Course Syllabus

Bioinformatics and Microarray, 4,5 higher education credits
Bioinformatik och Mikroarray, 4,5 högskolepoäng

Course Code: 70BM049  Valid from: spring 2013
Level of Study: Third level  Established: 2013-01-15
Subject Area: Medical Science  Approved by: Head of School
Higher Education Credits: 4,5

Aims and objectives
General aims for third level education
Third level education shall essentially build on the knowledge that students acquire in first level and second level education or corresponding knowledge. In addition to what applies to first level and second level education, third level education shall develop the knowledge and skills needed to be able to conduct research independently (Higher Education Act, Chapter 1, Section 9a).

The specific national expected learning outcomes in accordance with the Higher Education Ordinance for the degree of doctor and the licentiate degree can be found in appendix 1 to the general syllabus for the subject.

Course objectives
On completion of the course, the student should be able to
- explain and use methods to knock down genes in cells
- explain and use microarray methods
- use different bio-informatics technologies
- independently apply and extensively describe methods and tools used for analysis of large scale data in molecular biology and biomedicine

Main content of the course
Cell culture
siRNA knock down
PCR and western blot
Micro array.
Bioinformatics

Reading list and other teaching materials
Scientific articles and web material.
Teaching methods
The teaching includes lectures, demonstrations, aboratory training and group- and data practices with oral and written assignments.
The teaching is conducted in English.

Research students who have been admitted to a course have the right to receive tuition and/or supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive tuition and/or supervision expires.

Examination methods
Written assignment. All lectures, laboratory training and seminars are obligatory.

A research student has the right to request exemption from a compulsory module. If the module in accordance with the course syllabus can be completed in a different way, the examiner may decide, in writing, that the research student shall be exempt from the compulsory module. Should exemption be granted, the research student shall instead complete a substitute assignment determined by the examiner in his/her decision. The substitute assignment will be assessed by the examiner. Should exemption be refused, the decision may be appealed against (Higher Education Ordinance, Chapter 12, Section 2, point 2).

Grades
Examinations included in third level education are to be assessed with one of the grades ‘fail’ or ‘pass’ (Vice-Chancellor Decision no 181/2003, reg. no. CF 392-2003).

Unless otherwise prescribed above, the research student is required to successfully complete all examinations and compulsory modules in order to be awarded the course grade ‘pass’.

Re-examination
Research students who have failed an examination are entitled to a retake. Normally, retakes are offered a certain time period after the first examination was offered.

A research student who has failed an examination twice for a specific course or course module is entitled to request, with the head of school, the appointment of another examiner to determine the grade.

Admission requirements
Research students who have been admitted to third level education at a higher education institution in Sweden, or equivalent programme abroad, have basic eligibility for admission to the course.
Selection
Priority will be given to students admitted to research studies in Medical Science at Örebro University. Any remaining course places will be offered to research students from other higher education institutions.

Transfer of credits for previous studies and other activities
If a student at a higher education institution in Sweden has successfully completed a certain higher education programme, the student is entitled to credit for this when studying at another higher education institution. This does not, however, apply if there is a substantial difference between the educational programmes.

The same applies to students who have successfully completed a certain educational programme at a university or other institution of higher education in Denmark, Finland, Iceland or Norway or in an entity that is party to the Council of Europe Convention of 11 April 1997 on the Recognition of Qualifications concerning Higher Education in the European Region (Swedish Treaty Series 2001:46), or at the Nordic School of Public Health.

A student is entitled to credit for an educational programme other than one referred to in Section 6 if the knowledge and skills that the student cites are of such a nature and of such a scope that they essentially correspond to the educational programme toward which they are intended to give credit. A student may also receive credit for corresponding knowledge and skills acquired in the course of working activities.

The higher education institution is to consider whether previous education or activities can be accepted for credit (Higher Education Ordinance, Chapter 6, Sections 6-8).

Other regulations
The course is given at Department of Clinical Medicine School of Health and Medical Sciences, Örebro University

Transitional provisions
A research student who has commenced but not completed the course in accordance with the course syllabus established on XXth of August 2011 has the right to be examined under that course syllabus at least one semester after that during which the course was last offered according to the course syllabus.