



## Course outline: Academic Writing I

Equivalent to 3 ECTS credits

### Content

The course focuses on the structure of different types of academic texts and treats:

- Basic genre analysis and critical reading of abstracts, published academic articles or parts of doctoral theses
- Identification of rhetorical patterns and features which create coherence
- Paragraphing and sentence structure
- Stylistic awareness at macro and micro levels
- Writing strategies and the writing processes
- Peer response techniques

### Approval

This revised course was formally approved on 2 August 2022 by the Library Director, case no. ORU 3.4.4-05039/2022, and replaces the previous syllabus (ORU 3.4.4-04023/2021).

### Admissions policy

Participants must be admitted to third-cycle programmes (doctoral/licentiate) at Örebro University. Applicants who have already completed at least one year of their third-cycle programme are prioritised.

All applicants must have an English-language draft of an academic text to develop or revise during the course (e.g. article, chapter, thesis, or conference presentation manuscript).

### Learning outcomes

Upon completion of the course, successful participants will be able to:

#### Knowledge and understanding

- Identify the characteristics of academic writing
- Identify rhetorical patterns in academic texts from their fields of research

### Competence and skills

- Apply basic genre analysis for future academic writing projects
- Use typical features of academic writing
- Provide informed feedback on the structure of academic texts
- Reflect on the writing process and identify areas of their own academic writing that require particular focus and improvement

### Teaching methods

The course is mainly taught through interactive seminars and workshops under the guidance of the course instructor. Independent study and participation in peer-response tasks are required. Course material and information will be published on Blackboard.

The focus is on improving participants' own writing, so it is essential that each participant has a research manuscript to work on during the course. All participants will be required to write a writing log and prepare for teaching sessions. Attendance of all teaching sessions is mandatory.

### Language of instruction

English

### Assessment

Examination is individual and based on active participation in all teaching sessions and peer-response work, the submitted writing log and assignments.

### Certificate

A certificate is presented after satisfactory completion of the course.

### Recommended literature

- Glasman-Deal, H. *Science Research Writing: A Guide for Native and Non-Native Speakers of English*. 2<sup>nd</sup> ed. London: World Scientific, 2020.
- Swales, J. & Feak, C. *Academic Writing for Graduate Students*. 3<sup>rd</sup> ed. Ann Arbor: University of Michigan Press, 2012.
- Thomson, P. & Kamler, B. *Detox Your Writing: Strategies for Doctoral Researchers*, Routledge, London, 2016.

Additional material is distributed on Blackboard and during teaching sessions.