



Course outline: Academic Writing I

Equivalent to 3 ECTS credits

Content

The course focuses on the structure of different types of academic texts and treats:

- Basic genre analysis and critical reading of abstracts, published academic articles or parts of doctoral theses
- Identification of rhetorical patterns and features which create coherence
- Paragraphing and sentence structure
- Stylistic awareness at macro and micro levels
- Writing strategies and the writing processes
- Peer response techniques

Approval

This revised course was formally approved on 2 August 2022 by the Library Director, case no. ORU 3.4.4-05039/2022, and replaces the previous syllabus (ORU 3.4.4-04023/2021).

Admissions policy

Participants must be admitted to third-cycle programmes (doctoral/licentiate) at Örebro University. Applicants who have already completed at least one year of their third-cycle programme are prioritised.

All applicants must have an English-language draft of an academic text to develop or revise during the course (e.g. article, chapter, thesis, or conference presentation manuscript).

Learning outcomes

Upon completion of the course, successful participants will be able to:

Knowledge and understanding

- Identify the characteristics of academic writing
- Identify rhetorical patterns in academic texts from their fields of research

Competence and skills

- Apply basic genre analysis for future academic writing projects
- Use typical features of academic writing
- Provide informed feedback on the structure of academic texts
- Reflect on the writing process and identify areas of their own academic writing that require particular focus and improvement

Teaching methods

The course is mainly taught through interactive seminars and workshops under the guidance of the course instructor. Independent study and participation in peer-response tasks are required. Course material and information will be published on Blackboard.

The focus is on improving participants' own writing, so it is essential that each participant has a research manuscript to work on during the course. All participants will be required to write a writing log and prepare for teaching sessions. Attendance of all teaching sessions is mandatory.

Language of instruction

English

Assessment

Examination is individual and based on active participation in all teaching sessions and peer-response work, the submitted writing log and assignments.

Certificate

A certificate is presented after satisfactory completion of the course.

Recommended literature

- Glasman-Deal, H. *Science Research Writing: A Guide for Native and Non-Native Speakers of English*. 2nd ed. London: World Scientific, 2020.
- Swales, J. & Feak, C. *Academic Writing for Graduate Students*. 3rd ed. Ann Arbor: University of Michigan Press, 2012.
- Thomson, P. & Kamler, B. *Detox Your Writing: Strategies for Doctoral Researchers*, Routledge, London, 2016.

Additional material is distributed on Blackboard and during teaching sessions.