



Legal certainty and effectiveness in teaching

Qualifying course on teaching and learning in higher education, 1 week

(Att jobba rättssäkert och effektivt som lärare)

1 GENERAL INFORMATION

Örebro University's course offering relating to teaching and learning in higher education is set up in accordance with the recommendations concerning scope, aim and admission requirements for qualifying courses on teaching and learning in higher education adopted by the Association of Swedish Higher Education (SUHF) on 14 April 2016, among other things to facilitate mutual recognition of these courses at Swedish higher education institutions. At Örebro University, the courses are offered as staff training.

In the course **Legal certainty and effectiveness in teaching**, participants focus on the following of SUHF's intended learning outcomes for qualifying courses on teaching and learning in higher education:

Participants shall demonstrate the ability to

- apply relevant national and local rules and regulations, and to discuss society's objectives for higher education and the academic teaching role in relation to their own practice and students' active participation on courses and study programmes,
- interact with students in an inclusive manner and demonstrate knowledge of rules and regulations regarding students with disabilities and of available student support,
- reflect on their professional approach to academic teaching and their relationship with the students, and also towards the fundamental values of higher education, such as democracy, internationalisation, gender equality, equal opportunities and sustainability.

2 ABOUT THE COURSE

Legal certainty and effectiveness in teaching corresponds to 40 working hours, i.e. one week of full-time studies. The syllabus has been approved by the director of the Centre for Academic Development on 19 August 2020.

2.1 Intended course learning outcomes

On completion of the course, participants shall be able to

- account for legislation – acts and ordinances – and steering documents pertaining to the university teacher’s role.

2.2 Course content

Legal certainty and effectiveness in teaching discusses the university teacher’s role within the context of legislation (acts and ordinances) and local regulations. The purpose of the course is to provide knowledge and understanding of the rules and regulations that govern the university teacher’s role, discussing areas such as legal certainty, rights and obligations, secrecy, conflicts of interest, and highlighting the formal framework for the university’s teacher’s role.

2.3 Learning format

Learning formats applied on the course are presentations and group discussions. Full-class instruction is combined with teaching in smaller groups. Course materials and course information are published on Örebro University’s learning platform.

2.4 Compulsory attendance

Since an important element on the course is the collegial exchange of experience and knowledge, participation is compulsory on all components of the course. Participants with less than full attendance are required to retake the course.

2.5 Examination

Examination on the course is through a self-marking test, completed on the university’s learning platform.

Grades used on the course **Legal certainty and effectiveness in teaching** are Fail

(U) and Pass (G). In the event of the grade Fail, the participant is entitled to re-examination for a period of two years after the first examination took place.

2.6 Reading list

Administrative Procedure Act (2017:900)

UKÄ, Rättssäker examination (Fair examination), Fourth edition (2020)

Discrimination Act (2008:567)

Additional readings include decisions from the Parliamentary Ombudsmen (JO), cases and internal university guidelines of up to 200 pages in total.

2.7 Course certificate

A course certificate is issued after completion of the course.

3 PRIOR KNOWLEDGE

Higher education qualification at the undergraduate level/first cycle, or equivalent.

4 APPLICABLE SUSTAINABLE DEVELOPMENT GOALS

