



CALL FOR PAPERS

ISCHE 2020 Gender SWG

***GENDERING LOCAL, NATIONAL,
REGIONAL, TRANSNATIONAL AND
SUPRA-NATIONAL HISTORIES OF
EDUCATION***

Mission Statement of the Gender SWG for 2017-2022

Exploring the significance of gender in histories of education has been an ongoing project in ISCHE. In the new SWG on Gender, our primary goal is to articulate the significance of gender in relation to the dynamics of intersectionality in local, national, regional, transnational and supra-national historical research in education. Thus studies and conceptual approaches that investigate the relationships and entanglements between the different levels is an important dimension of our agenda. Likewise, within this approach to intersectionality the SWG is proposing to extend its remit to include research into ways in which masculinities as well as femininities interact with an array of cultural markers including race, class, age, religion and nationality.

Given that educational networks are one of the oldest forms of global connectedness, we are interested in men and women educators whose lives and work crossed borders as well as networks of correspondence, and exchanges of material goods such as books and pedagogical materials. We include activism within groups and organisations whose work transcended national borders, for example, the United Nations. In that sense we are interested in connections between women educators and international feminist networks and their intersections with men who engaged in international feminist networks.

Gendering local, national, regional, transnational and supra-national histories of education invites submissions to the ISCHE 42 conference (19-22 August 2020) in Örebro, Sweden. The conference theme “Looking from Above and Below: Rethinking the Social in the History of Education” complements our gender group’s mission statement. So we are seeking papers that apply the lens of gender (alone or in conjunction with other cultural markers) to both (re)constructions of social differences and attempts to rethink or rebuild the social in the history of education.

Please submit abstract proposals through the conference electronic system by selecting the **Gender SWG** in the Abstracts area. Proposals will be submitted in English and explain briefly the research problem, objectives, theoretical and methodological approach, main primary and secondary sources, core arguments and main results. Proposals should be a maximum of 500 words, excluding bibliography. We intend to prepare a special issue proposal or book out of a selection of gender focused papers in our sessions.