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Erasmus + 2021-2027 Erasmus Policy Statement Overall strategy

1. Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the participation in Erasmus to contribute towards modernising your institution, as well as on the goal of building a European Education Area and explain the policy objectives you intend to pursue).

Örebro University – leading towards a knowledge-driven society.

This is our vision – a vision that requires active engagement by the whole organisation in interaction with the international community regarding research, education, competency development and cooperation. By participating in the Erasmus programme, we will further develop internationalisation through its activities, resources and support in order to achieve our mission:

Örebro University

- conducts internationally competitive research and offers professional degree programmes that are among the best in the country.
- combines, with the pursuit of Bildung at its core, a broad range of disciplines with expertise in teaching and research.
- is a sought-after and dedicated player in society that, together with others, promotes action in support of the global goals for sustainable development.

Örebro University has participated in the Erasmus programme since 1993. During this time, we have sent and received thousands of students – something that has increased the quality of our education, the employability of our graduates and the cultural perspectives in our classrooms. We have also participated in teacher and staff exchange in order for our faculty and staff to gain new knowledge and inspiration as well as broader networks. These activities have had – and continue to have - a long-standing effect on the fulfilment of our mission.





Örebro University has applied for, and participated in, some projects within Key Action 2 in order to work with large-scale international projects that would not otherwise have been possible.

The European Education Area (EEA) addresses issues that are much in line with the mission of Örebro University; these include lifelong learning, digital skills, inclusive education, and the European University. By participating in Erasmus 2021-2027, we will engage in the EEA initiatives to contribute to the strengthening of European education.

2. Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

Örebro University will continue to focus on student mobility and will work with this in a manner similar to what we do today. In order to increase the possibilities for all student groups to participate in these activities, we will implement several initiatives that include: increasing the window-of-mobility in our programs, promoting mobility of underrepresented students groups, and implementing blended mobility in more programs. This will enable us to achieve our mission to offer high quality education.

We have identified the large potential for increasing the number of outgoing and incoming staff. This potential will be realized by exploring, promoting and targeting staff mobility activities more actively. This will be done by increased support and information as well as showcasing role models on our web page, in events, and as mobility ambassadors. The development of staff exchange will help achieving our mission to pursue Bildung and conduct high quality education and research.

We believe the participation in Key Action 2 and 3 are of fundamental importance for Örebro University during Erasmus 2021-2027. The participation in Joint Master Degrees and Partnerships for Innovation activities play a vital role in the development of our international cooperation in order to reach our goals. We will promote these actions heavily across the schools and departments and also increase the central support for those who want to apply for such funding. Support to policy development and cooperation will be promoted to the relevant parts of the university and will also receive support for the application process.

The European Universities Initiative (EUI) is considered a key element in our work in the Erasmus 2021-2027 programme and we see this as a corner stone in our future international engagement. The aim of EUI is to "bring together a new generation of creative Europeans able to cooperate across languages, borders and disciplines to address societal challenges and skills shortages faced in Europe". This is something that is in line with our own mission. Therefore, we believe we can contribute to the fulfilment of the aim of EUI as well as positively affect our own development by contributing in this type of activities. The work with EUI will be headed by our Pro-Vice-Chancellor International and be supported from strategic funds.



3. What is the envisaged impact of your participation in the Erasmus+ Programme on vour institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

Örebro University has participated in the Erasmus programme since 1993. During this time we have seen a large increase in the mobility of our students and staff. It has also lead to increased educational quality; competitive advantages for our university and our staff and students; a driving force in the internationalisation of Örebro University; the forming of valuable contacts and networks with a large number of European higher education institutions. This is something we expect to develop further in the Erasmus 2021-2027 programme. For some key elements, we have set targets that we can follow-up and evaluate:

Mobility targets for students

- 15 % of all graduates will have participated in some type of mobility by 2027.
- Increase the number of exchange students from socio-economic groups that have historically been underrepresented in mobility.
- All graduates will have some international experience by 2027.

Mobility targets for staff

- To increase the number of staff mobility by 100% by 2023; and by 200% by 2027.
- Increase the incentives and support for staff mobility.

Quality of the implementation

• In 2022, we will evaluate the implementation in order to find more efficient methods for internationalisation in the future and identify areas where there is more work to be done.

Support for mobility participants

• In 2021, we will review the support for international activities, and how this is organised, with the aim of offering increased quality of support in a way that is easily accessible and efficient for all parties.

Increased involvement in cooperation projects (under the KA2 action)

- Apply (or participate in an application) for at least two KA2 per year projects during 2021-2023.
- Apply (or participate in an application) for at least three KA2 projects per year during 2024-2027 with the goal that at least one of these are granted.



• Apply (or participate in an application) for European Universities Initiative in 2021-2022.

Sustainability/long-term impact of projects

• Project results and impact will be spread internally through news items, events and workshops.