Course guide

Introduction to Applied History of Education
7.5 credits
Organized by the
Graduate School in Applied History of Education

2020
Description
This course provides an introduction to the field of history of education, and addresses the question of what applied history is and can be. The purpose of the course is to promote the ability to formulate research questions in relation to, or starting from, current issues in educational research or educational policy. The course addresses topics such as the relation between history of education and educational research, institutional persistence, and the potential of historical comparisons.

Language: The course will be given in English.

Course coordinator: Johannes Westberg <Johannes.westberg@oru.se>

Aims
A PhD student who successfully completes this course will be able to

• Present an overview of the development of the field of history of education and educational research
• Discuss varying perspectives on the relevance of historical perspectives in educational research and educational policy
• Reflect over how their own PhD project may provide valuable insight to current issues in educational research and policy

Grading
The students will receive a final grade if they:

• Have been actively involved in the seminars
• Submitted written reflections (1-2 pages) prior to seminars 2-6
• Submitted an acceptable final paper (3,500-4,500 words)

In the final paper, the course participants are expected to present their research interests. Using the course literature, and two additional scientific publications, they are expected to formulate these research interest in relation to current issues in educational policy and research, and reflect upon the multiple ways their research interests is relevant to such current concerns.

Deadline for submission of final examination paper: November 4, 2020
Course overview

The course consists of 7 seminars given online via Zoom. An invited guest will introduce each seminar. The seminars will be chaired by Johannes Westberg, Christian Lundahl and Daniel Lindmark.

Schedule: one seminar per week, Wednesdays at 13:15-15, during weeks 38–44.

1) Introduction: presentation of the graduate school, the course and its participants
September 16, 2020
Introduction and chair: Johannes Westberg
Presentations by Daniel Lindmark, Esbjörn Larsson, and Joakim Landahl

2) History of education and educational research
September 23, 2020
Chair: Johannes Westberg
Introduction by: Daniel Tröhler, University of Vienna
Literature: Englund, 2006; Herbst, 1999; Rogers, 2014; Tröhler, 2017

3) An applied history of education
September 30, 2020
Chair: Johannes Westberg
Introduction by: Stephanie Spencer, University of Winchester
Literature: Tosh, 2019; Aldrich, 2014; Westberg, forthcoming

4) Institutional persistence and the long shadow of history
October 7, 2020
Chair: Christian Lundahl
Introduction by: Christian Ydesen, Aalborg University
Literature: Tyack & Tobin, 1994; Ydesen, 2019, ch. 1-2

5) The Potential of Historical Comparisons and analogies
October 14, 2020
Chair: Johannes Westberg
Introduction by: Mette Buchardt, Aalborg University
Literature: Tyack & Cuban, 1995; Green, 2004; Schneider, 2018

6) The Uses and Abuses of History
October 21, 2020
Introduction and chair: Daniel Lindmark
Literature: Norlin & Lindmark, (forthcoming); Norlin & Sjögren, 2019; Sköld, 2016

7) Paper ventilation seminar
October 28, 2020
Chair: Johannes Westberg
During this seminar, drafts of the final course papers will be discussed.
Literature


