Course syllabus
Third-cycle courses and study programmes
This is a translation of a Swedish document. In the event of a discrepancy, the Swedish-language version shall prevail.

Research and thesis planning in science and technology, 7.5 credits
Forskning och avhandlingsplanering i naturvetenskap och teknik, 7,5 hp

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<tr>
<th>Course Code/Codes</th>
<th>50FAN36</th>
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<tbody>
<tr>
<td>Subject Area</td>
<td>Part of the research study programmes in chemistry, biology, computer science and mechanical engineering</td>
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<tr>
<td>School/equivalent</td>
<td>School of Science and Technology</td>
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<td>Valid from</td>
<td>2014-05-01</td>
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<td>Approved</td>
<td>2014-04-23</td>
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<td>Revised</td>
<td>If applicable, enter the date on which any amendments to the course syllabus were approved. If no amendments have been made, delete the help text by pressing the space key on your keyboard. To display a calendar, click on the drop-down arrow to the right</td>
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<tr>
<td>Approved by</td>
<td>Head of School, School of Science and Technology</td>
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<td>Translation to English, date and signature</td>
<td>2014-06-17 CHK</td>
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1  Course content

The course provides an introduction to research and research studies as well as exercises in designing a thesis plan. The thesis plan should contain a problem statement; a specification of the research question, clearly outlining how it is linked to the research field of choice; a specification of methods to be used as well as outcomes; time plan and milestones, including a specification of the publications intended to make up the thesis.

Questions and topics discussed on the course include: What is research? Research and research study programmes – how do they relate? How are they related to single PhD projects? Supervision, follow up, coaching and mentoring – what is the role of the doctoral student? What is the role of the supervisor? Project planning and project management. Planning and documentation of experiments and studies. Scientific writing. Research ethics and good research practice. Research and its role in society, its possibilities and limitations.

The course will also provide an introduction to the individual study plan.

2  Outcomes

2.1  The course in relation to the doctoral programme

The course shall primarily refer to the following intended learning outcomes for third-cycle courses and study programmes as described in the Higher Education Ordinance, i.e. the doctoral student shall demonstrate:
Knowledge and understanding
- familiarity with research methodology in general (part of outcome 2)

Competence and skills
- the capacity for scholarly analysis and synthesis (part of outcome 3)
- the capacity to review and assess new and complex phenomena, issues and situations autonomously and critically (part of outcome 3)
- the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively (part of outcome 4)
- the ability to plan and use appropriate methods to undertake research and other qualified tasks within predetermined time frames (part of outcome 4)
- the ability to review and evaluate research and other qualified tasks (part of outcome 4)
- through a dissertation the ability to make a significant contribution to the formation of knowledge through his or her own research (outcome 5)
- the ability to identify the need for further knowledge (outcome 7)

Judgement and approach
- intellectual autonomy and disciplinary rectitude (part of outcome 9)
- the ability to make assessments of research ethics (part of outcome 9)
- specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used (outcome 10)

The intended learning outcomes are listed in the same order as in the general syllabus for the programme.

2.2 Intended course learning outcomes

To obtain a passing grade, the doctoral student shall demonstrate:

On completion of the course, the research student shall demonstrate the ability to identify the need for further knowledge within the field of choice. This shall be done creatively, with attention to detail and a high degree of clarity and authority as well as with scholarly precision, using appropriate methods. The student shall further demonstrate the ability to design a thesis plan based on this need for further knowledge.

The research student shall demonstrate the ability to:
- identify and summarise the criteria for a doctoral/licentiate thesis and use these to evaluate his/her own work,
- identify the need for further knowledge within the field of choice,
- formulate a thesis project and specify the various stages as well as a time plan for this,
- evaluate and discuss different research methods and their applicability for the proposed project,
- evaluate and argue for the applicability of different methods and identify a theoretical basis on which to build his/her project,
- evaluate and argue for the relevance of the project in relation to current research issues,
- analyse, present, review and discuss scientific material,
- evaluate research-ethical implications of the proposed thesis project, and
- identify his/her own need for further knowledge in relation to the proposed thesis plan.

3 Reading list and other teaching material

The following course readings and teaching material will be used on the course:

Lecture notes and presentation material.

Doctoral theses and papers covering applicable aspects of the field.

Other research students’ “one-pagers” and “research posters” describing their research projects and presentations.
Teaching formats

Teaching on the course takes the following format:

Lectures
Seminars
Individual studies

Examination

The course is assessed through an examination consisting of the components listed below. The individual components are not graded separately but together they provide the basis for assessment and grading.

- Seminars with individual oral and written presentations as well as analysis and discussion of the work of fellow students.
- Individual hand-in assignments:
  Reflections in connection with seminars.
  Literature review to provide the basis of the student’s research question.
  Plans for the research project presented in the form of a “one-pager”.
  A Gantt chart illustrating the project until the award of the licentiate degree or the mid-way review.
  A “research poster” describing the research project

To obtain the grade Pass, the student is required to actively contribute to the seminars. In addition, the hand-in assignments must overall be considered as contributing to a passing grade.

Grades

Examinations on third-cycle courses and study programmes are to be assessed according to a two-grade scale with either of the grades ‘fail’ or ‘pass’ (local regulations).

The grade shall be determined by a teacher specifically nominated by the higher education institution (the examiner) (Higher Education Ordinance).

To obtain a passing grade on examinations included in the course, the doctoral student is required to demonstrate that he/she attains the intended course learning outcomes as described in section 2.2. Alternatively, if the course consists of multiple examinations generating credit, the doctoral student is required to demonstrate that he/she attains the outcomes that the examination in question refers to in accordance with section 5.

A student who has failed an examination is entitled to a retake.
If an examination consists of several examination components, and a student fails an examination component, the examiner may, as an alternative to a retake, set a make-up assignment with regard to the examination component in question.

A doctoral student who has failed an examination twice for a specific course or course element is entitled, upon his/her request, to have another examiner appointed to determine the grade.

7 Admission to the course

7.1 Admission requirements

To gain access to the course and complete the examinations included in the course, the applicant must be admitted to a doctoral programme at Örebro University.

In addition, the applicant must be admitted to any of the doctoral programmes at the School of Science and Technology.

7.2 Selection

Selection between applicants who have been admitted to doctoral programmes at Örebro University and who otherwise meet the admission requirements as listed above is made according to the following order of precedence:

If no other selection criteria are specified in this section, priority shall be given to applicants with a lower number of course credits left before the award of their degree over applicants with a higher number of remaining course credits. Should two or more students have equal number of credits, selection will be done through the drawing of lots. This also applies within any selection groups listed unless otherwise stated.

7.3 Other applicants than doctoral students admitted at Örebro University

Other applicants than doctoral students admitted at Örebro University may be given access to the course on the grounds of provisions for and/or agreements regarding contracted courses, joint degrees, national graduate schools or cooperation in other respects with other universities.

Any decisions on what such other applicants may be given access to the course are made separately and on the basis of the provisions and/or agreements that occasion the student to apply for the course.

8 Transfer of credits for courses, study programmes and other experience

Provisions on the transfer of credits can be found in the Higher Education Ordinance and on the university’s webpage.

9 Other information

If required, the language of tuition will be English.

Transitional provisions