

## Interpretative writing in the sport sciences, 7,5 credits

### *Tolkande skrivande i idrottsvetenskap, 7,5hp*

<b>Course Code/Codes</b>	70ID078
<b>Subject Area</b>	Sport science
<b>School/equivalent</b>	School of Health Sciences
<b>Valid from</b>	2020-01-30
<b>Approved</b>	2020-01-30
<b>Revised</b>	
<b>Approved by</b>	Head of school
<b>Translation to English, date and signature</b>	English is the original language

## 1 Course content

The course will be most relevant for PhD students in the social sciences of sport, but may also apply to students of other disciplines who are researching issues relating to sport, physical education, physical activity, physical culture, and outdoor education (to name a few). The course includes inputs and discussions on academic writing, writing as a method of inquiry, and interpretative writing for academic audiences. In three sections, the course covers (1) Nuts and bolts of writing, scientific writing, and interpretative writing with and without a theoretical perspective; (2) Examples of interpretative/analytic writing; and (3) Writing an interpretative text.

The course will entail writing exercises and students are expected to independently compose an interpretative text, which may consist of, but not be limited by, interpretation of literature or data, and/or a discussion of scientific data. This writing will be accompanied by peer feedback that serves as revision/review process.

## 2 Outcomes

### 2.1 The course in relation to the doctoral programme

The course primarily refers to the following intended learning outcomes for third-cycle courses and study programmes as described in the Higher Education Ordinance, i.e. the doctoral student shall demonstrate:

#### *Knowledge and understanding*

- advanced and up-to-date specialised knowledge in a limited area of this field (part of outcome 1).

#### *Competence and skills*

- the capacity for scholarly analysis and synthesis (part of outcome 3).

- the capacity to review and assess new and complex phenomena, issues and situations autonomously and critically (part of outcome 3).
- the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively (part of outcome 4).
- the ability to review and evaluate research and other qualified tasks (part of outcome 4)
- the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general (outcome 6).

#### *Judgement and approach*

- intellectual autonomy and disciplinary rectitude (part of outcome 9).
- specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used (outcome 10).

The intended learning outcomes are listed in the same order as in the general syllabus for the programme.

## **2.2 Intended course learning outcomes**

To obtain a passing grade, the doctoral student shall demonstrate:

- Knowledge of strategies and techniques of writing, academic writing, and interpretative writing for a scientific text in the social sciences.
- Knowledge of what writing as a method of inquiry entails.
- Knowledge of different forms of interpretative writing in the sport and related sciences.
- Knowledge of how interpretative writing relates to research approach and research methodology.
- Understanding of interpretative writing using a theoretical perspective.
- Ability to critically evaluate an interpretative text and provide constructive feedback.
- Ability to consider and implement feedback that has been provided by others.

## **3 Reading list and other teaching material**

The following course readings and teaching material will be used on the course:

Richardson, L. (2000). Writing: A method of inquiry. In N. K. Denzin & Y. S. Lincoln (eds). *Handbook of Qualitative Research* (pp. 923-948). Thousand Oaks: Sage.

Richardson, L. (2000). New writing practices in qualitative research. *Sociology of Sport Journal*, 17(5), 5-20.

Richardson, L. (1990). *Writing Strategies Reaching Diverse Audiences*. Newbury Park: Sage.

Thomson, P., & Kamler, B. (2016). *Detox your writing: Strategies for doctoral researchers*. Abingdon, Oxon: Routledge.

## **4 Teaching formats**

Teaching on the course takes the following format:

- Lectures
- Seminars

## **5 Examination**

The course is assessed through an examination in the format of

An independently written interpretative text.

## **6 Grades**

Examinations on third-cycle courses and study programmes are to be assessed according to a two-grade scale with either of the grades 'fail' or 'pass' (local regulations).

The grade shall be determined by a teacher specifically nominated by the higher education institution (the examiner) (Higher Education Ordinance).

To obtain a passing grade on examinations included in the course, the doctoral student is required to demonstrate that he/she attains the intended course learning outcomes as described in section 2.2. Alternatively, if the course consists of multiple examinations generating credit, the doctoral student is required to demonstrate that he/she attains the outcomes that the examination in question refers to in accordance with section 5.

A student who has failed an examination is entitled to a retake.

If an examination consists of several examination components, and a student fails an examination component, the examiner may, as an alternative to a retake, set a make-up assignment with regard to the examination component in question.

A doctoral student who has failed an examination twice for a specific course or course element is entitled, upon his/her request, to have another examiner appointed to determine the grade.

## **7 Admission to the course**

### **7.1 Admission requirements**

To gain access to the course and complete the examination included in the course, the applicant must be admitted to a doctoral programme at Örebro University.

### **7.2 Selection**

Selection between applicants who have been admitted to doctoral programmes at Örebro University and who otherwise meet the admission requirements as listed above is made according to the following order of precedence:

1. Applicants from the subject area of sport science with a focus on social sciences.
2. Applicants with a related thesis topic from another social science discipline.

If no other selection criteria are specified in this section, priority shall be given to applicants with a lower number of course credits left before the award of their degree over applicants with a higher number of remaining course credits. Should two or more students have equal number of credits, selection will be done through the drawing of lots. This also applies within any selection groups listed unless otherwise stated.

### **7.3 Other applicants than doctoral students admitted at Örebro University**

Other applicants than doctoral students admitted at Örebro University may be given access to the course on the grounds of provisions for and/or agreements regarding contracted courses, joint degrees, national graduate schools or cooperation in other respects with other universities.

Any decisions on what such other applicants may be given access to the course are made separately and on the basis of the provisions and/or agreements that occasion the student to apply for the course.

For participation in the course in other respects, the same provisions shall apply as for doctoral students admitted to Örebro University.

## **8            Transfer of credits for courses, study programmes                  and other experience**

Provisions on the transfer of credits can be found in the Higher Education Ordinance and on the university's webpage.

## **9            Other information**

The language of the course is English.