

CV (scientific) with publications

September 2021

Name

Dr. Maria Ojala

Associate Professor (docent) in psychology

Research director for the Center for Environmental and Sustainability Social Science (CESSS) at Örebro University (together with Ass Prof Karin Gustafsson and Ass Prof Erik Hysing).

Affiliation

School of Law, Psychology, and Social Work (psychology)

Örebro University

Örebro, Sweden

e-mail: maria.ojala@oru.se

Research groups and networks

Center for Environmental and Sustainability Social Science (CESSS)

Center for Lifespan Development Research (LEADER)

CSSN scholar: The Climate Social Science Network. Brown University, USA

Academic degree

1999 Master of Social Science, Psychology, Lund University, Sweden (including courses in political science, sociology, economics, business economics, statistics, informatics).

Doctoral degree

2007 PhD in Psychology, Örebro University, Sweden. *Hope and worry: Exploring young people's values, emotions, and behavior regarding global environmental problems.*

Post doc

2009 Feb - 2011 Aug Position as Postdoc, Örebro University (70%, research, 30% teaching)

Docent (Associate Professor)

2016 April Associate Professor (docent) in psychology, Örebro University

Current employment

2016 Nov - Senior lecturer in psychology (permanent position), Örebro University

Other employments (after doctoral exam)

2015 Senior lecturer in psychology, Linnaeus University (permanent position, first leave of absence thereafter declined due to acceptance of another position)

2011 Sep- 2016 Oct Position as Assistant Professor (Forskarassistent), Uppsala University, Department of Education (80% research, 20% teaching)

2007 Aug –Oct, Dec Researcher, Örebro University

2008 Jan – 2008 Feb Researcher, VTI, Linköping

2008 April - 2009 Feb Researcher, Örebro University

Visiting scholar

Stanford Center on Adolescence, Stanford University, USA November 2007

University of Nottingham, Department of Education, England, April 2018

University of Michigan, Combined program in psychology and education, Ann Arbor, USA, November 2018

Leadership experience

2020 Aug - Research director for the Center for Environmental and Sustainability Social Science (CESSS) at Örebro University (together with Ass Prof Karin Gustafsson and Ass Prof Erik Hysing).

2012-2014 Coordinator of seminar series about Values, Education, and Learning, Uppsala University. Including guest visits and lectures by, for example, Hans Joas, Professor in sociology, Freiburg Institute for Advanced Studies (FRIAS), Germany and Janet Swim, Professor in Psychology, Penn State University, USA.

2008 April - Principal investigator for six externally financed research projects

2009 Aug - Main responsibility and course development – courses in social psychology, qualitative methodology, climate change education, psychology, and sustainable development.

Externally and internally financed research projects/grants (as principal investigator, main applicant)

2020 (2021-2023)

Financing for strategic research environment: “CESSS”. In total **3 000 000 SEK**. PI: Maria Ojala, Erik Hysing och Karin Gustafsson (in competition with over 20 research environments and after external reviews)

2018 (2019-2021).

Preconditions for communication about healthy and sustainable food with youth. As principal investigator. Postdoc project financed by Örebro University. Collaborators: Postdoc, Malin Anniko.

2017 (2018-2021)

Prefiguring sustainable futures through food activism: How young people deal with border tensions between the sustainable and unsustainable in everyday life. Grant for the Swedish Research Council **Formas**. Main applicant: Maria Ojala. **2 999 899 SEK**.

2017

How do climate change scientists cope with their work? Grant from The Swedish Research Council **VR**, for a research visit to Örebro University in Nov-Dec 2017 for doctoral student Jeffrey Swofford, Arizona State University, **55 380 SEK**

2012 (2013-2014)

Grant for seminar series: Values, Education and learning. Grant from **Forum för ämnesdidaktiska studier**, Uppsala University. Main applicant: Maria Ojala: Co-applicants: Prof. Carl Reinhold Bråkenhielm, Dr Ulrika Svalfors. **116 800 SEK**

2010 (2011-2016)

Young people's communication with parents, friends, and teachers about global environmental problems: Emotions, coping, and self-efficacy. Four years position as Assistant Professor financed by the Swedish Research Council. **Formas. 3 916 000 SEK**. PI: Maria Ojala

2009 (2009-2010)

Children's attitudes and emotions concerning global environmental problems. **Swedish Energy Agency. 360 500 SEK**. PI: Maria Ojala

2007 (2008-2012)

Learning about global environmental problems: Emotional aspects, emotion regulation, and a sense of purpose among children, adolescents, and young adults. The National Council for Environmental Research **Formas. 1 293 300 SEK**. PI: Maria Ojala

2007 (2008-2010)

Coping with ambivalence: Young adults' attitudes and behavior regarding energy saving in the household. **Gothenburg Energy Research Foundation. 916 981 SEK**. PI: Maria Ojala.

Research projects (as participant) (after doctoral exam)

2019 (2019-2020)

Investigating associations between Media Exposure, Climate Anxiety and Mental Health (MECAMH). As participant. Together with researchers in Norway, Germany, and England. Principal Investigator is Dr Charles A. Ogunbode, University of Nottingham.

2017 (2018-2019)

Sedvänjor att undervisa om kontroversiella hållbarhetsfrågor och elevernas lärande. Financed by the Swedish Research Council, **VR**. PI: Professor Leif Östman, Uppsala University (from August 2018, one month in total).

2015 (2016-2018)

Mobility, informal learning and citizenship in mobile preschools. Financed by The Swedish Foundation for Humanities and Social Sciences (**RJ**) and Swedish Research Council, **VR**. 2016. PIs: Associate professor Danielle van der Burgt and Associate Professor Katarina Gustafson, Uppsala University (two months in total).

2013 (2013-2014)

How people experienced a large-scale control of mosquitoes in their community. Financed by **The County Administrative Board** in Gävleborg, 2013-2014 (two months in total for me). PI: Professor Rolf Lidskog, Örebro University.

2010 (2011-2014)

Preconditions of environmental moral learning within education for sustainable development: A multidisciplinary study of young Swedes attitudes, commitments and actions. Swedish Research Council, **VR**. PI: Associate Professor Lena Molin, Uppsala University (not employed but collaboration with my own projects)

2008 (2009-2010)

Political Socialization and Human Agency: The Development of Civic Engagement from Adolescence to Young Adulthood. **Riksbankens Jubileumsfond**. 2009. PIs: Professors Erik Amnå, Håkan Stattin, Margaret Kerr, Mats Ekström, Örebro University (I was not employed in this project, but collaboration with my own projects)

2006 (2007-2008)

Processionary Moth Governance. When, why and how should society intervene in natural biological systems? The National Council for Environmental Research, **Formas**. PIs: Prof. Rolf Lidskog, Örebro University, and Prof. Stig Larsson, SLU, Uppsala. (four months in total)

Research projects (before doctoral exam)

2005

En djupstudie av ovilliga och villiga medborgare och plaståtervinning. Grant from **Plastkretsen Research Foundation**. **620 000 SEK**. PI: Prof. Birgitta Höjjer, Örebro University.

Travel grants and smaller research grants

In total **255 100 SEK** from for instance Lars Hierta Memorial Foundation, Formas, and Naturvårdsverket

Assignment as reviewer (journals, conferences, research councils)

Reviewer of 48 articles for: Journal of Cleaner Production (1), Communications: The European Journal of Communication Research (1), European Psychologist (1), Public Understanding of Science (1), Global Environmental Change (2), Journal of Applied Social Psychology (1); Journal of Youth Studies (1); Weather, Climate and Society (1); European Environment (1); Utbildning och Demokrati (2); Environmental Education Research (7); International Journal of Environmental and Science Education (8); Environmental Communication (2); WIREs Climate Change (1); Journal of Environmental Education (2); Children, Youth, Environment (1); Risk Analysis (1); Natural Hazards (1); European Journal of Social Psychology (1); Geoforum (1); Frontiers in Psychology, Environmental psychology (2); Society & Natural Resources (1); Journal of Environmental Psychology (3); Environment and Behavior (1), Futures (2), Child and Adolescent Mental Health (2).

Reviewer of paper proposals for the 9th biennial conference on Environmental Psychology, Eindhoven, the Netherlands, 2011 and for the 10th biennial conference on Environmental Psychology, Magdeburg, Germany, 2013.

Reviewer of proposals for ECER2020 (European Conference on Educational Research), Glasgow (the conference was thereafter cancelled due to Covid-19).

Swiss National Science Foundation, Reviewer of research application

The Netherlands Organisation for Scientific Research (NWO), Reviewer of research application

REWIRE Programme at University of Vienna, Post-doc application

Independent Social Research Foundation, England, Reviewer of research application

Part of Editorial Board (review):

International Journal of Environmental and Science Education (2013-2016)

Frontiers in Psychology, Environmental psychology (2016-2021)

Member of advisory group and scientific committees

Member of scientific advisory board for the project: CCC-CATAPULT project (Challenging the Climate Crisis: Empowering Children's Agency to Tackle Policy Underpinned by Learning for Transformation). PI: Prof. Lindsey McEwen, Bristol University, UK. Financed by JPI Climate (Joint Programming Initiative "Connecting Climate Knowledge for Europe). 2021-2024

Co-arranger of an internal research conference about sustainability research at Örebro University, November 2021.

Advisory board for UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP). Providing help in launching a course in climate change education. Fall, 2020

Member of scientific advisory board for the project: Climate-savvy? A project that captures student's commitment for sustainable lifestyles. PI: Dr Erik Sterner, Gothenburg University, Gothenburg. Financed by Formas. 2020-

Member of scientific committee for the international conference: "Anticipation and Anticipatory Systems: Humans Meet Artificial Intelligence", Örebro University, 10-13 June, 2019

Member of the working group/advisory group of the course "Actors And Strategies For Change" at CEMUS a student driven educational center with the explicit ambition to contribute to a more just and sustainable world, Uppsala University, SLU - Swedish University of Agricultural Sciences, Fall 2014 and Fall 2015.

Supervisor of postgraduate students and postdoctoral research fellows

Co-supervisor of Anna Pettersson, Social and economic geography, Uppsala University, 2012-2014 September (lic exam).

Part of doctoral committee/ co-supervisor, Jeffrey A. Swofford, School of Sustainability, Arizona State University, USA, 2016-

Co-supervisor of Sally Veijonaho, doctoral student in developmental psychology, Helsinki University, Finland, Fall 2021-

Supporting supervisor for doctoral student during visit at Örebro University, April – June 2019. Moritz Gubler, University for Teacher Education Bern and the University of Bern.

PI of postdoctoral project Malin Anniko, PhD in psychology, Örebro University. 2019-2021

Supervisor of BA and MA theses

In total 24 theses in psychology, education, and sustainable development (including fall 2021)

Faculty opponent of doctoral theses

Faculty opponent of Mattias Holmgren's doctoral thesis in environmental psychology, Gävle Högskola, April 2020. "A negative footprint illusion in environmental impact estimates"

Part of examination boards for doctoral theses

Part of examination board for Sara Thunberg's doctoral thesis in social work, Örebro University, June 2020. "Victimization, Positioning, and Support: Young Victims' Experiences of Crime"

Part of examination board for Sara Edlund's doctoral thesis in psychology, Örebro University, November 2017. "Calm down: strategies for emotion regulation in clinical practice"

Reviewer of theses at a postgraduate level

External reviewer of Kerstin Weimer's doctoral thesis in psychology (50%), Mid Sweden University, Sweden. 2017.

External reviewer of Kirsti Jylhä's doctoral thesis in psychology (50%), Uppsala University, Sweden. 2015.

External reviewer of Teresa Berglund's licentiat thesis in education, (90%), Karlstad University, Sweden. 2014

Internal reviewer of Tomas Torbjörnsson's doctoral thesis in education (90%). Uppsala University, Sweden. 2014.

Final reviewer of MA thesis in sustainability science, Uppsala University, 2015

Reviewer of (sakkunnig) candidates to academic positions

Reviewer of candidates to a senior lecturer position in psychology. Högskolan i Kristianstad, 2019-2020

Presentations at external scientific seminars (invited)

Hope and worry: Young people's values, emotions, and behavior regarding global environmental problems. The Center on Adolescence Colloquium Series, Stanford University,

USA. November 2007

Ungas tankar, känslor och beteende angående globala miljöproblem. Seminar series at the Department of Psychology, Lund University. March 2010.

Young people and global climate change: Emotions, coping, and emotion socialization processes. Workshop Barndom i tid och rum. Uppsala University. September 2013.

Learning to regulate climate change related emotions: Implications for environmental efficacy and pro-environmental actions. TRUST. Uppsala transdisciplinary seminar in sustainable development. Uppsala University. November 2013.

Young people and global climate change: Emotions, coping, and everyday engagement. Seminar series at the Department of Social and Economic Geography, Uppsala University. September 28, 2015

Unga och klimatfrågan: Om vikten att inkludera emotionella aspekter i utbildning för en hållbar framtid. Högre seminarium i Ämnesdidaktik och Utbildningsvetenskap med inriktning mot praktiska kunskapstraditioner. CESAM, Stockholm University. 16 March 2016.

Hope and worry in education for a sustainable future: On the importance of critical emotional awareness. Plenary speaker at the workshop: SIG COSER (Challenges of Sustainability in Educational Research). Oslo University, Oslo, Norway, March 20, 2018

Känslor, värden och utbildning för en hållbar framtid: Att främja en kritisk känslokompetens i klimatundervisning. Seminarium vid det didaktiska forskarnätverket: Hållbar samhällsutveckling. Örebro Universitet. December 3, 2019

How do young people cope with climate change? Implications for communication and education about sustainability challenges. Centrum för hav och samhälle, University of Gothenburg, February 21, 2020

Seminar at School of Education and Environment, Man and Biosphere Health Research Group, Kristianstad University, 28 April, 2020 (cancelled due to Covid-19)

“Climate change psychology – facing difficult emotions in relation to complex sustainability problems.” Lecture for students and seminar for teachers, Campus Gotland, Uppsala University, September 9, 2020

”Att främja en kritisk känslokompetens i utbildning för hållbar utveckling”
Seminar at SLU (Swedish Agricultural University), Uppsala, October 1, 2020.

Invited presentations international conferences

Invited keynote speaker at session about the psychology of climate change at The 5th edition of the Polish Scientific Networks Conference (PSN 2021). Climate Change: Science and Society. Wrocław, Poland, 23-25 Sep 2021. **Cancelled due to Covid-19**

My presentation: Hope in the face of climate change: Wishful thinking or a precondition for sustainability transformation?

Keynote speaker at the 2021EADP summer tour. An online conference arranged by the European Association for Developmental Psychology. September 3, 2021 (online due to Covid-19).

My presentation: Young people and climate change: Implications for developmental psychology and youth research

Panel discussion at the UNESCO World Conference on Education for Sustainable Development. May 18, 2021. Organizers: UNESCO and the Federal Ministry of Education and Research of Germany. Online/virtual conference.

Speaker at the conference "Hope and Well-Being: During Times of Stress, COVID-19, and Beyond". Institute for Hope Research at the Peres Academic Center, Rehovot, Israel, February, 23, 2021 (online due to Covid-19).

My presentation: Hope and global climate change

Speaker at: Danish Psychological Association's Conference 2020. Copenhagen, Denmark, September, 19, 2020 (online due to Covid-19).

My presentation: How do young people cope with climate change?

Keynote speaker: EwS 2020: The 2nd international Education With Sustainability Conference, Mid Sweden University, Sweden, August 13, 2020 (online due to Covid-19).

My presentation: Promoting critical emotional awareness in education for sustainable development

Invited keynote speaker: The 10th conference of INCHES (International Conference on Children's Health and the Environment), 22-24 April 2020, Amsterdam, The Netherlands. **Cancelled due to Covid-19.**

Keynote speaker: The Rovaniemi Arctic Spirit Conference. Climate change and the future generations. 12-13 November 2019, University of Lapland, Rovaniemi, Finland

My presentation: Hope and worry: Young people's engagement concerning climate change

Keynote speaker: 13 th Congress of European Forest pedagogy network, TOGETHER – How to involve children and teenagers in decision making, planning and learning, 2 – 5 October, 2018 Pudasjärvi, Finland, October 4.

My presentation: 'Emotional aspects in forest-related education for sustainable development: Young people's emotions, coping strategies and engagement.'

Part of invited symposium: Young people and climate change. Together with Prof. Katariina Salmela-Aro (chair), and Prof. Daniel Hanss at EARA 2020, 2-5 September, 2020, Porto, Portugal (online conference due to Covid-19, Sep 3).

My presentation: Ambivalence about climate friendly food choices and coping among late adolescents

Part of invited symposium: 'Supporting Children and Youth Across the Globe in Addressing the Climate Crisis' Together with Prof. Ann Sanson (chair), Prof. Constance Flanagan, and Dr Padilla, at the ISSBD 2020, 21-25 June, Rhodes, Greece (**cancelled due to Covid-19**).

My presentation: Food as a form of climate activism: How young people deal with border tensions between the sustainable and unsustainable in everyday life

Part of invited symposium: 'Climate change and young people: Implications for human development.' Together with Prof. Ann Sanson (chair), Prof. Susan Clayton, and Dr Susie Burke, at the ISSBD 2018, 15-19 July, Gold Coast, Australia.

My presentation: 'Being young in a time of climate change: Coping strategies, communication patterns, engagement, and subjective wellbeing.'

Part of research panel discussing the topic "The existential issues of children and youth when facing contemporary challenges" at the international conference "Existential questions in research and education". Together with Gunnar, J. Gunnarsson, Robert Jackson, and Eva Alerby. Sigtuna, Sweden, October 27-29, 2016.

Other scientific merits

Ranked as number 38, in psychology and education, in the journal Fokus ranking of Swedish researchers (based on a citation analysis), Fall 2019

Nominated and selected as one of Sweden's 100 "coolest" researchers in relation to "The scientific festival in Gothenburg" (<http://vetenskapsfestivalen.se/filmer/>). In an interview for children. 2018.

Coordinator of a seminar series: "Values, Education and Learning". Department of Education, Uppsala University. Sponsored by Forum för ämnesdidaktiska studier, Uppsala University. 2013-2014

Coordinator of a seminar in environmental psychology, MTM Research Centre, Örebro University. Fall 2003.

Chair for the session "Mediators of environmental conservation" at the 8th Biennial Conference on Environmental Psychology, Zürich, Switzerland, September 6-9, 2009.

Chair for the symposium "Young people and climate change engagement" (together with Cecilia Bergstad, Gothenburg University), IAPS 2016, Lund, Sweden, June 28- July 1, 2016.

Chair for the session Climate change education at ATEE2018, Gävle, Sweden, August, 2018.

Media

92 articles including my research (interviews and mentioning) published in newspapers and magazines

Some examples:

New York Times 2021-04-16

Dansk Psykolog Forenings Magasin P, (under utgivelse)

Forum för Bioekonomi (VT 2021)

Extrakt Jan 14, 2021

Extrakt, Sept 24, (mentioning), dec (int) 2020

Skolportalen nr 4 2020

Allas, nr 10, 2020, feb 27
<https://nordkalottradet.org/>
bbc.com, January 10, 2020
Syre, December 2, 2019
Psychology Today (blog) (mentioning), Nov 4, 2019
New York Times, Oct 9, 2019
Article by TT, Sep 28, published in many Swedish newspapers like SvD, Sydsvenska
Dagbladet, UNT, Eskilstuna-Kuriren, Folkbladet, NSD
Los Angeles Times Sep 19, 2019
Expressen 27 July 2019
Live Science 2 July 2019
Chef Nr 06/07 2019 (mentioning)
Nerikes Allehanda May 23, 2019
Expressen, debatt (mentioning), May 21, 2019
UNT May 12, 2019
Nya Wermlands-Tidningen May 7, 2019
Modern Psykologi, nr 4, 2019
SVT nyheter (www.svt.se), April 26, 2019
www.heavy.com, April 22, 2019
SvD ledare (mentioning), March 16
Hufvudsstadsbladet (Finland), March 11
Vasa Bladet (Finland), March 10
Gota Media (Kristianstadsbladet, Ystads Allehanda, Smålandsposten, Borås Tidning), March
9, 2019
Trouw, The Netherlands (March 1, 2019)
Svenska Dagbladet (SvD) (Feb 2019)
Dagens Nyheter (DN) (Feb 2019)
Pedagogiska magasinet (Feb 2019)
Scienceline (USA) (Jan 2019)
Boulder Daily Camera (Dec 2018)
Fokus (November 2018)
Psychology Today
New Scientist
Dagens Nyheter
DN Global
Svenska Dagbladet
Modern Psykologi
Göteborgsposten
The Ecologist
Lärarnas tidning
Sydsvenskan

18 interviews and mentionings in radio and television

Some examples:

NPR, USA, (October 24, 2019)
Studio Ett från Almedalen, P1, SR (July 3, 2019)
Eftermiddag i P4 Örebro, Sveriges Radio (SR) (March 21, 2019)
P1-morgon, Sveriges Radio (SR) (Feb 15, 2019)
Sisuradio, Sveriges Radio (SR) (Dec 8, 2018)

SVT, Lokala Nyheter Örebro (Nov 9, 2018)
Klotet, SR P1 (Sep 19, 2018)
Tvärsnytt, SVT (Nov 28, 2017)
Lärlabbet, Utbildningsradion (UR)
WLRN, Miami South Florida (radio)
P1-morgon, Sveriges radio (SR) P1
Skolministeriet Sveriges radio (SR) P1
Eftersnack Sveriges television (SVT)
Kossornas Planet Sveriges radio (SR) P4

Invited popular scientific presentations/ public speaking

September 2021 Panel discussion, Svenska Bokmässan, Forskartorget, Gothenburg, Sweden, 24 September

September 2021 "Ungas känslor inför klimathotet och implikationer för utbildning för hållbar utveckling". Seminarium om miljö känslor, Helsinki, Finland. September 29, 2021

August 2021 "Climate change as an existential challenge: Including emotional aspects in education for a sustainable future". Summer school for teachers arranged by Mondo. Viljandi, Estonia. August 19, 2021

March 17, 2021 "Klimat, makt och motstånd bland unga" Framtidsakademin, CEMUS, Folkuniversitetet och Uppsala stadsbibliotek

Feb 2021: Existentiell samtalsfestival, Örebro. February 18-19, 2021 (cancelled due to Covid-19)

Sept 2020. Ungas klimatoro – hoppfullt eller hopplöst? Fenomenalen Science Center, Visby, Gotland, September 8, 2020

Feb 2020: Klimatpsykologi. Klimatstudenterna, Örebro Universitet, Örebro. February 25, 2020

Feb 2020: Klimatoro som drivkraft till handling eller handlingsförklaring? Klimatfrågan ur ett beteendevetenskapligt perspektiv. Ljud och Bildskolan . Kreativa Gymnasiet, Linköping, February 4, 2020 (popular scientific presentation for high-school students)

Jan 2020: Climate change psychology: Dealing with climate anxiety. Embassy of the Netherlands in Sweden, Stockholm, January 29, 2020

Nov 2019: Hälsosamt klimat? Paneldiskussion Mänskliga rättighetsdagarna, Linköping (Nov 15) (cancelled due to a flue)

Sep 2019: Plenary session: Panel discussion: Climate Emergency: What must we do? How to invest accordingly? At Summit of Minds, Chamonix, France, September 19-21, 2019

Deltagande i följande seminarier/panel Almedalsveckan 2019:

"Hopp eller förtvivlan – hur hanterar vi världens undergång?" Studieförbundet Bilda. 19-07-03

"Psykologi och klimatfrågan". Psykologförbundet. 190702

"Hur rustar vi våra lärare och elever att hantera hållbar utveckling?" SWEDESD, Uppsala Universitet. 190704

April 2019: Klimatoro som drivkraft till handling eller handlingsförlamning? Klimatfrågan ur ett beteendevetenskapligt perspektiv. Klimatkommunernas årsmötesdagar, Örebro

March 2019: Keynote speaker at LEarning About Forests (LEAF) annual meeting, Limerick, Ireland, March 27th – 29th

November 2018: *Young people and climate change communication: on the importance of taking account of emotions and coping strategies*. Presentation at the Museum of Natural History, University of Colorado, Boulder, Colorado, USA, Nov 5

October 2018. Panel discussion with Gustav Fridolin, Minister for Education and spokesperson for the Green Party (Miljöpartiet) in Sweden, about young people and climate change. In Örebro on October 30, 2018. Café Grön

July 2018: *Young people and global climate change: Coping strategies, engagement and well-being*. Australian Psychological Society, Melbourne, Australia, July 24.

May 2018: *Hållbar utveckling och psykologi*. Föredrag på Karolinska Institutet (KI), Stockholm, May 15.

February 2018: *Att vara ung i en tid av klimatförändringar – copingstrategier, subjektivt välmående och engagemang*. Psykologi för hållbar utveckling. Psykologförbundet, Stockholm, February 19.

October 2017: Presentation and panel discussion at "Hållbarhetsdagen om hållbara framtidsdrömmar" vid Högskolan Väst, Trollhättan. *Klimatoro och framtidshopp*

June 2017: Presentation at forest seminar at the Nordic Council of Ministers meeting in Ålesund, Norway. *Ungas attityder till miljöfrågor: Behöver skogsbruket bry sig?*

May 2017 – Öppen föreläsning vid Karolinska Institutet, Stockholm. Hållbar utveckling och psykologi

May 2017 – Del av forskarpanel i samband med Johan Rockströms presentation vid seminarieriet "Tankar om framtiden" vid Örebro Universitet

February 2017 – Workshop om "consumption, time and values" på Världskulturmuseet, Göteborg.

October 2016 – Tredje Rummet, Victoriateatern, Malmö. *Från handlingsförlamning till hopp och handlingskompetens. Hur hanterar unga klimatfrågan i vardagslivet?*

February 2016 - Stockholms FN-förening. Stockholm, 24 februari. *Attityder, känslor och handling: Hopp för ett hållbart engagemang*

November 2015 - Inledande föredrag i arbetsstationen ”Det börjar i skolan” i konferensen ”Nationell verkstad för hållbara livsstilar”, Stockholm. Arrangör: Naturvårdsverket. *Om vikten av transformativt lärande*

March 2015 – eTwinning seminar, Nature, Stockholm. Arrangörer: Högskolerådet. Keynote: *Hope and climate change: The importance of including emotional dimensions in education for a sustainable future.*

October 2014 – Utbildning för hållbar utveckling på vetenskaplig grund, Göteborg. Arrangör: Globala Skolan. *Från ångest till handlingskompetens.*

February 2014 – Ekoteologiska dagarna, Rättvik. Arrangör: Svenska Kyrkan. *Ungas klimatoro – en drivkraft till förändring?*

September 2013 - Workshop Barndom i tid och rum. Uppsala Universitet. *Young people and global climate change: Emotions, coping, and emotion socialization processes.*

March 2012 - Energiutblick 2012, Göteborg. Arrangör: Energimyndigheten. *Vuxna bara snackar – ungas känslor inför klimatet*

February 2012 - Energisamling för framtiden. Konferens- och nätverksträff om lärande för hållbar utveckling, Borlänge. *Barn och ungas tankar och känslor om klimatet*

October 2011- Seminarserie vid Energimyndigheten, Eskilstuna. *Unga, klimathotet och energiförbrukningen i samhället*

May 2011 - Seminarserie om klimatproblematiken vid Riksdagens utredningstjänst. *Beteendevetenskapliga perspektiv på klimatfrågan*

November 2010 - Deltagare i forskarpanel för att diskutera filmen ”Home” vid offentlig visning vid Örebro Universitet

December 2009 - Framtidens Klimatkonvent i Västmanland. Arrangör: Förbundet Agenda 21 i Västmanland, Mälardalens högskola. *Unga och klimatproblematiken – framtidshopp i en värld av globala hot*

September 2009 - Energianvändning i vardagen, Möte arrangerat av Göteborg Energi AB. Göteborg. *Unga vuxnas energisparande i hemmet – positiva och negativa strategier för att hantera konflikter i vardagslivet*

September 2009 - Öppen seminarserie vid Forskarskolan Offentlig verksamhet i utveckling, Kupolen, Rådhuset i Örebro. *Unga och klimatproblematiken – framtidshopp i en värld av globala hot*

April 2009 - Lärande för hållbar utveckling, Orsa. *Klimatoro och framtidshopp.*

November 2008 - Den offentliga föreläsningsserien, Örebro Universitet. *Klimatoro och framtidshopp – Om miljöfrågans existentiella och moraliska dimensioner*

October 2008- Kunskapstorget, VR och Skolforum, Stockholmsmässan. *Klimathot och*

framtidshopp

March 2008 - Mötesplats Ungdom 2008, Göteborg. *Hopp och oro - ungdomars engagemang inför den globala miljöproblematiken*

December 2007 - Internationella frivilligdagen, Göteborg. Arrangörer: GFC och Göteborgs stad. *Den hoppfulla oron? Unga människors miljöengagemang*

June 2007 - Rättviks försum till Tällberg Forum: "Förvaltarskapstanken i praktiken", Rättvik. Arrangör: Svenska kyrkan. *Den hoppfulla oron? Unga människors engagemang inför globala miljöproblem*

September 2005 - Popular scientific presentation about environmental research in social science. Department of Science, Örebro University (with Prof. Rolf Lidskog).

Collaboration with other sectors in society

Gothenburg Energy: In the research project "Att hantera det ambivalenta: Unga vuxnas attityder och beteendegällande energieffektivisering i hemmet" I have collaborated with Göteborgs Energi. I have held presentations that they arranged and had a reference group consisting of different professions from this company, the university, but also from real estate companies.

The Swedish Energy Agency: In the research project "Barns känslor och tankar om miljöproblemen och energiförbrukningen i samhället" I have collaborated with the Swedish Energy Agency, among other things, around a popular science writing and by holding talks for employees at the authority.

The County Administrative Board Gävleborg: In the research project on mosquito control and the public (together with Prof Rolf Lidskog) I have collaborated with the County Administrative Board in Gävleborg. Here, the survey was conducted, mainly data collection, in close collaboration with a county administrative officer.

Stiftelsen Håll Sverige Rent have been in touch with me to develop a didactic guidance related to education about energy issues but also to sustainable development at large. It is aimed at teachers in elementary school (ranks 4-9). My research is presented in this guide.

The organization "*Stormvarning*" has interviewed me on his blog in the fall of 2014. There I am interviewed by the artist Christopher Sander. The purpose of the organization is to raise awareness of climate issues through interaction between science and culture.

UR (educational radio, part of Swedish radio) has produced an educational guide for children on the climate issue where my research is presented "The Climate monster".

Has been interviewed to the *Library service's* series "Talk to the children about ..." In this case about climate and environment in "Talk to the children about No. 2 2015."

Museum of World Culture (Sweden) in a workshop about consumption, values and time in order to prepare for an exhibition on climate change + research presentation in a video to that exhibition. 2017-2018.

Sveriges Hembygdsförbund. Collaboration on an inspiration paper in their magazine in a special issue about sustainable development. The target group is hometown associations who want to collaborate with the school and the writing is intended to be used in study circles. 2018.

Centrum för naturvägledning intervju nyhetsbrev, 2018, May

Panel discussion with Gustav Fridolin, Minister for Education and spokesperson for the Green Party (Miljöpartiet) in Sweden, about young people and climate change. In Örebro on October 30, 2018. Café Grön

Invited article to the quarterly journal of the *Royal Society for the encouragement of Arts, Manufactures and Commerce (RSA)* January 4, 2019

DN Debatt Klimatforskare stödjer klimatstrejken (March 15, 2019)

Världsnaturfonden, WWF-Sweden, intervju till broschyr om "Ungas röst i samhället". Spring 2019

Haltia Naturskola, Finland: 10+1 verktyg för att hantera miljöoro med barn och unga. Input från min forskning till lista över råd till föräldrar. <https://www.haltia.com/se/naturskola/tio-verktyg-f%C3%B6r-att-hantera-milj%C3%B6%C3%A5ngest/> (Spring 2019)

Örebro läns museum. Participation in a project/exhibition aimed at high-schools. Fall 2019.

Collaboration with Think the Unthinkable, UK, England, Fall 2019

Spilloteket, educational material for children, reviewer of material, Spring 2020

Climate Museum UK has covered my research in an exhibition about coping with climate change. <https://climatemuseumuk.org/2020/02/09/climate-coping-strategies/>. Fall 2020.

UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP). Providing help in creating and launching an online course about climate change. Fall, 2020

Film about my research to "Den globala skolan, UHU-program", a central education program for continuing education for teachers, Fall 2020

Publications

International peer-reviewed original articles and chapters

1. Ojala, M., Cunsolo, A., & Ogunbode, C., & Middleton, J. (2021). Anxiety, worry, and grief in a time of environmental and climate crisis. A narrative review. *Annual Review of Environment and Resources*, 46, <https://www.annualreviews.org/doi/10.1146/annurev-environ-012220-022716>

2. Ojala, M. (2021). Safe spaces or a pedagogy of discomfort? Senior high-school teachers' meta-emotion philosophies and climate change education. *Journal of Environmental Education*, 52(1), 40-52 <https://doi.org/10.1080/00958964.2020.1845589>
3. Ojala, M. (2021). To trust or not to trust? Young people's trust in climate change science and their climate change engagement. *Children's Geographies*, 19(3), 284-290 <https://doi.org/10.1080/14733285.2020.1822516>
4. **Ojala, M.**, Ekman Ladru, D., & Gustafson, K. (2021). Parental reasoning on choosing the mobile preschool: Enabling sustainable development or adjusting to a neoliberal society? *Early Childhood Education Journal*, 49, 539–551. DOI: 10.1007/s10643-020-01083-z
5. Ojala, M., & Anniko, M. (2020). Climate change as an existential challenge: Exploring how emerging adults cope with ambivalence about climate-friendly food choices. *Psyke og Logos*, 2, 17-33.
6. Ojala, M. (2019). Känslor, värden och utbildning för en hållbar framtid: Att främja en kritisk känslokompetens i klimatundervisning. *Acta Didactica Norge*, 13(2), 1-17. DOI: <http://dx.doi.org/10.5617/adno.6440>
7. **Ojala, M.**, & Bengtsson, H. (2019). Young People's Coping Strategies Concerning Climate Change: Relations to Perceived Communication with Parents and Friends and Pro-Environmental Behavior. *Environment and Behavior*, 51(8), 907–935. DOI: <https://doi.org/10.1177/0013916518763894>
8. Boström, M., Andersson, E., Berg, M., Gustafsson, K., Gustavsson, E., Hysing, E., Lidskog, R., Lundmark, M., Löfmarck, E., **Ojala, M.**, Olsson, J., Singleton, B., Svenberg, S., Ugglå, Y, & Öhman, J. (2018). Conditions for Transformative Learning for Sustainable Development: A Theoretical Review and Approach. *Sustainability*, 10(12), 4479
9. Ojala, M. (2017). Hope and anticipation in educating for a sustainable future. *Futures*, 94, 76-84.
10. **Ojala, M.** & Lidskog, R. (2017). Mosquitoes as a threat to humans and the community: The role of place identity, social norms, environmental concern and ecocentric values in public risk perception. *Local Environment*, 22(2), 172-184.
11. **Ojala, M.**, & Lakew, Y. (2017). Young people and climate change communication. *Oxford Encyclopedia of climate change communication*. On line at: DOI: 10.1093/acrefore/9780190228620.013.408
12. Ojala, M. (2016). Facing anxiety in climate change education: From therapeutic practice to hopeful transgressive learning. *Canadian Journal of Environmental Education*, 21, 41-56.

13. Ojala, M. (2015). Climate change skepticism among adolescents, *Journal of Youth Studies*, 18(9), 1135-1153.
14. Ojala, M. (2015). Hope in the face of climate change: Associations with environmental engagement and student perceptions of teachers' emotion communication style and future orientation. *Journal of Environmental Education*, 46(3), 133-148.
15. Ojala, M. (2013). Emotional awareness: On the importance of including emotional aspects in education for sustainable development (ESD). *Journal of Education for Sustainable Development*, 7(2), 162-182.
16. Ojala, M. (2013). Coping with climate change among adolescents: Implications for subjective well-being and environmental engagement. *Sustainability. Special issue on Psychological and Behavioral Aspects of Sustainability*, 5(5): 2191-2209.
17. Ojala, M. (2012). Regulating worry, promoting hope: How do children, adolescents, and young adults cope with climate change? *International Journal of Environmental and Science Education*, 7(4), 537-561.
18. Ojala, M. (2012). How do children cope with global climate change? Coping strategies, engagement, and well-being. *Journal of Environmental Psychology*, 32, 225-233.
19. Ojala, M. (2012). Hope and climate change: The importance of hope for pro-environmental engagement among young people. *Environmental Education Research*, 18(5), 625-642.
20. Ojala, M., & Lidskog, R. (2011). What lies beneath the surface? A case study of citizens' moral reasoning with regard to biodiversity. *Environmental Values*, 20, 2, 217-237.
21. Ojala, M. (2008). Recycling and ambivalence: Quantitative and qualitative analyses of household recycling among young adults. *Environment and Behavior*, 40(6), 777-797.
22. Ojala, M. (2007). Confronting macrosocial worries. Worry about environmental problems and proactive coping among a group of young volunteers. *Futures*, 39, 6, 729-745.
23. Ojala, M. (2005). Adolescents' worries about environmental risks: subjective well-being, values, and existential dimensions. *Journal of Youth Studies*, 8, 3, 331-348.

Submitted articles:

Ojala, M. (submitted). Prefiguring sustainable futures? Young people's strategies to deal with conflicts about climate friendly food choices and implications for transformative learning

Articles in international peer-reviewed conference proceedings

24. Ojala, M. (2016). Critical emotional awareness as a key competence in education for a sustainable future. In Mulder, M., Wesselink, R., Biemans, H. & Lans, T. (Eds.), *Proceedings from Competence 2016 International conference on competence theory, research and practice*. Wageningen UR (pp. 552-557)
25. Ojala, M. (2010). A climate of hope? Exploring how young people cope psychologically with global climate change. In R. Zukauskienė (Ed.), *Proceedings of the 12th Biennial Conference of the European Association for Research on Adolescence* (pp. 15-20). Medimond International Proceedings. ▶

Articles in Swedish scientific journals

26. Ojala, M. (2008). Den hoppfulla oron? Unga människors engagemang inför den globala miljöproblematiken. *Locus – tidskrift för forskning om barn och ungdomar*, 1, 19-30.

Chapters in books with editor

27. Ojala, M. (2021). Hope through learning to live with ambivalence: Emerging adults' agency work in the face of sustainability conflicts. In M. Häggström & C. Schmidt (Eds.), *Relational and Critical Perspectives on Education for Sustainable Development*. Springer. *Accepted*
28. Ojala, M., & Lakew, Y. (2018). Young people and climate change communication. In M. C. Nisbet, S. S. Ho, E. Markowitz, S. O'Neill, M. S. Schäfer, & J. Thaker (Eds.), *The Oxford Encyclopedia of Climate Change Communication* (pp. 609-628). New York, Oxford University Press Vol III.
29. Ojala, M. (2018). Climate and environment. In M. Bornstein (Ed.), *The SAGE encyclopedia of lifespan human development* (pp. 367-368). Thousand Oaks, CA: SAGE Publications Ltd. doi: 10.4135/9781506307633.n138
30. Ojala, M. (2016). Young people and global climate change: Emotions, coping, and engagement in everyday life. T. Skelton, N. Ansell, & N. Klocker (Eds.), *Geographies of children and young people handbook*. Volume 8 Geographies of global issues, change and threat (pp.329-346). Springer.
31. Ojala, M. (2016). Preparing children for the emotional challenges of climate change. In K. Winograd (Ed.), *Education in Times of Environmental Crises: Teaching Children to be Agents of Change* (pp. 210-218). New York: Routledge.
32. Ojala, M. (2008). Hoppfull oro – en medelväg mot klimatvänlig matkonsumtion. In B. Johansson, (Ed.) *KliMATfrågan på bordet* (pp.187-198). Formas: Stockholm.
33. Ojala, M. (2004). Emotioner som deliberativa verktyg. Lokala miljökonflikter och känslornas positiva potential. In B. Starrin, (Ed.) *Emotionssociologiska uppsatser*, (pp. 73-91). Arbetsrapport 2004:1. Karlstads Universitet.

Review article

34. Ojala, M. (2017). Review of: Hope and grief in the Anthropocene: Re-conceptualising human-nature relations by Lesley Head. *Local Environment: the International Journal of Justice and Sustainability*, 22 (8), 1035-1037.

Pedagogical texts

35. Ojala, M. (2020). Att inkludera hållbarhets- och bildningsperspektiv i socialpsykologin – om vikten av att ta hänsyn till emotionella aspekter. I M. Boström, C. Lundberg, & J. Öhman (Red.), *Humanistiska och samhällsvetenskapliga perspektiv på bildning och hållbar utveckling* (pp. 34-43). Rapport i pedagogik 23, Örebro Universitet, Örebro.

36. Ojala, M. (2019). *Integrating a sustainability perspective into psychology education: A review of the literature and some suggestions*. Örebro: Örebro University (Arbetsrapporter från Högskolepedagogiskt centrum 2).

Scientific reports

37. **Ojala, M.** & Lidskog, R. (2013). *Mygg och människor vid sjön Björken. Upplevelser av myggsituationen och attityder till bekämpningsåtgärder*. Länsstyrelsen Gävleborgs län. Rapport 2013:19.

38. Ojala, M. (2010). *Barns känslor och tankar om klimatproblematiken*. Energimyndighetens rapportserie. ER 2010:31

39. **Ojala, M.** & Rikner, A. (2010). *Att hantera det ambivalenta. Unga vuxnas attityder och beteende gällande energieffektivisering i hemmet*. Report No. 66. Örebro, Örebro University: Centre for Urban and Regional Studies

40. Forward, S. & **Ojala, M.** (2008). *Polisens attityder till trafikövervakning - En jämförelse mellan år 1999 och år 2007*. VTI Rapport 616. Linköping.

41. **Ojala, M.** & Höijer, B. (2006). *Man vill ju vara en god medborgare, men... Unga vuxnas ambivalenta attityder till källsortering*. Slutrapport - Plastkretsen AB. MTM 06-01 Rep. Örebro University.

Doctoral dissertation

42. Ojala, M. (2007). *Hope and worry: Exploring young people's values, emotions, and behavior regarding global environmental problems*. Örebro Studies in Psychology 11. Örebro University. Doctoral dissertation.

Popular scientific texts

43. Ojala, M. (2021). Junge Menschen in der Klimakrise. Bewältigung, Engagement und Wohlbefinden. *Report psychologie*, 46, 9/2021, 28-30.

44. Ojala, M. (2020). When young people worry about climate change. *Tomorrow's Earth Stewards* (online journal Tufts University USA). August 11, 2020.
<https://sites.tufts.edu/earthstewards/2020/08/11/when-young-people-worry-about-climate-change/>

45. Ojala, M. (2019). Vi måste ta vår oro på allvar. *Kristianstadsbladet*, 9 mars.

46. Ojala, M. (2019). Eco-anxiety. *RSA Journal*, 4, 2018-19, 10-15.

47. Ojala, M. (2019). Hopp och oro i en tid av globala klimatförändringar, *Ikaros*, 2/3.

<http://www.tidskriftenikaros.fi/artikel/hopp-och-oro-i-en-tid-av-globala-klimatforandringar/>

48. Ojala, M. (2011). Ungas känslor inför klimatet. *Miljöforskning*, 3.

miljoforskning.formas.se/

Energimyndigheten (2011). *Tankar och känslor om klimatproblemen – en undersökning om hur vi barn funderar över klimatförändringarna*. ET2011.

Peer-reviewed conference contributions

Gustafsson, K., Hysing, E., & Ojala, M. (2021). The Social Sciences and Social Transformation for a Sustainable Future. 15th Conference of the European Sociological Association 2021, ESA 2021, September 2021, Barcelona, Spain

Ojala, M., & Anniko, M. (2020). Ambivalence about climate friendly food choices and coping among emerging adults. Part of invited symposium: "Climate change and young people" Chair: Prof. Katariina Salmela-Aro at EARA 2020, Porto, Portugal, September 2-5, 2020 (online conference due to Covid-19)

Ojala, M. (2020). Eating as a form of climate activism: How young people deal with border tensions between the sustainable and unsustainable in everyday life. Part of invited symposium: 'XXX' chair Prof. Ann Sanson, at the ISSBD 2020, Rhodes, Greece, June, 2020 (conference cancelled due to Covid-19). Together with: Prof Constance Flanagan and Dr. XXX

Ojala, M. & Salmela-Aro, K. (2020). Young People, Climate Change, and Pro-environmental Behavior. Chairs of symposium at SRA 2020, San Diego, USA, March, 2020 (conference cancelled due to Covid-19)

Ojala, M. (2020). Climate Change Worry Among Swedish Early Adolescents: Relations to Climate-Efficacy and Subjective Well-Being. Part of symposium: Young People, Climate Change, and Pro-environmental Behavior. Chairs: Ojala, M., & Salmela-Aro, K. at SRA 2020, San Diego, USA, March, 2020 (conference cancelled due to Covid-19)

Ojala, M. (2019). Prefiguring sustainable futures: Food activism and anticipation among emerging adults. Anticipation and Anticipatory Systems: Humans Meet Artificial Intelligence Örebro University, Örebro, Sweden, 10-13 June 2019

Ojala, M. (2018). Teachers' views on emotions in climate change education: Exploring meta-emotion philosophies, promoting critical emotional awareness. ATEE2018, Gävle, Sweden, 21 August

Ojala, M. (2018). Being young in a time of climate change: Coping strategies, communication patterns, engagement, and subjective wellbeing. Part of invited symposium: 'Climate change and young people: Implications for human development' chair Prof. Ann Sanson, at the

ISSBD 2018, 15-19 July, Gold Coast, Australia. Together with Susan Clayton and Susie Burke.

Ojala, M. (2017). Ethico-moral dimensions and emotions in climate change education: Exploring senior high-school teachers' meta-emotion philosophies. Konferensbidrag vid International EthiCo Conference: What may be learnt in ethics? Present and future conceptions of ethical competence, Gothenburg, Sweden, December 11-13, 2017. *Accepted for oral presentation.*

Ojala, M. (2016). *Critical emotional awareness as a key competence in education for a sustainable future.* Competence 2016, Wageningen, The Netherlands, 19-21 October. Part of symposium Sustainability competence: meanings, possibilities and constraints (Chair: Prof Arjen Wals, Wageningen University).

Ojala, M. (2016). *Teachers' meta-emotion philosophies and climate change education.* European Conference on Educational Research, 23-26 August, Dublin, Ireland. *Accepted as oral presentation.*

Ojala, M. (2016). *Young people's distancing strategies concerning climate change: Relations to engagement, communication patterns, gender, and worry.* I 24th IAPS Conference, Lund University, Lund, Sweden, June 28- July 1. Part of symposium: Young people and climate change engagement (Chairs: Maria Ojala, Uppsala University & Cecilia Bergstad, University of Gothenburg).

Ojala, M., & Bergstad, C. (2016). *Symposium: Young people and climate change engagement.* I 24th IAPS Conference, Lund University, Lund, Sweden, June 28-July 1.

Ojala, M. (2015). Student perceptions of teachers' emotion communication style and future orientation: Associations with hope about climate change. European Conference on Educational Research, 7-10 September, Budapest, Hungary. Oral presentation.

Ojala, M. (2015). Anticipation related emotions of hope and worry concerning global climate change: Promoting emotional awareness in education for a sustainable future. Anticipation 2015, Trento, Italy, 5-7 November. Oral presentation.

Ojala, M., & Bengtsson, H. (2015). Young people's coping strategies concerning climate change: Relations to communication patterns with parents and friends and pro-environmental behavior. The 11th Biennial Conference on Environmental Psychology, Groningen, The Netherlands, August 24-27. Oral presentation.

Ojala, M., & Lidskog, R. (2015). Explaining public risk perception of mosquitoes: The role of social norms, place identity, environmental values and concerns. The 24th SRA-Europe 2015 conference, Science, policy, and society: Bridging the gap between risk and science, Maastricht, The Netherlands, 15-17 June. Oral presentation

Ojala, M., & Lidskog, R. (2014). Mosquitoes as a threat to humans and the community: The role of place identity, social norms, worry and ecocentric values in public risk perception. The 23rd IAPS conference, Timisoara, Rumania, June, 2014. Oral pres.

Ojala, M. (2014). Socializing emotions in the classroom: High school students' perceptions of teacher induced emotion norms in education for sustainable development. NERA 42nd Congress, Lillehammer, Norway, March 5-7, Oral pres.

Ojala, M. (2013). Coping with climate change related emotions among adolescents: Associations with communication patterns and environmental engagement. Transformation in a Changing Climate Conference, 19-21 June, Oslo, Norway. Oral pres.

Ojala, M. (2012). Emotional awareness: On the importance of including emotional aspects in education for sustainable development (ESD). The conference: Transboundary learning beyond disciplines. Sustainable development (SD) opening up research dialogues. Umeå, Sweden, 9-11th October. Paper pres.

Ojala, M. (2012) The importance of emotions and emotion regulation strategies in the process of learning about global climate change. European Conference on Educational Research, Cádiz, Spain, September, 18-21. Oral pres.

Ojala, M. (2011). Regulating worry, promoting hope: How children, adolescents, and young adults cope psychologically with climate change. The 9th Biennial Conference on Environmental Psychology, Eindhoven, The Netherlands, September, 26-28. Oral pres.

Ojala, M. (2010). Hope and climate change: Sources of hope and pro-environmental behavior among two groups of young people. The 21st IAPS conference, Leipzig, Germany, 27 June - 2 July 2010. Oral pres.

Ojala, M. (2010). Imagining a positive global future: Does hope predict private sphere engagement concerning climate change among young people? The 5th European Conference on Positive Psychology, 23-26 June, Copenhagen, Denmark. Oral pres.

Ojala, M. (2010). How do children cope with global climate change? Coping strategies, engagement, and well-being. The Second International Conference on Coping with Stress, 5-7 October, Umeå, Sweden. Oral pres.

Ojala, M. (2009). Ambivalent attitudes about household energy conservation: Negative and positive strategies for handling ambivalence. 8th Biennial Conference on Environmental Psychology, Zürich, Switzerland, September 6-9, 2009. Oral pres.

Ojala, M. (2008). The importance of a dialectic relation between positive and negative emotions in promoting social engagement among young people. The XI Conference of the European Association for Research on Adolescence, Torino, Italy. May the 9th, Oral pres.

Ojala, M. (2008). Facing ambiguities - transcending dichotomies: Factors promoting an inclusion of global problems into young people's moral identity. 34th Annual Meeting of the Association for Moral Education, University of Notre Dame, Notre Dame, USA, November 13-16, 2008. Oral pres.

Ojala, M. (2006). Confronting macrosocial worries: Worry about global environmental problems and sources of hope among two groups of emerging adults. The 3rd European Conference on Positive Psychology, 3-6 July 2006, Braga, Portugal. Oral pres.

Ojala, M. (2004). Adolescents' worries about environmental risks: subjective well-being, values and existential dimensions. The IX Conference of the European Association for Research on Adolescence, Porto, Portugal, May the 7th. Oral pres.

Ojala, M. (2004). A positive reappraisal of adolescents' worries about environmental risks: The relation between worry, subjective well-being, values and existential dimensions. The 2nd European Conference on Positive Psychology, Verbania Pallanza, Italy, July the 7th. Oral pres.