This course is designed to help PhD students understand and analyse “pedagogical interaction” (in its broad sense) so as to be able to build links to learning and teaching events and behaviours (in all subjects) in classrooms and beyond.

The course aims to teach (1) theoretical and methodological aspects of multimodality and Conversation Analysis; (2) procedures including data management and use of software; and (3) analytical steps to carry out and report interaction-based research in education. “Multimodal Analysis of Pedagogical Interaction” is designed to benefit PhD students who are planning to work on audio-visual data with a micro-analytic, sequential and multimodal perspective. The course will facilitate hands-on learning through lectures, seminars, workshops, and data sessions to help postgraduate students work on “naturally-occurring” data for analytic purposes.

For more information on the course syllabus, course literature, and the schedule, you can get in touch with the course tutor Olcay Sert at olcay.sert@mdh.se