

Nyhetsbrev #9

Nordiskt forskningsnätverk för miljö- och hållbarhetsutbildning
Nordisk forskningsnetværk for miljø- og bæredygtighedsuddannelse
Nordisk forskningsnettverk for miljø- og bærekraftutdanning

Ny styrgrupp för det nordiska nätverket

Vid nätverkets årsmöte 12 november i Göteborg valdes en ny styrgrupp för nätverket. Styrgruppen 2025–2027 består av:

- Louise Sund, professor, Mälardalens universitet.
- Benjamin Knutsson, professor, Göteborgs universitet.
- Nanna Jordt Jørgensen, lektor, Københavns professionshøjskole.
- Jonas Andreasen Lysgaard, docent, Aarhus universitet.
- Ole Andreas Kvamme, førsteamanuensis, Universitetet i Oslo.
- Elin Sæther, førsteamanuensis, Universitetet i Oslo.
- Emma Heikkilä, doktorand, Helsingfors universitet.
- Ólafur Páll Jónsson, professor, Háskoli Íslands.

Vid årsmötet valdes Louise Sund och Ole Andreas Kvamme till valberedning. Årsmötet tackade också Johan Öhman som ingått i styrgruppen och initierat nätverket och konferensen, han kommer ingå i en referensgrupp för nätverket bestående av tidigare styrgruppsmedlemmar. Upplägget är inspirerat av ECER NW 30. Årsmötet antog också stadgar för nätverket. Stadgarna, protokollet samt en bild från konferensen finns på [hemsidan](#).

Den nordiska konferensen 2027

Den nordiska konferensen 2027 kommer att arrangeras i samarbete mellan Universitetet i Innlandet, Universitetet i Oslo och OsloMet Storbyuniversitetet. Konferensen kommer äga rum vid Universitetet i Innlandet, i Hamar.

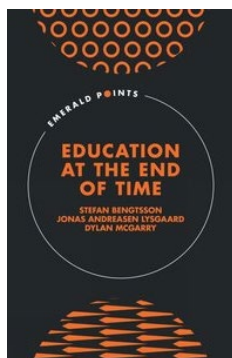


Universitetet i Innlandet, Hamar

Nya böcker

Stefan Bengtsson; Jonas Andreassen Lysgaard och Dylan McGarry har kommit ut med boken *Education at the End of Time*.

Education at the End of Time explores the role of education in current society not in a limited sense of formal schooling, but rather in terms of what it means to live and engage with a world that is at the brink of collapse. Yet, it falls not into fatalism, but to account for a journey that leads to a (re)discovery of the world beyond the modern notion of development and personal realization. It offers a journey to open up new perspectives for how to think of education as a way out of a path set towards the end of the world.



Konferenser och symposier

Conference of Political Ecology Network (POLLEN) 2026, Barcelona

Call for papers for sessions on political ecology of education.

Time: 29 June to 3 July. Deadline for abstracts: December 5.

Since 2015, education institutions all over the world have experienced a new wave of attention to sustainable development, environmental degradation, and global warming. In the same period, a promising sub-field of political ecology of education has been established, following Meek (2015), and Meek and Lloro-Bidart (2017). However, so far political ecology perspectives seem hardly at all to have reached school, and new generations of youth seem to continue to learn mainstream narratives that political ecology research often has revealed to be misleading and problematic.

To see the full call for papers and submit abstract, visit the conference page:

[POLLEN Conference 2026 - POLLEN](#)

Then push the button 'POLLEN2026 Programme', and scroll down to 'P131: Political ecology – where is the education?'

Research symposium: Ihan villinä! (Going Out Wild!)

Are you conducting research related to outdoor education? Would you like to hear about and discuss the latest research on outdoor teaching and learning?

We are organizing a research symposium called Ihan villinä! (Going Out Wild!) at the ULOS-UT-OUT event on Tuesday, June 9, 2026 at Tampere, Finland. Come and present your research on this topic and hear about others' research! We hope to see presentations from a wide range of fields. Presentations will be held outdoors and indoors. Presentations are accepted in English, Finnish, and Swedish.



In keeping with the spirit of the ULOS-UT-OUT event, by outdoor education research we mean research that in one way or another relates to teaching and learning that takes place outdoors, “under the open sky.” Outdoor education applies to all age groups, from early childhood education to old age. We also welcome research that promotes understanding and use of the outdoor learning environment and increases knowledge about the importance of outdoor teaching and learning for well-being and learning, for example. The research presented may be empirical or theoretical. We hope to receive presentations from a wide range of fields and perspectives.

Please send your abstract by 15th December 2026. Official deadline is 8th December, but we keep the form open for Nordic colleagues a week longer.

Information in English: <https://ulosutout.fi/en/researchers-are-going-out-wild/>

Information på svenska: <https://ulosutout.fi/sv/helt-vilt-forskningssymposium/>

Nästa nyhetsbrev

Nätverket koordineras av forskningsmiljön [ESERGO](#). Om du vill få med någon information i kommande nyhetsbrev så mailar du 150 ord till asgeir.tryggvason@oru.se senast 15 februari 2026. Om du vill avanmäla dig mailar du till samma adress. Nätverkets hemsida hittar du [här](#).

2025-12-02

