergman, L.R., & Magnusson, D. (1999). Development of adjustment problems in girls: What syndrome emerge? *Child Development*, 70, 678-699.
- Wennberg, P., Andersson, T., & Bohman, M. (2000). Associations between different aspects of alcohol habits in adolescence, early adulthood, and early middle age: A prospective longitudinal study of a representative cohort of males and females. *Psychology of Addictive Behaviors*, 14, 303-307.
- Wennberg, P., Andersson, T., & Bohman, M. (in press). Psychosocial characteristics at age 10. Differentiating between alcohol use pathways: A prospective longitudinal study. *Addictive Behaviors*.
- Wennberg, P., Bohman, M. (1998). The timeline follow back technique: Psychometric properties of a 28-day timeline for measuring alcohol consumption. *German Journal of Psychiatry*, 2, 62-68.
- Wennberg, P., & Bohman, M. (in press). Childhood temperament and adult alcohol habits: A prospective longitudinal study from age 4 to age 36. *Addictive Behaviors*.
- Wennberg, P., Bohman, M., & Andersson, T. (in press). Variations and stability in drinking patterns in a Swedish male cohort: Report from a prospective longitudinal study. *Scandinavian Journal of Public Health*.
- Wennberg, P., & Dåderman, A.M. (2000). Alcohol related symptoms in a sample of male forensic psychiatric patients and a normal representative cohort of Swedish males. *German Journal of Psychiatry*, 3, 21-26.
- Wirsén, A., af Klinteberg, B., Levander, S.E., & Schalling, D. (1985). Assessment of emotion in chimeric faces and perceptual laterality. *Journal of Clinical and Experimental Neuropsychology*, 7, 163.
- Wirsén, A., af Klinteberg, B., Levander, S.E., & Schalling, D. (1990). Differences in asymmetric perception of facial expression in free-vision chimeric stimuli and reaction time. *Brain and Cognition*, 12, 229-239.

CHAPTERS IN BOOKS

- Andersson, T. (2000). Development patterns and the dynamics of alcohol problems in adolescence and young adulthood. In L.R. Bergman, R.B. Cairns, L.-G. Nilsson, & L. Nystedt (Eds.), *Developmental science and the holistic approach* (Chapt. 23, pp. 377-391). Mahwah, NJ: Erlbaum.
- Bergman, L.R. (1985). En personansats för att studera utveckling i ett interaktionistiskt perspektiv (A person approach to the study of development in an interactional perspective). In B. Törestad & L. Nystedt (Eds.), *Människa - omvärld i samspel* (Man - environment in interaction) (pp. 195-211). Stockholm: Natur och Kultur.
- Bergman, L.R. (1988). Modelling reality: Some comments. In M. Rutter (Ed.), *Studies of psychosocial risk. The power of longitudinal data* (pp. 354-366). Cambridge: Cambridge University Press.
- Bergman, L.R. (1991). Studying change in variables and profiles. In J.B. Asendorpf & J. Valsiner (Eds.), *Framing stability and change: An investigation into methodological research* (pp. 143-149). Newburg, CA: Sage.
- Bergman, L.R. (1993). Some methodological issues in longitudinal research: Looking ahead. In D. Magnusson & P. Casaer (Eds.), *Longitudinal research on individual development. Present status and future perspectives* (pp. 217-241). Cambridge: Cambridge University Press.
- Bergman, L.R. (1998). A pattern-oriented approach to studying individual development: Snapshots and processes. In R.B. Cairns, L.R. Bergman, & J. Kagan (Eds.), *Methods and models for studying the individual* (Chapt. 5, pp. 83-122). Thousand Oaks, CA: SAGE.
- Bergman, L.R. (2000). The application of a person-oriented approach: Types and clusters. In L.R. Bergman, R.B. Cairns, L.-G. Nilsson, & L. Nystedt (Eds.), *Developmental science and the holistic approach* (Chapt. 9, pp. 137-154). Mahwah, NJ: Erlbaum.
- Bergman, L.R. (2000). A methodological perspective. In B. Smedby, I. Lundberg, & T.I.A. Sörensen (Eds.), *Scientific evaluation of the Swedish Twin Registry* (pp. 124-128). Stockholm: FRN.
- Bergman, L.R. (in press). Studying processes: Some methodological considerations. In L. Pulkkinen (Ed.), *Personality in the life course: Path to successful development*. Cambridge: Cambridge University Press.
- Bergman, L.R., & Cairns, R.B. (2000). Epilogue and prospects. In L.R. Bergman, R.B. Cairns, L.-G. Nilsson, & L. Nystedt (Eds.), *Developmental science and the holistic approach* (Chapt. 26, pp. 447-453). Mahwah, NJ: Erlbaum.
- Bergman, L.R., Cairns, R.B., Nilsson, L.-G., & Nystedt, L. (2000). Introduction. In L.R. Bergman, R.B. Cairns, L.-G. Nilsson, & L. Nystedt (Eds.), *Developmental science and the holistic approach* (Chapt. 1, pp. 3-9). Mahwah, NJ: Erlbaum.
- Bergman, L.R., Eklund, G., & Magnusson, D. (1991). Studying individual development: Problems and methods. In D. Magnusson, L.R. Bergman, G. Rudinger, & B. Törestad (Eds.), *Problems and methods in longitudinal research: Stability and change* (pp. 1-27). Cambridge: Cambridge University Press.

- Bergman, L.R., & Magnusson, D. (1987). A person approach to the study of the development and adjustment problems: An empirical example and some research strategical considerations. In D. Magnusson & A. Öhman (Eds.), *Psychopathology: An interactional perspective* (pp. 383-401). New York, NY: Academic Press.
- Bergman, L.R., & Magnusson, D. (1990). General issues about data quality in longitudinal research. In D. Magnusson & L.R. Bergman (Eds.), *Data quality in longitudinal research* (pp. 1-31). Cambridge: Cambridge University Press.
- Bergman, L.R., & Magnusson, D. (1991). Stability and change in patterns of extrinsic adjustment problems. In D. Magnusson, L.R. Bergman, G. Rudinger, & B. Törestad (Eds.), *Problems and methods in longitudinal research: Stability and change* (pp. 323-346). Cambridge: Cambridge University Press.
- Bergman, L.R., & Magnusson, D. (in press). Person-centered research. In T. Cook & C. Ragin (Eds.), *Logic of inquiry and research design*. Oxford: Elsevier.
- Bergman, L.R., & Mahoney, J. (1999). Ein musterorientierter Ansatz für die Erforschung von Risiko- und Schutzfaktoren. In G. Opp, M. Fingerle, & A. Freytag (Eds.), *Was Kinder stärkt. Erziehung zwischen Risiko und Resilienz* (pp. 315-327). München: Ernst Reinhardt Verlag.
- Cairns, R.B., Kagan, J., & Bergman, L.R. (1998). Lawfulness in individual development. In R.B. Cairns, L.R. Bergman, & J. Kagan (Eds.), *Methods and models for studying the individual* (Chapt. 1, pp. 1-9). Thousand Oaks, CA: SAGE.
- Endler, N.S., & Magnusson, D. (1976). Personality and person by situation interactions. In N.S. Endler & D. Magnusson (Eds.), *Interactional psychology and personality* (pp. 1-25). Washington, DC: Hemisphere.
- af Klinteberg, B. (1993). Ett ständigt pågående samspel - några reflektioner kring ett interaktionistiskt perspektiv på individuell utveckling (A continuous interaction - reflections on a holistic perspective of individual development). In G. Zakari & C. Heister (Eds.), *Visst är vi olika* (pp. 50-53). Stockholm: Allmänna Förlaget.
- af Klinteberg, B. (1996). Tidiga riskindikatorer för våldsbeteende (Early risk indicators of violence). In S.-Å. Christianson (Ed.), *Rättspsykologi* (pp. 45-66). Stockholm: Natur och Kultur.
- af Klinteberg, B. (in press). Biology and personality: Findings from a longitudinal project. In R.D. Hare & D. Cooke (Eds.), *Psychopathy theory: Research and implications for society*.
- af Klinteberg, B. (2000). Psychobiological patterns at adult age: Relationships to personality and early behavior. In L.R. Bergman, R.B. Cairns, L.-G. Nilsson, & L. Nystedt (Eds.), *Developmental science and the holistic approach* (Chapt. 14, pp. 209-228). Mahwah, NJ: Erlbaum.

- af Klinteberg, B., Humble, K., & Schalling, D. (1995). Personlighet och psykopati - resultat från en uppföljningsstudie av unga kriminella (Personality and psychopathy - resultat from a follow up study of young criminals). In B. Törestad & L. Nystedt (Eds.), *Människa - omvärld i samspel* (pp. 66-83, 2nd ed). Stockholm: Natur och Kultur.
- af Klinteberg, B., Schalling, D., & Magnusson, D. (1994). Childhood behavior and adult personality in male and female subjects. In B. De Raad, W.K.B. Hofstee, & G.L. Van Heck (Eds.), *Personality psychology in Europe* (Vol. 5, pp. 138-143). Tilburg: Tilburg University Press.
- Magnusson, D. (1978). A longitudinal investigation of development and adjustment. In A. Dunér (Ed.), *Research into personal development: Educational and vocational choice* (pp. 98-116). Amsterdam: Swets & Zeitlinger.
- Magnusson, D. (1980). Overachievement as a person characteristics and its relation to physiological reactions. In S.B. Sells, R. Crandall, M. Roff, J.S. Straus, & W. Pollin (Eds.), *Human functioning in a longitudinal perspective. Studies of normal and psychopathic populations* (pp. 232-246). Baltimore, MD: Williams & Wilkins.
- Magnusson, D. (1981). Problems in environmental analyses - an introduction. In D. Magnusson (Ed.), *Toward a psychology of situations: An interactional perspective* (pp. 3-7). Hillsdale, NJ: Erlbaum.
- Magnusson, D. (1981). Some methodology and strategy problems in longitudinal research. In F. Schulzinger, S.A. Mednick, & J. Knop (Eds.), *Longitudinal research. Methods and uses in behavioral science* (pp. 192-215). Boston, MA: Nijhoff.
- Magnusson, D. (1981). Wanted: A psychology of situations. In D. Magnusson (Ed.), *Toward a psychology of situations: An interactional perspective* (pp. 9-32). Hillsdale, NJ: Erlbaum.
- Magnusson, D. (1982). Interaktionale Modelle des Verhaltens. In H.W. Hoefert (Ed.), *Person und situation - Interaktionspsychologische Untersuchungen* (pp. 28-43). Göttingen: Hogrefe.
- Magnusson, D. (1982). Situational determinants of stress: An interactional perspective. In L. Goldberger & S. Breznitz (Eds.), *Handbook of stress* (pp. 231-253). New York, NY: Free Press.
- Magnusson, D. (1982). Situation effects in empirical personality research. In A. Kossakowski & K. Obuchowski (Eds.), *Progress in psychology of personality* (pp. 116-123). Berlin: VEB Deutscher Verlag der Wissenschaften.
- Magnusson, D. (1983). Individuen och samhällsstrukturen (The individual and the society). In T.T. Segerstedt (Ed.), *Välfärdstatens psykologi* (The psychology of the welfare state). Stockholm: RATIO.
- Magnusson, D. (1984). Persons in situations: Some comments on a current issue. In H. Bonarius, G. van Heck, & N. Smid (Eds.), *Personality psychology in Europe* (pp. 129-149). Lisse: Swets & Zeitlinger.
- Magnusson, D. (1984). Situational factors in research in stress and anxiety: Sex and age differences. In C.D. Spielberger, I.G. Sarason, & P.B. Defares (Eds.), *Stress and anxiety* (Vol. 9, pp. 69-78). New York, NY: Hemisphere.

- Magnusson, D. (1984). The situation in an interactional paradigm of personality research. In V. Sarris & A. Parducci (Eds.), *Perspectives in psychological experimentation towards the year 2000* (pp. 211-233). Hillsdale, NJ: Erlbaum.
- Magnusson, D. (1984). Conduct, biological factors and adult delinquency in a longitudinal perspective. In L.Y. Ching, C.H. Keng, & L.C.S. Men (Eds.), *Preparation for adulthood* (pp. 501-510). Kuala Lumpur, Malaya: Eagle Trading.
- Magnusson, D. (1984). On the situational context in psychological research. In K. Lagerspetz & P. Niemi (Eds.), *Psychology in the 1990's* (pp. 95-105). Amsterdam: North-Holland.
- Magnusson, D. (1986). Die "Situation" in einem interaktionalen Modell der Persönlichkeitsforschung. In V. Sarris & A. Parducci (Eds.), *Die Zukunft der Experimentellen Psychologie* (pp. 207-228). Basel: Belth Verlag.
- Magnusson, D. (1986). Man in society: A psychological and biological being in interaction with his environment. In R. Daudel & N. Lemaire D'Agaggio (Eds.), *Life sciences and society* (pp. 191-200). Amsterdam: Elsevier.
- Magnusson, D. (1987). Adult delinquency in the light of conduct and physiology at an early age. In D. Magnusson & A. Öhman (Eds.), *Psychopathology: An interactional perspective* (pp. 221-234). New York, NY: Academic Press.
- Magnusson, D. (1988). On the role of situations in personality research: An interactional perspective. In S.G. Cole & R.G. Demaree (Eds.), *Applications of interactionist psychology: Essay in honor of Saul B. Sells* (pp. 155-178). Hillsdale, NJ: Erlbaum.
- Magnusson, D. (1988). Antisocial conduct of boys and autonomic activity/reactivity. In T.E. Moffitt & S.A. Mednick (Eds.), *Biological contributions to crime causation* (pp. 135-146). Dordrecht: Martinus Nijhoff Press.
- Magnusson, D. (1990). Personality development from an interactional perspective. In L. Pervin (Ed.), *Handbook of personality: Theory and research* (pp. 193-222). New York, NY: Guilford Press.
- Magnusson, D. (1990). Personality research in the 90's. In P.J.D. Drenth, J.A. Sergeant, & R.J. Takens (Eds.), *European perspectives in psychology* (Vol. 1, pp. 107-124). Chichester: Wiley.
- Magnusson, D. (1990). Individual development in a longitudinal perspective. In K. Härnqvist & N.-E. Svensson (Eds.), *Swedish research in a changing society. The Bank of Sweden Tercentenary Foundation 1965-1990* (pp. 275-297). Hedemora, Sweden: Gidlunds bokförlag.
- Magnusson, D. (1993). *En holistisk, interaktionistisk psykologi* (A holistic, interactionistic psychology). (pp. 156-165). In *Annals of the Royal Swedish Academy of Letter, History, and Antiquities*.
- Magnusson, D. (1993). Human ontogeny: A longitudinal perspective. In D. Magnusson & P. Casaer (Eds.), *Longitudinal research on individual development. Present status and future perspectives* (pp. 1-25). Cambridge: Cambridge University Press.
- Magnusson, D. (1995). Individual development: A holistic integrated model. In P. Moen, G.H. Elder Jr., & K. Luscher (Eds.), *Examining lives in context: Perspective on the ecology of human development* (pp. 19-60). Washington, DC: APA.

- Magnusson, D. (1996). Interactionism in developmental research. In P. Hedström & E. Kuhlhorn (Eds.), *Sociology through time and space. Essays in honor of C.-G. Janson* (pp.117-126). Stockholm: Edsbruk-Akademitryck.
- Magnusson, D. (1996). The patterning of antisocial behavior and autonomic reactivity: Results from Sweden. In D.M. Stoff & R.B. Cairns (Eds.), *Aggression and violence. Genetic, neurobiological, and biosocial perspectives* (pp. 291-308). Mahwah, NJ: Erlbaum.
- Magnusson, D. (1996). Towards a developmental science. In D. Magnusson (Ed.), *The life-span development of individuals: Behavioral, neurobiological and psychosocial perspectives* (pp. XV-XVII). Cambridge: Cambridge University Press.
- Magnusson, D. (1997). Mot ett holistiskt perspektiv. Om förklaringsmodeller i psykologin (Towards a holistic perspective. On explanatory models in psychology). In *Bildningsgång* (pp. 179-201). Stockholm: Natur och Kultur.
- Magnusson, D. (1998). The person in developmental research. In J.G. Adair, D. Belanger, & K.L. Dion (Eds.), *Advances in psychological science. Vol. 1: Social, personal and cultural aspects* (Chapt. 24, pp. 495-511). Hove, Sussex: Psychology Press.
- Magnusson, D. (1998). The logic and implications of a person approach. In R.B. Cairns, L.R. Bergman, & J. Kagan (Eds.), *Methods and models for studying the individual* (pp. 33-64). Thousand Oaks, CA: SAGE.
- Magnusson, D. (1999). En holistisk syn på människan (A holistic view on the individual). In J. Bergström, B. Hansson, & C. Ramel (Eds.), *Människan: Evolution och kultur* (The Human Being: Evolution and culture) (pp. 115-132). Stockholm: Carlssons.
- Magnusson, D. (1999). Holistic interactionism: A perspective for research on personality development. In L.A. Pervin & O.P. John (Eds.), *Handbook of personality: Theory and research* (Chapt. 8, pp. 219-247, 2nd ed). New York, NY: The Guilford Press.
- Magnusson, D. (2000). Developmental science. In A.E. Kazdin (Ed.), *Encyclopedia of psychology* (Vol. 3, pp. 24-26). New York, NY: APA.
- Magnusson, D. (2000). The individual as the organizing principle in psychological inquiry: A holistic approach. In L.R. Bergman, R.B. Cairns, L.-G. Nilsson, & L. Nystedt (Eds.), *Developmental science and the holistic approach* (Chapt. 3, pp. 33-47). Mahwah, NJ: Erlbaum.
- Magnusson, D. (in press). Interactionism and personality. In N.J. Smelser & P.B. Baltes (Eds.), *International encyclopedia of the social and behavioral sciences*. Amsterdam: Elsevier.
- Magnusson, D., & Allen, V. (1983). An interactional perspective for human development. In D. Magnusson & V. Allen (Eds.), *Human development: An interactional perspective* (pp. 3-31). New York, NY: Academic Press.
- Magnusson, D., & Allen, V. (1983). Implications and applications of an interactional perspective for human development. In D. Magnusson & V. Allen (Eds.), *Human development: An interactional perspective* (pp. 369-387). New York, NY: Academic Press.
- Magnusson, D., Andersson, T., & Dunér, A. (1982). Alkohol och anpassning: Data från ett longitudinellt forskningsprogram (Alcohol and adjustment: Data from a longitudinal research program). In O. Arvidsson (Ed.), *Risken att bli alkoholist* (pp. 140-155). Stockholm: Liber.

- Magnusson, D., Andersson, T., & Törestad, B. (1993). Methodological implications of a peephole perspective on personality. In D.C. Funder, R.D. Parke, C. Tomlinson-Keasey, & K. Widaman (Eds.), *Studying lives through time. Personality and development* (Chapt. 10, pp. 207-220). Washington, DC: APA.
- Magnusson, D., & Bergman, L.R. (1984). On the study of the development of adjustment problems. In L. Pulkkinen & P. Lyytinen (Eds.), *Human action and personality essays in honour of Martti Takala* (pp. 163-171). Jyväskylä, Finland: University of Jyväskylä.
- Magnusson, D., & Bergman, L.R. (1988). Individual and variable-based approaches to longitudinal research on early risk factors. In M. Rutter (Ed.), *Studies of psychosocial risk: The power of longitudinal data* (pp. 45-61). Cambridge: Cambridge University Press.
- Magnusson, D., & Bergman, L.R. (1990). A pattern approach to the study of pathways from childhood to adulthood. In L.N. Robins & M. Rutter (Eds.), *Straight and devious pathways from childhood to adulthood* (pp. 101-115). Cambridge: Cambridge University Press.
- Magnusson, D., & Bergman, L.R. (2000). Individual development and adaptation: The IDA Program. In C.-G. Janson (Ed.), *Seven Swedish longitudinal studies in the behavioral sciences* (Chapt. 5, pp. 115-139). Stockholm: FRN.
- Magnusson, D., & Cairns, R.B. (1996). Developmental science: Toward a unified framework. In R.B. Cairns, G.H. Elder, J., & E.J. Costello (Eds.), *Developmental science* (pp. 7-30). Cambridge: Cambridge University Press.
- Magnusson, D., & Dunér, A. (1981). Individual development and environment: A longitudinal study. In S.A. Mednick & A.E. Baert (Eds.), *Prospective longitudinal disorders* (pp. 111-122). Oxford: University Press.
- Magnusson, D., & Endler, N.S. (1977). Interactional psychology. Present status and future prospects. In D. Magnusson & N.S. Endler (Eds.), *Personality at the crossroads* (pp. 3-35). Hillsdale, NJ: Erlbaum.
- Magnusson, D., af Klinteberg, B., & Stattin, H. (1992). Autonomic/reactivity, behavior and crime in a longitudinal perspective. In J. McCord (Ed.), *Facts, framework, and forecasts. Advances in criminological theory* (Vol. 3, pp. 287-318). New Brunswick, NB: Transaction Publ.
- Magnusson, D., af Klinteberg, B., & Stattin, H. (1994). Juvenile and persistent offenders: Behavioral and physiological characteristics. In R. Ketterlinus & M. Lamb (Eds.), *Adolescent problem behaviors. Issues and research* (pp. 81-91). Hillsdale, NJ: Erlbaum.
- Magnusson, D., & Mahoney, J.L. (in press). A holistic person approach for research on positive development. In L. Aspenwill & U.M. Staudinger (Eds.), *A psychology of human strengths: Perspectives on an emerging field*. Washington, DC: APA.
- Magnusson, D., & Nilsson, L.-G. (1994). *Psykologi (Psychology)*. Stockholm: National Encyklopedi.
- Magnusson, D., & Stattin, H. (1982). Methods for studying stressful situations. In H.W. Krohne & L. Laux (Eds.), *Achievement, stress and anxiety* (pp. 317-331). Washington, DC: Hemisphere.

- Magnusson, D., & Stattin, H. (1998). Person context interaction theories. In W. Damon & R. M. Lerner (Eds.), *Handbook of child psychology. Vol. 1: Theoretical models of human development* (pp. 685-759). New York, NY: Wiley.
- Magnusson, D., Stattin, H., & Allen, V. (1986). Differential maturation among girls and its relation to social adjustment: A longitudinal perspective. In P. Baltes, D. Featherman, & R. Lerner (Eds.), *Life span development* (Vol. 7, pp. 134-172). New York, NY: Academic Press.
- Magnusson, D., Stattin, H., & Andersson, T. (1994). Comportement anti-social: Profils a risque a la pre-adolescence. In M. Bolognini, B. Plancerel, R. Nunez, & W. Bettschart (Eds.), *Pre-adolescence: Recherche et clinique* (pp. 239-252). Paris: ESF Editeur.
- Magnusson, D., Stattin, H., & Dunér, A. (1983). Aggression and criminality in a longitudinal perspective. In K. T. van Dusen & S. A. Mednick (Eds.), *Prospective studies of crime and delinquency* (pp. 277-301). Boston, MA: Kluwer-Nijhoff.
- Magnusson, D., Stattin, H., & Iwawaki, S. (1983). Cross-cultural comparisons of cross-situational anxiety reactions. In C.D. Spielberger & R. Diaz-Guerrero (Eds.), *Cultural anxiety* (Vol. 2, pp. 177-190). Washington, DC: APA.
- Magnusson, D., & Törestad, B. (1992). The individual as an interactive agent in the environment. In W.B. Walsh, K.H. Craik, & R.H. Price (Eds.), *Person environment psychology: Models and perspectives* (pp. 89-126). Hillsdale, NJ: Erlbaum.
- Magnusson, D., & Törestad, B. (1994). Personality development. In T. Husén & T.N. Postlethwaite (Eds.), *The international encyclopedia of education* (Vol. 8, pp. 4388-4395). London: Pergamon Press.
- Mook, J., Olah, A., van der Ploeg, H.M., & Magnusson, D. (1985). Culture, age and sex as moderating factors for expected consequences in achievement demanding and socially evaluative situations. In H.M. van der Ploeg, R. Schwarzer, & C.D. Spielberger (Eds.), *Test-anxiety research* (pp. 112-128). Hillsdale, NJ: Erlbaum.
- Nystedt, L., & Magnusson, D. (1982). Construction of experience. In J.C. Mancuso & J. Adams-Webber (Eds.), *The construing person* (pp. 33-44). New York, NY: Praeger.
- Öhman, A., & Magnusson, D. (1987). An interactional paradigm for research on psychopathology. In D. Magnusson & A. Öhman (Eds.), *Psychopathology: An interactional perspective* (pp. 3-21). New York, NY: Academic Press.
- Stattin, H. (1994). Individuella prognoser av brott (Individual prognoses of crime). In B. Törestad & L. Nystedt (Eds.), *Människa-omvärld i samspel. En bok om interaktionistisk psykologi* (pp. 246-265). Stockholm: Natur och Kultur.

- Stattin, H. (1995). I samarbete med E. Chinapah & U. Haeggman: Våld bland 15-åringar i en svensk stad (In collaboration with E. Chinapah & U. Haeggman: Violence among youngsters of age 15 in a Swedish town). In M. Hagerman (Ed.), *Det obegripliga våldet. Forskare om ungdomar och våld* (The incomprehensible violence. Researchers on youngsters and violence) (pp. 29-39). *Forskningsrådsnämnden, källa/46*.
- Stattin, H. (1996). Innan den första domen: Brottsligheten före 15 års ålder (Before the first sentence: Crime before the age of 15). In S.-Å. Christianson (Ed.), *Rättspsykologi*. Stockholm: Natur och Kultur.
- Stattin, H., & Gustafsson, L. (1985). Om 'brus' i testsituationen. En systematisering av 'ovidkommande' faktorerers inflytande i testsituationen, och en empirisk studie av den sociala kontextens roll (On "noise" in the test situation. A systematic analysis of "irrelevant" factors' influence in the test situation, and an empirical study of the role of social contact). In B. Törestad & L. Nystedt (Eds.), *Människa omvärld i samspel* (pp. 173-194). Stockholm: Natur och Kultur.
- Stattin, H., Janson, H., Klackenberglarsson, I., & Magnusson, D. (1995). Corporal punishment in everyday life: An intergenerational perspective. In J. McCord (Ed.), *Coercion and punishment in long-term perspectives* (pp. 315-347). Cambridge: Cambridge University Press.
- Stattin, H., & Klackenberglarsson, G. (1992). Family discord in adolescence in the light of family discord in childhood: The maternal perspective. In W. Meeus, M. de Goede, W. Kox, & K. Hurrelman (Eds.), *Adolescence, careers and cultures* (pp. 143-161). Berlin: De Gruyter.
- Stattin, H., af Klinteberg, B., & Andersson, T. (1995). Varför våldsvärkare? (Why violent aggressions? Psychological and biological aspects). In M. Hagerman (Ed.), *Det obegripliga våldet. Forskare om ungdomar och våld* (The incomprehensible violence. Researchers on youngsters and violence) (pp. 95-109). Stockholm: *Forskningsrådsnämnden, källa/46*.
- Stattin, H., & Magnusson, C. (1996). Leaving home at an early age among females. In J.A. Graber & J.S. Dubas (Eds.), *Leaving home: Understanding the transition to adulthood* (pp. 53-69). San Francisco, CA: Jossey-Bass Publ.
- Stattin, H., & Magnusson, D. (1989). Social transition in adolescence: A biosocial perspective. In A. de Ribapierre (Ed.), *Transition mechanisms in child development: The longitudinal perspective* (pp. 147-190). Cambridge: Cambridge University Press.
- Stattin, H., & Trost, K. (2000). When do preschool conduct problems link to future social adjustment problems and when do they not? In L.R. Bergman, R.B. Cairns, L.-G. Nilsson, & L. Nystedt (Eds.), *Developmental science and the holistic approach* (Chapt. 22, pp.349-375). Mahwah, NJ: Erlbaum.

REPORTS

- Andersson, T., & Magnusson, D. (1985). Aggressiveness in middle childhood and registered alcohol abuse in early adulthood. *Reports from the Department of Psychology*, University of Stockholm, No. 639.
- Andersson, T., & Magnusson, D. (1987). Adjustment problems in early adolescence and alcohol abuse in early adulthood. A prospective longitudinal study. *Reports from the Department of Psychology*, University of Stockholm, No. 660.
- Backenroth, G., & Magnusson, D. (1983). Longitudinal stability of personality characteristics: Ratings. *Reports from the Department of Psychology*, University of Stockholm, No. 537.
- Backteman, G., & Magnusson, D. (1978). Longitudinal stability of social ratings. *Reports from the Department of Psychology*, University of Stockholm, No. 538.
- Bergman, L.R. (1971). Some univariate models in studying change. *Reports from the Psychological Laboratories*, University of Stockholm, Suppl. 10.
- Bergman, L.R. (1972). Linear transformations and the study of change. *Reports from the Psychological Laboratories*, University of Stockholm, No. 352.
- Bergman, L.R. (1972). Change as the dependent variable. *Reports from the Psychological Laboratories*, University of Stockholm, Suppl. 14.
- Bergman, L.R. (1974). Sex differences in intellectual development. Are boys more vulnerable? *Reports from the Psychological Laboratories*, University of Stockholm, No. 417.
- Bergman, L.R. (1983). A developmental study of sex differences in some reactions to the school environment. *Reports from the Department of Psychology*, University of Stockholm, No. 602.
- Bergman, L.R. (1995). Describing individual development using i-state sequence analysis (ISSA). *Reports from the Department of Psychology*, Stockholm University, No. 805.
- Bergman, L.R. (1995). Describing individual development using i-states as objects analysis (ISOA). *Reports from the Department of Psychology*, Stockholm University, No. 806.
- Bergman, L.R. (1996). A pattern-oriented approach to studying individual development: Snapshots and processes. *Reports from the Department of Psychology*, Stockholm University, No. 825.
- Bergman, L.R. (2000). Women's health, work, and education in a life-span perspective. Technical report 1: Theoretical background and overview of the data collection. *Reports from the project IDA*, No. 70.
- Bergman, L.R., & El-Khoury, B. (1986). Some exact tests of single cell frequencies in two-way contingency tables. *Reports from the Department of Psychology*, University of Stockholm, No. 645.
- Bergman, L.R., & El-Khoury, B. (1986). On the preparatory analysis of multivariate data before (longitudinal) cluster analysis: Some theoretical considerations and a data program. *Reports from the Department of Psychology*, University of Stockholm, No. 651.

- Bergman, L.R., El-Khoury, B., & Magnusson, D. (1987). Reactions to separation: Separated children's adjustment at age 13. *Reports from the project IDA*, No. 68.
- Bergman, L.R., & Lienert, G.A. (1986). Nonparametric evaluation of chessboard MANOVA designs using the matching paradigm and configural frequency analysis. *Reports from the Department of Psychology*, University of Stockholm, No. 648.
- Bergman, L.R., & Magnusson, D. (1983). The development of patterns of maladjustment. *Reports from the project IDA*, No. 50.
- Bergman, L.R., & Magnusson, D. (1983). Type A-related behavior in childhood and adult type A behavior: A longitudinal study. *Reports from the Department of Psychology*, University of Stockholm, No. 612.
- Bergman, L.R., & Magnusson, D. (1984). Patterns of adjustment problems at age 10: An empirical and methodological study. *Reports from the Department of Psychology*, University of Stockholm, No. 615.
- Bergman, L.R., & Magnusson, D. (1984). Patterns of adjustment problems at age 13: An empirical and methodological study. *Reports from the Department of Psychology*, Stockholm University, No. 620.
- Bergman, L.R., & Magnusson, D. (1990). Stability and change in patterns of extrinsic adjustment problems. *Reports from the Department of Psychology*, Stockholm University, No. 727.
- Bergman, L.R., & Magnusson, D. (1998). Individual development and health: A person-oriented perspective. *Reports from the Department of Psychology*, Stockholm University, No. 852.
- Bergman, L.R., & Wångby, M. (1989). The relationship of number of separations and age at separation to adult adjustment problems. *Reports from the Department of Psychology*, University of Stockholm, No. 712.
- Bohman, M., Wennberg, P., & Andersson, T. (1999). Classification of drinking habits and alcohol related problems: Reports from a prospective longitudinal study. *Reports from the Department of Psychology*, Stockholm University, No. 858.
- Chinapah, E., Carlson, M., Bergman, L.R., & Magnusson, D. (1998). Modelling the relationship between values, intentions and behavior: A simultaneous LISREL analysis over time. *Reports from the Department of Psychology*, Stockholm University, No. 854.
- Dåderman, A., & af Klinteberg, B. (1997). Personality dimensions characterizing severely conduct disordered male juvenile delinquents. *Reports from the Department of Psychology*, Stockholm University, No. 831.
- Dornic, S., & Andersson, O. (1980). Difficulty and effort: A perceptual approach. *Reports from the Department of Psychology*, University of Stockholm, No. 566.
- Dunér, A., & Magnusson, D. (1979). Achievement, social adjustment and home background. *Reports from the Department of Psychology*, University of Stockholm, No. 547.

- Ekehammar, B. (1976). Cost-benefit models for career choice: A psychological proposal. *Reports from the Department of Psychology*, University of Stockholm, No. 477.
- Ekehammar, B. (1976). A psychological cost-benefit model for career choice: Construct and predictive validity. *Reports from the Department of Psychology*, University of Stockholm, No. 478.
- Ekehammar, B. (1976). Psychological cost-benefit as an intervening construct in career choice models. *Reports from the Department of Psychology*, University of Stockholm, No. 483.
- Ekehammar, B., & Magnusson, D. (1972). Anxiety profiles based on both situational and response factors. *Reports from the Department of Psychology*, University of Stockholm, No. 376.
- Ekehammar, B., Magnusson, D., & Ricklander, L. (1972). An interactionistic approach to the study of anxiety: An analysis of an S-R inventory applied to an adolescent sample. *Reports from the Department of Psychology*, University of Stockholm, No. 362.
- El-Khouri, B.M. (1988). Inductive algorithms and tools: A survey. Stockholm: SYSLAB WP 135.
- El-Khouri, B.M. (1989). Conceptual clustering - a unified view. Stockholm: SYSLAB Iwn. 38.
- El-Khouri, B., & Bergman, L.R. (1992). M-PREP: A Fortran 77 program for the preparatory analysis of multivariate data. *Reports from the Department of Psychology*, Stockholm University, No. 751.
- El-Khouri, B.M., & Kjellin, H. (1989). Analogy from a formal and a computational perspective. Stockholm: SYSLAB Iwn 44.
- Endler, N.S., & Magnusson, D. (1974). Interactionism, trait psychology, psychodynamics, and situationism. *Reports from the Department of Psychology*, University of Stockholm, No. 418.
- Gustafson, S.B., Stattin, H., & Magnusson, D. (1989). Aspects of the development and moderation of sex role orientation among females: A longitudinal study. *Reports from the Department of Psychology*, University of Stockholm, No. 694.
- Janson, H., & Erdberg, P. (1998). Recording Rorschachs from a longitudinal study into the comprehensive system: Intercoder agreement and temporal stability. *Reports from the Department of Psychology*, Stockholm University, No. 850.
- Janson, H., & Olsson, U. (1999). A measure of agreement for interval or multivariate variate observations. *Reports from the Department of Psychology*, Stockholm University, No. 859.
- af Klinteberg, B. (1995). The psychopathic personality in a longitudinal perspective. *Reports from the Department of Psychology*, Stockholm University, No. 797.
- af Klinteberg, B. (1995). Biology, norms, and personality: A developmental perspective. *Reports from the Department of Psychology*, Stockholm University, No. 804.

- af Klinteberg, B., Schalling, D., & Magnusson, D. (1986). Self-report assessment of personality traits. Data from the KSP inventory on a representative sample of normal male and female subjects within a developmental project. *Reports from the project IDA*, No. 64.
- af Klinteberg, B., Schalling, D., & Magnusson, D. (1988). Childhood behavior and adult personality in male and female subjects: Relationships between vulnerability indicators from teacher ratings and self-report inventory scales. *Reports from the Department of Psychology*, University of Stockholm, No. 675.
- Lagerström, M. (1986). Prenatal and perinatal factors in psychological development. A literature review. *Reports from the project IDA*, No. 66.
- Lagerström, M., Bremme, K., Eneroth, P., & Magnusson, D. (1989). Intelligence level and school achievement at age 10 as related to birth weight and gestational age. *Reports from the Department of Psychology*, University of Stockholm, No. 687.
- Lagerström, M., Bremme, K., Eneroth, P., & Magnusson, D. (1989). School performance and IQ-test scores at age 13 as related to birth weight and gestational age. *Reports from the Department of Psychology*, University of Stockholm, No. 699.
- Lagerström, M., Bremme, K., Eneroth, P., & Magnusson, D. (1989). Sex-related differences in school performance and IQ-test scores at ages 10 and 13 for children with low birth weight. *Reports from the Department of Psychology*, University of Stockholm, No. 701.
- Lagerström, M., Nyström, B., Bremme, K., & Eneroth, P. (1985). Basic data of delivery records. Organization of the study. *Reports from the project IDA*, No. 62.
- Magnusson, D. (1962). Self-evaluation as a function of age. An empirical investigation. *Reports from the Department of Psychology*, University of Stockholm, No. 124.
- Magnusson, D. (1962). Individual differences in rateability. *Reports from the Department of Psychology*, University of Stockholm, No. 137.
- Magnusson, D. (1963). The level of self-ratings by boys and girls in relation to the sex of the teachers. *Reports from the Department of Psychology*, University of Stockholm, No. 153.
- Magnusson, D. (1963). Class-bound factors as determiners of self-rating level in the school situation. *Reports from the Department of Psychology*, University of Stockholm, No. 185.
- Magnusson, D. (1974). The person and the situation in the traditional measurement. *Reports from the Department of Psychology*, University of Stockholm, No. 426.
- Magnusson, D. (1975). The individual and the situation in personality research. *Reports from the Department of Psychology*, University of Stockholm, Suppl. 30.
- Magnusson, D. (1976). Consistency and coherence in personality. A discussion of lawfulness at different levels. *Reports from the Department of Psychology*, University of Stockholm, No. 472.

- Magnusson, D. (1977). Overachievement as a person characteristic and its relation to physiological reactions, or what does it cost to try to achieve too much? *Reports from the Department of Psychology*, University of Stockholm, No. 493.
- Magnusson, D. (1978). A longitudinal investigation of development and adjustment - The Örebro project. *Reports from the Department of Psychology*, University of Stockholm, Suppl. 42.
- Magnusson, D. (1978). On the human limitation. *Reports from the Department of Psychology*, University of Stockholm, Suppl. 43.
- Magnusson, D. (1979). Trait-state anxiety. A note on conceptual and empirical relationships. *Reports from the Department of Psychology*, University of Stockholm, No. 557.
- Magnusson, D. (1980). Situational effects in empirical personality research. *Reports from the Department of Psychology*, University of Stockholm, No. 565.
- Magnusson, D. (1983). Implications of an interactional paradigm for research on human development. *Reports from the Department of Psychology*, University of Stockholm, Suppl. 59.
- Magnusson, D. (1985). Adult delinquency in the light of conduct and physiology at an early age. *Reports from the Department of Psychology*, University of Stockholm, Suppl. 63.
- Magnusson, D. (1985). Man in society: A psychological and biological being in interaction with his environment. *Reports from the Department of Psychology*, University of Stockholm, No. 634.
- Magnusson, D. (1990). Back to the phenomena. *Reports from the Department of Psychology*, Stockholm University, No. 729.
- Magnusson, D. (1991). Individual development in a longitudinal perspective. *Reports from the Department of Psychology*, Stockholm University, No. 733.
- Magnusson, D. (1995). Individual development: A holistic integrated model. *Reports from the Department of Psychology*, Stockholm University, No. 796.
- Magnusson, D. (1996). The logic and implications of a person approach. *Reports from the Department of Psychology*, Stockholm University, No. 817.
- Magnusson, D. (1997). The person in developmental research. *Reports from the Department of Psychology*, Stockholm University, No. 830.
- Magnusson, D. (1999). Developmental science. *Reports from the Department of Psychology*, Stockholm University, No. 860.
- Magnusson, D., & Allen, V. (1983). An interactional perspective for human development. *Reports from the Department of Psychology*, University of Stockholm, Suppl. 56.
- Magnusson, D., & Bergman, L.R. (1988). A pattern approach to the study of pathways from childhood to adulthood. *Reports from the Department of Psychology*, University of Stockholm, No. 679.
- Magnusson, D., & Bergman, L.R. (1988). Longitudinal studies: Individual and variable based approaches to research on early risk factors. *Reports from the Department of Psychology*, University of Stockholm, No. 674.
- Magnusson, D., & Ekehammar, B. (1972). Subjective confidence and interjudge agreement as functions of amount of information: A study of interview data. *Reports from the Department of Psychology*, University of Stockholm, No. 366.

- Magnusson, D., & Ekehammar, B. (1974). Perceptions of and reactions to stressful situations. *Reports from the Psychological Laboratories*, University of Stockholm, No. 410.
- Magnusson, D., & Idar, S. (1963). Self-ratings by boys and girls at school in relation to the attitudes of their teachers. *Reports from the Department of Psychology*, University of Stockholm, No. 157.
- Magnusson, D., & af Klinteberg, B. (1987). Hyperactive and aggressive behavior in childhood and adult impulsivity: A follow-up study of male subjects. *Reports from the Department of Psychology*, University of Stockholm, No. 565.
- Magnusson, D., & af Klinteberg, B. (1987). Hyperactivity and physiological arousal. *Reports from the Department of Psychology*, University of Stockholm, No. 657.
- Magnusson, D., af Klinteberg, B., & Stattin, H. (1991). Autonomic activity/reactivity, behavior and crime in a longitudinal perspective. *Reports from the Department of Psychology*, Stockholm University, No. 738.
- Magnusson, D., & Nystedt, L. (1969). Predictive efficiency as a function of amount of information in clinical inference. *Reports from the Department of Psychology*, University of Stockholm, No. 284.
- Magnusson, D., & Nystedt, L. (1970). Predictive efficiency as a function of amount of congruent information. *Reports from the Department of Psychology*, University of Stockholm, No. 296.
- Magnusson, D., & Olah, A. (1981). Situation-outcome contingencies: A study of anxiety-provoking situations in a developmental perspective. *Reports from the Department of Psychology*, University of Stockholm, No. 574.
- Magnusson, D., & Olah, A. (1983). Predictive control, action control, coping style, and state anxiety: An analysis of individuals and situations. *Reports from the Department of Psychology*, University of Stockholm, No. 613.
- Magnusson, D., & Stattin, H. (1977). Cross-national comparisons of anxiousness employing a situation by reaction inventory - IRS 1. *Reports from the Department of Psychology*, University of Stockholm, No. 506.
- Magnusson, D., & Stattin, H. (1978). How unique and stable are individual cross-situational patterns of behavior? *Reports from the Department of Psychology*, University of Stockholm, No. 534.
- Magnusson, D., & Stattin, H. (1982). Biological age, environment and behavior in interaction: A methodological problem. *Reports from the Department of Psychology*, University of Stockholm, No. 587.
- Magnusson, D., & Stattin, H. (1996). Person-context interaction theories. *Reports from the Department of Psychology*, Stockholm University, No. 824.
- Magnusson, D., & Törestad, B. (1980). Situational influences on sex differences in anxiety reactions. *Reports from the Department of Psychology*, University of Stockholm, No. 559.
- Magnusson, D., & Törestad, B. (1990). The individual as an interactive agent in the environment. *Reports from the Department of Psychology*, Stockholm University, No. 728.
- Magnusson, D., Törestad, B., & Olah, A. (1985). Coping, control and stress experiences. An interactional perspective. *Reports from the Department of Psychology*, University of Stockholm, No. 643.

- Nystedt, L., & Magnusson, D. (1973). Integration of information in a clinical judgment task: An empirical comparison between six models. *Reports from the Department of Psychology*, University of Stockholm, No. 388.
- Olah, A., Goobar, I., Magnusson, D., Kassin, H., & Reddy, N.Y. (1984). Culture, age and sex as moderating factors in the appraisal of anxiety in the environment. *Reports from the Department of Psychology*, University of Stockholm, No. 619.
- Olah, A., Magnusson, D., & Törestad, B. (1982). Research method and strategy to investigate interactions between different personality variables across situations. *Reports from the Department of Psychology*, Eötvös Lorand University, Budapest, No. 9.
- Olah, A., Stattin, H., & Magnusson, D. (1978). Comparison of anxiety patterns of Swedish and Hungarian youngsters. *Reports from the Department of Psychology*, University of Stockholm, No. 523.
- Reichel, H., & Magnusson, D. (1988). The relationship of intelligence to registered criminality: An exploratory study. *Reports from the Department of Psychology*, University of Stockholm, No. 676.
- Stattin, H. (1980). The appraisal of relations between emotionally threatening events: A developmental study. *Reports from the Department of Psychology*, University of Stockholm, No. 563.
- Stattin, H., Gustafson, S.B., & Magnusson, D. (1989). Peer influences on adolescent drinking: A social transition perspective. *Reports from the Department of Psychology*, University of Stockholm, No. 693.
- Stattin, H., & Klackenber-Larsson, I. (1989). Delinquency as related to parents' preferences for their child's gender. *Reports from the Department of Psychology*, University of Stockholm, No. 696.
- Stattin, H., & Magnusson, D. (1978). The individual organization of behavioral reactions and its relation to situation perception. *Reports from the Department of Psychology*, University of Stockholm, No. 525.
- Stattin, H., & Magnusson, D. (1989). Stability and change in criminal behaviour up to age 30. *Reports from the Department of Psychology*, University of Stockholm, No. 707.
- Stattin, H., Magnusson, D., & Reichel, H. (1986). Criminality from childhood to adulthood. A study based on a Swedish longitudinal research population. *Reports from the project IDA*, No. 63.
- Wångby, M. (1992). Teen-age girls' self-reported patterns of adjustment problems. *Reports from the Department of Psychology*, Stockholm University, No. 760.
- Wångby, M., & Bergman, L.R. (1996). Externalizing and internalizing adjustment problems in girls: A longitudinal study. *Reports from the Department of Psychology*, Stockholm University, No. 807.

- Wångby, M., Bergman, L.R., & Magnusson, D. (1992). Dimensions of teen-aged girls' adjustment problems. *Reports from the Department of Psychology, Stockholm University, No. 752.*
- Wennberg, P. (1996). The alcohol use disorders identification test (AUDIT). A psychometric evaluation. *Reports from the Department of Psychology, Stockholm University, No. 811.*
- Wennberg, P., Andersson, T., & Bohman, M. (1999). Self-reported alcohol habits from adolescence to early middle age: A prospective longitudinal study. *Reports from the Department of Psychology, Stockholm University, No. 855.*

DOCTORAL DISSERTATIONS

- Andersson, T. (1988). *Alkoholvanor i ett utvecklingsperspektiv* (Drinking habits in a developmental perspective). Department of Psychology, Stockholm University.
- Bergman, L.R.(1972). *Change as the dependent variable*. Reports from the Psychological Laboratories, University of Stockholm, Suppl. 14.
- Beckne, R. (1995). *Studieavbrott i svensk skola. En uppföljningsstudie av en årskurs elever från 10-26 års ålder* (School dropout in the Swedish school. A follow up of a cohort of pupils from 10-26 years of age). Stockholm: HLS förlag.
- Chinapah, E. (2000). *Tonårsnormer i förändring? En empirisk studie av 15-åringar i en mellanstor svensk stad 1969 och 1995* (Are adolescent norms changing? An empirical study of 15-year-old adolescents in a medium-sized Swedish town in 1969 and 1995). Department of Psychology, Stockholm University.
- Dunér, A. (1972). *Vad skall det bli? Undersökningar om studie- och yrkesvalsprocessen* (Studies in the educational and vocational career process). Stockholm: Allmänna förlaget.
- Johansson, G. (1973). *Activation, adjustment and sympathetic-adrenal medullary activity. Field and laboratory studies of adults and children*. Reports from the Department of Psychology, University of Stockholm, Suppl. 21.
- af Klinteberg, B. (1988). *Studies on sex-related psychological and biological indicators of psychosocial vulnerability: A developmental perspective*. Department of Psychology, Stockholm University.
- Lagerström, M. (1991). *Pre- and perinatal factors in long-term development*. Department of Psychology, Stockholm University.
- Olofsson, B. (1971). *Brottslighet - konformitet. En utvecklingsstudie på grundval av självdeklarerad brottslighet av pojkar i grundskolan* (Crime - conformity. A developmental study based on selfreported crime among boys in the compulsory school). Department of Psychology, Stockholm University.
- Stattin, H. (1983). *The psychological situation in an interactional perspective of personality: A theoretical background and some empirical studies*. Department of Psychology, Stockholm University.

- Törestad, B. (1990). *Empirical studies of anxiety and anger*. Department of Psychology, University of Stockholm.
- Wångby, M. (1997). *Externalizing and internalizing adjustment problems in teenage girls. A longitudinal study*. Department of Psychology, Stockholm University.
- Wennberg, P. (2000). *Studies on alcohol habits: Development and problems in a birth cohort of Swedish males*. Department of Psychology, Stockholm University.

OTHER THESIS

- Adebäck, B. (1969). *Sociala relationer i skolan: Hemmiljö och familjerelationer*. Stockholms universitet. (Licentiate Dissertation)
- Allehoff, W. (1974). *Entfremdung und receptive Freizeitverhaltenweisen von 19-jährigen Schwedischen Gymnasisten*. Stockholms universitet. (Examenuppsats)
- Almquist, Y., Sköld, P., & Westerberg-Linde, I. (1969). *En jämförande studie över tre olika anpassningskategorier elever i årskurs 6 i Örebro*. Stockholms universitet. (C:1)
- Amundsen, S. (1966). *Trivsel i skolan*. Stockholms universitet. (C:1)
- Andersson, A.-M. (1969). *Storlaboration. Linjeval och yrkesvärderingar i åk 9*. Stockholms universitet. (C:1)
- Andersson, A.-M., & Aronsson, B. (1971). *111 Örebroungdomar. En extremundersökning av normavvikare*. Stockholms universitet. (C:1)
- Andersson, N.G. (1974). *Tonårsflickors situation. Intervjustudie av 14-15 åriga flickor. Diskussion av problem vid validering av kliniskt material*. Stockholms universitet. (Examenuppsats)
- Andersson, T. (1981). *Alkohol och anpassning*. Stockholms universitet. (C:2)
- Axelsson, M. (1968). *Sambandet moderns förvärvsarbete - skolbarns anpassning*. Stockholms universitet. (C:1)
- Backteman, G., Dittmer, K., & Berggren, M. (1973). *Livsvärden hos en grupp tonåringar - organisation och innehåll*. Stockholms universitet. (C:1)
- Bagge, L. (1971). *Effekter av social differentiering. Relationen mellan skolelevens 'trivsel' och klassammansättningen. Relationen mellan skolelevens 'brottsbelastning' och klassammansättningen*. Stockholms universitet. (Examenuppsats)
- Bäverstam, K. (1967). *Sambandet syskonordning - skolanpassning*. Stockholms universitet. (C:1)
- Beckne, R. (1966). *En analys av data från elevenkäter*. Stockholms universitet. (Licentiate Dissertation)
- Been, D., & Zetterblom, G. (1967). *Yrkesenkät, intresseschema och yrkesvals-lärares bedömning i åk 8*. Stockholms universitet. (Licentiate Dissertation)
- Blohm, U. (1968). *Försök att mäta aspirationsnivå hos barn i åk 4*. Stockholms universitet. (C:1)
- Blom, B. (1973). *Biologisk mognad och anpassning*. Stockholms universitet. (Licentiate Dissertation)
- Bonnevier, H. (1967). *Extremgruppsstudier enligt elevenkätdata. Del III. Faktorn arbetsbelastning*. Stockholms universitet. (C:1)
- Broman, A. (1974). *Utstötta barn. En uppföljningsstudie av barn som var utstötta ur kamratgruppen i åk 3*. Stockholms universitet. (Examenuppsats)
- Brumark, L. (1976). *Barn med bristande baskunskaper i svenska. En uppföljningsstudie*. Stockholms universitet. (C:1)
- Burman, A.-M. (1967). *Några försök att mäta icke-kognitiva variabler objektivt*. Stockholms universitet. (C:1)
- Bylund, M. (1969). *Kreativitet och testatmosfär*. Stockholms universitet. (C:1)

- Chu, P. (1969). *En faktoriell undersökning av några skolbeteendens samband med över-/underprestation för pojkar i åk 6*. Stockholms universitet. (C:1)
- Crafoord, K. (1991). *Symptom eller ålderstypiskt beteende? En studie av 15-åriga flickor*. Stockholms universitet. (Licentiate Dissertation)
- Domfors, L.-A. (1972). *Normstränghet och anpassning. En uppföljningsstudie*. Stockholms universitet. (Examenuppsats)
- Drejhammar, I.-B., & Sundén, U. (1967). *Konstans och reliabilitet hos enkätformulär beträffande yrkesval och skolanpassning*. Stockholms universitet. (C:1)
- Elg, L. (1972). *Kreativitet och högre studier. II. Val av utbildning efter gymnasiet - deskriptiva data*. Stockholms universitet. (Examenuppsats)
- El-Khoury, B.M. (1984). *Toppbegåvningarna i vuxenlivet*. Stockholms universitet. (Examenuppsats C)
- El-Khoury, B. (1986). *On the effects of logical skills on problem solving*. Department of Psychology, University of Stockholm. (Examensuppsats D)
- El-Khoury, B. (1991). *A methodology for preparing data for cluster analysis*. Department of Computer and System Sciences, The Royal Institut of Technology and the University of Stockholm, No. 91-005-DSV. (Licentiate Dissertation)
- Enarsson, B. (1970). *Självvärdering och attityder till studie- och yrkesval i olika konformatetsgrupper*. Stockholms universitet. (C:1)
- Ferm, M. (1971). *Prestation och anpassning. En studie av skolbarn i årskurs 6*. Stockholms universitet. (Licentiate Dissertation)
- Fredriksson, K. (1975). *Lagbrott och kamratrelationer hos tonårspojkar*. Stockholms universitet. (Examenuppsats)
- Fredriksson, M. (1966). *Barn med modern som ensam vårdnadshavare*. Stockholms universitet. (C:1)
- Gagnerud, S. (1967). *Kausala inferenser och kausalmodeller*. Stockholms universitet. (C:1)
- Gagnerud, S. (1969). *Självvärdering och beteende*. Stockholms universitet. (Licentiate Dissertation)
- Granath, M. (1987). *Tonårsflicka till ensamstående mor - vad betyder det för anpassning och utveckling?* Stockholms universitet. (C:3)
- Gustafsson, B., & Möller, E.-M. (1969). *Några socioekologiska faktorer i Holmensskolan och dess upptagningsområde*. Stockholms universitet. (C:1)
- Hagberg, A.-C. (1970). *Skolanpassningens betydelse för studieval på grundskolans högstadium*. Stockholms universitet. (C:1)

- Haglund, B. (1969). *Studium av parvis ömsesidigt valda individer vid sociometrisk val*. Stockholms universitet. (C:1)
- Hencs, M., & Jansson, G. (1974). *Tillbakadragna skolelevers anpassning. En uppföljning av en grupp tillbakadragna barn från årskurs 3 till 9*. Stockholms universitet. (Examenuppsats)
- Henricson, M. (1971). *Tonåringars normer och normklimat*. Stockholms universitet. (Licentiate Dissertation)
- Hirsch, C.J. (1974). *Kreativitetens roll vid val av utbildning och yrke*. Stockholms universitet. (Examenuppsats)
- Hörsman, I. (1968). *Förslag till en föräldraenkät angående uppfostringsprinciper och attityder*. Stockholms universitet. (C:1)
- Hultin, M., & Juntti, M. (1983). *Utvecklingen av den yttre anpassningen hos aggressiva flickor*. Stockholms universitet. (C:2)
- Johansson, G. (1970). *Katekolaminutsöndring och beteende hos barn*. Stockholms universitet. (Licentiate Dissertation)
- Josephson, I. (1967). *Sociala relationer och skolprestation*. Stockholms universitet. (Licentiate Dissertation)
- Karlsson, B.E. (1979). *Frikyrkomiljö som påverkansfaktor - en studie kring beteenden, normer och värderingar hos barn och ungdomar med frikyrklig familjebakgrund och/eller eget engagemang i frikyrklig verksamhet*. Stockholms universitet. (20 p)
- Kvist, B., & Söderlund, G. (1979). *Hur ser 15-åringar på olika yrken? - En studie av förändringar mellan 1968 och 1978*. Stockholms universitet. (20 p)
- Liljeqvist, M. (1967). *Studie i själv-, kamrat- och lärarskattningar på barn till föräldrar med specifika normsystem*. Stockholms universitet. (C:1)
- Lindroth, G. (1975). *Studiekarriär i grund- och gymnasieskolan*. Stockholms universitet. (Examenuppsats)
- Ljungqvist, I.-M. (1983). *Föräldrarnas engagemang i relation till elevens anpassning i skolan*. Stockholms universitet. (Examenuppsats)
- Nilsson, I. (1967). *Extremgruppsstudier enligt elevenkätdata. Del IV. Ängslan och kamratrelationer i åk 6*. Stockholms universitet. (C:1)
- Nordenstam, K. (1969). *Attityder och värderingar hos skolbarn. En undersökning med semantisk differentialteknik*. Stockholms universitet. (Licentiate Dissertation)
- Nygren, A. (1969). *Effekter av klassens sociala sammansättning på elevgrupperns prestationsnivå och motivation*. Stockholms universitet. (Licentiate Dissertation)
- Nyström, H.E. (1972). *Elev- och föräldraenkäter om studie- och yrkesval*. Stockholms universitet. (C:1)

- Nyström, U., & Söderlund, E. (1969). *Några ekologiska och socialekologiska faktorer inom Rostaskolan och dess upptagningsområde*. Stockholms universitet. (C:1)
- Ögren, M.-L. (1968). *Lärares attityder till skolsituationen*. Stockholms universitet. (C:1)
- Olofsson, B. (1967). *Brottslighet bland skolbarn i Örebro*. Stockholms universitet. (C:1)
- Olofsson, B. (1971). *Brottslighet-konfirmitet. En utvecklingsstudie på grundval av självdeklarerad brottslighet av pojkar i grundskolan*. Stockholms universitet. (Licentiate Dissertation)
- Reichel, H. (1987). *The intelligence-criminality relationship: A critical review*. Stockholms universitet. (Licentiate Dissertation)
- Rudstedt, L. (1967). *Extremgruppsstudier enligt elevenkätdata. Del II. Faktorns psykosomatisk reaktion*. Stockholms universitet. (C:1)
- Ryden, B. (1967). *Några 'neurosviablars' samband med över-/underprestation och kamratpopularitet i åk 6*. Stockholms universitet. (C:1)
- Samren, E. (1975). *Genomgången gymnasieskola - vid en skiljeväg*. Stockholms universitet. (Examenuppsats)
- Sandstedt, A.C. (1968). *Lärares attityder till undervisningen*. Stockholms universitet. (C:1)
- Sandstedt, A.C. (1972). *Trots och anpassning hos tonårsflickor*. Stockholms universitet. (Examenuppsats)
- Schwartz, D. (1969). *Kulturkonflikt hos barn av utländskt ursprung i grundskolans åk 6 i Örebro stad*. Stockholms universitet. (C:1)
- Sillen, M. (1973). *Motorisk oro hos skolpojkar*. Stockholms universitet. (Examenuppsats)
- Sjöström, K. (1975). *Elever som har fullbordat grundskolan men som inte fortsatte direkt i gymnasiet*. Stockholms universitet. (Examenuppsats)
- Stattin, H. (1975). *SPA-skalan - utvärdering av ett ångestformulär*. Stockholms universitet. (Examenuppsats)
- Svenonius, U. (1976). *EEG och anpassning*. Stockholms universitet. (Licentiate Dissertation)
- Svenonius, U., & Thorsell, M. (1969). *Kreativitet- tillgång eller belastning?* Stockholms universitet. (C:1)
- Tuomi, K. (1968). *Extremstudier enligt elevenkätdata. Del VI: Faktorerna och inställning till skolbespisningen och skolväg i åk 3*. Stockholms universitet. (C:1)
- Wändahl, C. (1975). *Studie- och yrkesval på gymnasiets tre- och fyraåriga linjer*. Stockholms universitet. (Examenuppsats)

- Wångby, M. (1987). *Konsekvenserna för barnet av skilsmässa. Effekt av separation eller av familjekonflikt?* Stockholms universitet. (Examensuppsats C)
- Wärngård, B. (1968). *Extremgruppsstudier enligt elevenkätdata. Del V: Faktorerna ängslan och inställning till skolbesprisen i åk 8.* Stockholms universitet. (C:1)
- Wedberg-Backlund, B. (1976). *Livsvärdens varaktighet.* Stockholms universitet. (Examensuppsats)
- Wennersten, G., & Lundqvist, S. (1969). *Narkotikamissbruk hos pojkar i grundskolans åk 9 i Örebro.* Stockholms universitet. (C:1)
- Zettergren, P. (1977). *Kamratstatus och livssituation. En studie av barn i 11-årsåldern.* Stockholms universitet. (Examensuppsats)

MISCELLANEOUS PUBLICATIONS

- Adebäck, B. (1969). Sociala relationer i skolan. Del I: Undersökningens uppläggning. Stockholms universitet. (Delstudie)
- Adebäck, B. (1969). Sociala relationer i skolan. Del II: Hemmiljö och familjereaktioner. Stockholms universitet. (Delstudie)
- Alexandersson, L., & Andersson, T. (1992). Samhällstjänst som alternativ till fängelse. *Apropå*, 5-6.
- Andersson, O., & Dunér, A. (1983). Divergent produktion och dess samband med mått på intelligens och skolprestation. *IDA-rapport nr. 55*.
- Andersson, O., Dunér, A., & Magnusson, D. (1980). Social anpassning hos tidigt utvecklade flickor. En longitudinell studie. Psykologiska institutionen, Stockholms universitet, *Rapport nr. 35*.
- Andersson, O., Lagerström, M., & Magnusson, D. (1989). Den medicinska delundersökningen. Intensivundersökningen i 27-års åldern. *IDA-rapport nr. 69*.
- Andersson, T. (1987). Biologisk mognad, aggressivitet och initiala alkoholvanor i tidiga tonåren. *IDA-rapport nr. 67*.
- Andersson, T. (1989). Alkoholvanor i utvecklingsperspektiv. *Alkohol och Narkotika*, nr. 1.
- Andersson, T. (2000). Ungdomar som rånar ungdomar i Malmö och Stockholm. *Brotsförebyggande Rådet*, Rapport 2000:6.
- Andersson, T. (2000). Har information och aktiv undervisning någon effekt på drogproblemen? Stockholm: *Centralförbundet för Alkohol och Narkotikaupplysning*, 94, 331-333.
- Andersson, T., & Alexandersson, L. (1991). Samhällstjänst som alternativ till fängelse. Sammanställning över de första 15 månadernas försöksverksamhet. Stockholm: *Brotsförebyggande Rådet*.
- Andersson, T., Bohman, M., & Wennberg, P. (2000). Två vanliga utvecklingsvägar in i alkoholmissbruk. *Social Forskning*, 3, 18-19.
- Andersson, T., Magnusson, D., & Bergman, L.R. (1983). Självrapporterad berusningsfrekvens i tonåren. Grundläggande resultat och kvalitetsproblem. *IDA-rapport nr. 56*.
- Andersson, T., Magnusson, D., & Dunér, A. (1983). Livssituationen i tidig vuxenålder. *IDA-rapport nr. 49*.
- Andersson, T., Magnusson, D., Lind, L., & Bergman, H. (1985). Alkoholvanor och missbruk i tidig vuxen ålder. *IDA-rapport nr. 61*.
- Andersson, T., & Palm, J. (1999). Intensivövervakning med elektronisk kontroll. *Brotsförebyggande Rådet*, Rapport 1999:4.
- Backenroth, G., & Magnusson, D. (1983). Några basresultat från vuxenintervjun i 27-års åldern. *IDA-rapport nr. 52*.
- Backenroth, G., Magnusson, D., & Dunér, A. (1983). Planering och genomförande av intensivundersökningen i 27-års åldern. *IDA-rapport nr. 51*.
- Beckne, R. (1973). Studieavbrott i gymnasieskolan. Gymnasieelevers syn på sin skola. Stockholms universitet. (Delstudie)
- Beckne, R. (1981). Studieavbrott i gymnasieskolan. Omfattning och orsaker. Stockholms universitet. (Delstudie)

- Beckne, R. (1984). Studieavbrott i gymnasieskolan, IV. Bristande baskunskapers samband med studieavbrott. *IDA-rapport nr. 57*.
- Bergman, L.R. (1971). Some univariate methods for making inferences about change. Stockholms universitet. (Delstudie)
- Bergman, L.R. (1977). En jämförande studie av vägrarbortfallet i omnibusundersökning en i april 1976. Stockholm: SCB, Utredningsinstitutet.
- Bergman, L.R. (1978). Utveckling av könsskillnader i skolprestation mellan 10 och 15 års ålder. Psykologiska institutionen, Stockholms universitet, *Rapport nr. 24*.
- Bergman, L.R. (1979). Postenkäten som datainsamlingsmetod vid SCB:s individ-statistiska undersökningar. Metodproblem i individ- och hushållsstatistik. Stockholm: SCB, nr. 4.
- Bergman, L.R. (1981). Resultat från metodstudier av svenska folkets tidsanvändning. Metodproblem i individ- och hushållsstatistik. Stockholm: SCB, nr. 23.
- Bergman, L.R., Berggren, M., Dunér, A., & Magnusson, D. (1973). Ungdomars postgymnasiala studie- och yrkesval. Psykologiska institutionen, Stockholms universitet, *IDA-rapport nr. 19*.
- Bergman, L.R., & Dunér, A. (1975). Vem är nöjd med gymnasiet? Psykologiska institutionen, Stockholms universitet, *Rapport nr. 4*.
- Bergman, L.R., & Dunér, A. (1975). Vart tar toppbegåvningarna vägen? Psykologiska institutionen, Stockholms universitet, *Rapport nr. 5*.
- Bergman, L.R., El-Khoury, B., & Magnusson, D. (1987). Reactions to separation: Separated children's adjustment at age 13. *IDA-rapport nr. 68*.
- Bergman, L.R., Häll, L., & Lindström, H. (1980). En studie för att uppskatta fel i undersökningarna av levnadsförhållanden. Metodproblem i individ- och hushållsstatistik. Stockholm: SCB, nr. 16.
- Bergman, L.R., Hultin, M., Juntti, M., & Magnusson, D. (1983). Anpassningsproblem hos aggressiva flickor: En longitudinell studie. *IDA-rapport nr. 54*.
- Bergman, L.R., Lindström, H.L., & Algotsdotter, B. (1994). Mättekniska laboratoriet nu och i framtiden. Stockholm: SCB, *Rapport från Mättekniska Laboratoriet nr. 1994:1*.
- Bergman, L.R., & Magnusson, D. (1983). The development of patterns of maladjustment. Psykologiska institutionen, Stockholms universitet, *IDA-rapport nr. 50*.
- Bergman, L.R., & Magnusson, D. (1983). Analys av deltagande och bortfall i intensivundersökningarna i 27-års åldern. *IDA-rapport nr. 53*.
- Bergman, L.R., Magnusson, D., & Hirsch, C.J. (1976). Vad kostar överprestation? Psykologiska institutionen, Stockholms universitet, *Rapport nr. 9*.
- Bergman, L.R., Magnusson, D., Reichel, H., & Jakobsson, H. (1984). Familjestrukturen under uppväxten: Datainsamling och basresultat. *IDA-rapport nr. 58*.
- Bergman, L.R., & Näsholm, H. (1991). Kvalitet och kvantitetskontroll i intervju verksamheten. Stockholm: SCB, *Rapport till IKON-utredningen*.
- Bergman, L.R., & Stattin, H. (1977). Samma kunskaper - samma betyg? En undersökning av elevens samband med betyget för elever med samma kunskaper på standardprov. Psykologiska institutionen, Stockholms universitet, *Rapport nr. 17*.

- Bergman, L.R., & Thorslund, M. (1980). Svarkvaliteten i AKU. Resultat från två studier med återintervjuer. Metodproblem i individ- och hushållsstatistik. Stockholm: SCB, nr. 16.
- Boman, U., Andersson, T., & Romelsjö, A. (1996). Alkoholvanor och psykosociala förhållanden bland ungdomar i Stockholms län 1993. Rapport från Centrum för alkohol och drogprevention.
- Broman, A. (1974). Betyg som prestationsmått. En analys av betygen i åk 3, 6, 8, och 9. Stockholms universitet. (Delstudie)
- Crafoord, K. (1985). Flickproblem och problemflickor i tidiga tonåren. *IDA-rapport nr. 65*.
- Elinder, A. (1974). Intressevägninginstrument API 4 aktiviteter i Örebro grundskolors nionde årskurs 1971. Stockholms universitet. (Delstudie)
- Ekehammar, B. (1976). En psykologisk kostnads-intäktmodell för studie- och yrkesvalet efter gymnasiet. Psykologiska institutionen, Stockholms universitet, *Rapport nr. 8*.
- Ekehammar, B., Brumark, L., Dunér, A., & Hök, M. (1977). Fyra år efter gymnasiet: En uppföljning av studie- och yrkesaktiviteter. Psykologiska institutionen, Stockholms universitet, *IDA-rapport nr. 41*.
- Ekehammar, B., Hök, M., & Sjöström, K. (1976). Sju år efter grundskolan: Uppföljning av studie- och yrkesaktiviteter hos elever som i årskurs 9 inte avsåg fortsätta studera. Psykologiska institutionen, Stockholms universitet, *IDA-rapport nr. 38*.
- Ekehammar, B., & Larsson, M. (1979). Yrkesvärderingar i gymnasiet: En studie av yrkesvärderingar och deras samband med vissa bakgrunds- och yrkesvalsaspekter för elever i åk 3 i gymnasiet. Psykologiska institutionen, Stockholms universitet, *IDA-rapport nr. 44*.
- Goobar, I. (1984). Skillnader mellan tonåriga flickor med utländsk bakgrund och Svenska jämnåriga. En pilotstudie om normvärderingar, beteendeeintentioner, upplevs sanktionstendens, interpersonella relationer och självkänsla. *IDA-rapport nr. 59*.
- Hök, M., & Ekehammar, B. (1978). Utbildningsintresse sju år efter grundskolan. En studie av elever som i åk 9 inte avsåg fortsätta studera. Stockholms universitet. (Delstudie)
- Humble, K., af Klinteberg, B., & Schalling, D. (1991). Social missanpassning, personlighet och psykopati (Social maladjustment, personality, and psychopathy). Psykologiska institutionen, Stockholms universitet, *Rapport nr. 62*.
- Jakobsson, H., & Andersson, T. (1980). Straff eller vård? Stockholm: *Socialstyrelsen redovisar*, nr. 1980:3.

- Lagerström, M. (1984). Prolaktin - en litteraturöversikt 1980-1983. *IDA-rapport nr. 60.*
- Magnusson, D. (1978). Methodology and strategy problems in longitudinal research. Stockholms universitet. (Delstudie)
- Magnusson, D. (1981). Den mänskliga informationsbehandlings begränsningar I. Människans konstitution och samhällets utformning. Delegationen för långsiktigmotiverad forskning. Uppsala: Offsetcenter, *FRN rapport nr. 41-S.*
- Magnusson, D., & Beckne, R. (1967). Sammanställning av tidigare forskning. *IDA-rapport II.*
- Magnusson, D., & Dunér, A. (1967). Metoder och modeller. *IDA-rapport III.*
- Magnusson, D., Dunér, A., & Beckne, R. (1965). Planläggning. *IDA-rapport I.*
- Magnusson, D., Dunér, A., & Beckne, R. (1967). Datainsamling och bakgrundsvariabler. *IDA-rapport IV.*
- Magnusson, D., Dunér, A., & Beckne, R. (1967). Undersökningsvariabler. *IDA-rapport V.*
- Magnusson, D., Dunér, A., & Beckne, R. (1967). Några undersökningar med utgångspunkt från bakgrundsvariabler. *IDA-rapport VI.*
- Magnusson, D., Dunér, A., & Olofsson, B. (1968). Kriminellt beteende: Modeller och undersökningsplanering. *IDA-rapport IX.*
- Magnusson, D., Dunér, A., Zetterblom, G. (1967). Planläggning av projektets andra etapp. *IDA-rapport VII.*
- Magnusson, D., Dunér, A., & Zetterblom, G. (1968). Studie- och yrkesvalet: Modeller och undersökningsplanering. *IDA-rapport VIII.*
- Magnusson, D., Dunér, A., & Zetterblom, G. (1968). Undersökning i projektets andra etapp. *IDA-rapport X.*
- Nygren, A. (1969). Social differentiering i skolan. En empirisk studie vid Örebro grundskolor. Stockholms universitet. (Delstudie)
- Olofsson, B. (1969). Självdeklarerad brottslighet bland pojkar i grundskolans åk 9. Stockholms universitet. (Delstudie)
- Olsson, U., & Bergman, L.R. (1973). A structural model for testing the age-differentiation hypothesis. Stockholms universitet. (Delstudie)
- Sidanius, U. (1976). EEG och anpassning. Deskription av EEG-variabler i en normalgrupp. Del . I. Stockholms universitet. (Delstudie)
- Söderberg, S. (1976). Tonårspojkars kunskaper och attityder rörande brott. En studie med latent profilanalys. Stockholms universitet. (Delstudie)
- Stattin, H. (1979). Ungdomsbrottslighet och relativ prestationsutveckling i skolan: En longitudinell analys. Psykologiska institutionen, Stockholms universitet, *Rapport nr. 30.*

- Thorsen, T., & Andersson, T. (2000). Upplysning och undervisning, begränsar det alkohol- och narkotikaproblemen. Centralförbundet för Alkohol- och Narkotikaupplysning, *Rapport nr. 60*.
- Vaks-Jonsson, T., & Andersson, T. (2000). Psykosociala problem och haschrökning bland 14-16 åriga flickor. Stockholms universitet, *Rapport nr. 110*.
- Wångby, M. (1998). Barns och ungdomars psykiska hälsa. Några aktuella ansatser till ett helhetsperspektiv. Stockholm: Regeringskansliets offsetcentral.
- Zettergren, P. (1979). Kamratstatus i livssituationen i ett flerårigt perspektiv. Stockholms universitet. (Delstudie)

A U T H O R I N D E X

- Adebäck, B., 35, 41
Alexandersson, L., 41
Algotsdotter, B., 42
Allehoff, W., 35
Allen, V.L., 5, 13, 21, 23, 29
Alm, P.O., 7, 13
Almquist, Y., 35
Amundsen, S., 35
Andersson, A.-M., 35
Andersson, N.G., 35
Andersson, O., 9, 15, 26, 41
Andersson, T., 7, 9, 10, 15, 17,
21-26, 32, 33, 35, 41, 43, 45
Aronsson, B., 35
Åsberg, M., 10, 11
Axelsson, M., 35
- Backenroth, G., 25, 41
Backteman, G., 7, 12, 25, 35
Bagge, L., 35
Bäverstam, K., 35
Beckne, R., 33, 35, 41, 42, 44
Been, D., 35
Berggren, M., 35, 42
Bergman, H., 41
Bergman, L.R., 5-8, 11, 13, 15, 17,
18, 22, 25-27, 29, 31-33, 41-44
Bergmark Helmersson, K., 9
Blohm, U., 35
Blom, B., 35
Blombäck, M., 15
Bohman, M., 9, 15, 26, 32, 41
Boman, U., 43
Bonnevier, H., 35
Bremme, K., 9, 11, 28
Broman, A., 35, 43
Brumark, L., 35, 43
Burman, A.-M., 35
Bylund, M., 35
- Cairns, R.B., 5, 17, 18, 22
Carlson, M., 26
Casaer, P., 6
Chinapah, E., 26, 33
Chu, P., 36
Crafoord, K., 36, 43
- Dåderman, A., 9, 15, 26
Damberg, M., 13
Dittmer, K., 35
Domfors, L.-A., 36
Dornic, S., 26
Drejhammar, I.-B., 36
Dunér, A., 6, 9, 12, 21-23, 26, 33,
41-44
- Edman, G., 11
Ekblom, J., 13
Ekehammar, B., 9, 12, 27, 29, 30, 43
Eklund, G., 17
Elg, L., 36
Elinder, A., 43
El-Khoury, B.M., 5, 8, 25-27, 36, 42
Enarsson, B., 36
Endler, N.S., 5, 6, 9, 18, 22, 27
Eneroth, P., 9, 11, 28
Erdberg, P., 27
- Ferm, M., 36
Frankenhaeuser, M., 10
Fredriksson, K., 36
Fredriksson, M., 36
- Gagnerud, S., 36
Garpenstrand, H., 13
Gerzen, M., 12
Goobar, I., 31, 43
Granath, M., 36
Gustafson, S.B., 5, 10, 13, 27, 31
Gustafsson, B., 36
Gustafsson, L., 24
- Hagberg, A.-C., 36
Haglund, B., 37
Häll, L., 42
Hallman, J., 10, 11
Hanve, R., 8
Heffler, B., 10, 12
Hencs, M., 37
Henricson, M., 37
Hirsch, C.J., 37, 42

- Hjortzberg-Nordlund, F., 9
Hodgins, S., 11
Hök, M., 43
Hörsman, I., 37
Hultin, M., 37, 42
Humble, K., 7, 10, 19, 43
- Idar, S., 30
Iwawaki, S., 23
- Jakobsson, H., 42, 43
Janson, H., 10, 24, 27
Jansson, G., 37
Johansson, G., 10, 33, 37
Johansson, S., 9
Josephson, I., 37
Juntti, M., 37, 42
- Kagan, J., 5, 18
Karlsson, B.E., 37
Kassin, H., 14, 31
Kerr, M., 10
Kjellin, H., 27
Klackenberg, G., 13, 24
Klackenberg-Larsson, I., 10, 13, 14, 24, 31
af Klinteberg, B., 7, 10, 11, 13, 15, 18, 19, 22, 24, 26-28, 30, 33, 43
Kristiansson, K.-E., 8
Kühlhorn, E., 7
Kvist, B., 37
- Lagerström, M., 9, 11, 28, 33, 41, 44
Lambert, W.W., 10
Larsson, M., 43
Leppert, J., 7
Levander, S.E., 10, 11, 15
Lidberg, L., 7
Lienert, G.A., 11, 26
Liljeqvist, M., 37
Lind, L., 41
Lindelöw, M., 11
Lindroth, G., 37
Lindström, H., 42
Ljungqvist, I.-M., 37
Lundqvist, S., 39
- Magnusson, C., 24
Magnusson, D., 5-15, 17-32, 41, 42, 44
Mahoney, J., 7, 18, 22
Möller, E.-M., 36
Mook, J., 23
- Näsholm, H., 42
Nilsson, I., 37
Nilsson, L.-G., 5, 17, 22
Nordenstam, K., 37
Nygren, A., 37, 44
Nyman, B., 12
Nystedt, L., 5, 6, 13, 17, 23, 30, 31
Nyström, B., 28
Nyström, H.E., 37
Nyström, U., 38
- Ögren, M.-L., 38
Öhman, A., 6, 23
Okada, M., 9
Olah, A., 14, 23, 30, 31
Olofsson, B., 33, 38, 44
Olsson, U., 13, 27, 44
Oreland, L., 7, 10, 11, 13
- Palm, J., 41
Pulkkinen, L., 13
- Rapp, J., 8
Reddy, N.Y., 14, 31
Reichel, H., 14, 31, 38, 42
Ricklander, L., 9, 27
Romelsjö, A., 14, 43
Rudinger, G., 6
Rudstedt, L., 38
Ryden, B., 38
- Säfström, M., 8
Samren, E., 38
Sandstedt, A.C., 38
Schalling, D., 9-11, 15, 19, 28, 43
Schwartz, D., 38
Sidanius, U., 44
Sillen, M., 38

- Sjöström, K., 38, 43
Sköld, P., 35
Söderberg, S., 44
Söderlund, E., 38
Söderlund, G., 37
Sollander, S., 8
Sörensen, S., 7
Stattin, H., 6, 10, 12-14, 22-24, 27,
30, 31, 33, 38, 42, 44
Sundén, U., 36
Svenonius, U., 38
- Tegelman, R., 7
Thorell, L.-H., 7, 13
Thorsell, M., 38
Thorsen, T., 45
Thorslund, M., 8, 43
Törestad, B., 6, 13, 14, 22, 23, 30,
31, 34
Trost, K., 24
Tuomi, K., 38
- Vaks-Jonsson, T., 45
van der Ploeg, H.M., 23
Virtanen, T., 13
von Eye, A., 8, 15
von Knorring, A.-L., 15
- Wahlberg, T.B., 15
Wändahl, C., 38
Wångby, M., 6, 8, 15, 26, 31, 32,
34, 39, 45
Wärneryd, B., 5, 8
Wärngård, B., 39
Wedberg-Backlund, B., 39
Wennberg, P., 7, 9, 15, 26, 32, 34, 41
Wennersten, G., 39
Westerberg-Linde, I., 35
Wirsén, A., 10, 11, 15
- Zetterblom, G., 6, 35, 44
Zettergren, P., 39, 45