

Disability Research, Individual Literature Course, 7.5 credits

Funktionsnedsättning och samhälle, individuell läskurs, 7,5 högskolepoäng

Course Code/Codes	70HV083
Subject Area	Disability Research
School/equivalent	School of Health Sciences
Valid from	Autumn 2017
Approved	2017-09-04
Revised	2022-07-21
Approved by	Head of School
Translation to English, date and signature	2017-10-10 CHK

1 Course content

The course is an individual literature course. Its purpose is for the student to obtain broader or specialised knowledge of fields of science that are associated with their doctoral thesis project. The course discusses various topics, theories and methods of relevance to the thesis project

2 Outcomes

2.1 The course in relation to the doctoral programme

The course shall primarily refer to the following intended learning outcomes for third-cycle courses and study programmes as described in the Higher Education Ordinance, i.e. the doctoral student shall demonstrate:

Knowledge and understanding

- broad knowledge and systematic understanding of the research field (part of outcome 1)
- advanced and up-to-date specialised knowledge in a limited area of the research field (part of outcome 1)

Competence and skills

- the capacity to review and assess new and complex phenomena, issues and situations, autonomously and critically (part of outcome 3)

The intended learning outcomes are listed in the same order as in the general syllabus for the programme.

2.2 Intended course learning outcomes

To obtain a passing grade, the doctoral student shall demonstrate:

- broad and/or specialised knowledge within a field of science of direct relevance to the focus of the planned thesis project
- the ability to review and assess research literature, identified from extensive text material, in relation to the topic of the thesis project and to do so critically and autonomously, and
- the ability to discuss the theoretical and/or methodological perspectives of the research literature.

3 Reading list and other teaching material

The following course readings and teaching material will be used on the course:

On the course, the reading material will be selected by the doctoral student in consultation with the supervisors. The volume should amount to approximately 1,000 pages.

4 Teaching formats

Teaching on the course takes the following format:

The course is a self-study course where supervision is provided by the doctoral student's supervisor as the course progresses.

5 Examination

The course is assessed through an examination in the format of

- an independent written project.

6 Grades

Examinations on third-cycle courses and study programmes are to be assessed according to a two-grade scale with either of the grades 'fail' or 'pass' (local regulations).

The grade shall be determined by a teacher specifically nominated by the higher education institution (the examiner) (Higher Education Ordinance).

To obtain a passing grade on examinations included in the course, the doctoral student is required to demonstrate that he/she attains the intended course learning outcomes as described in section 2.2. Alternatively, if the course consists of multiple examinations generating credit, the doctoral student is required to demonstrate that he/she attains the outcomes that the examination in question refers to in accordance with section 5.

A student who has failed an examination is entitled to a retake.

If an examination consists of several examination components, and a student fails an examination component, the examiner may, as an alternative to a retake, set a make-up assignment with regard to the examination component in question.

A doctoral student who has failed an examination twice for a specific course or course element is entitled, upon his/her request, to have another examiner appointed to determine the grade.

7 Admission to the course

7.1 Admission requirements

To gain access to the course and complete the examinations included in the course, the applicant must be admitted to a doctoral programme at Örebro University.

The applicant must be admitted to the doctoral programme in Disability Research.

7.2 Selection

Selection between applicants who have been admitted to doctoral programmes at Örebro University and who otherwise meet the admission requirements as listed above is made according to the following order of precedence:

If no other selection criteria are specified in this section, priority shall be given to applicants with a lower number of course credits left before the award of their degree over applicants with a higher number of remaining course credits. Should two or more students have equal number of credits, selection will be done through the drawing of lots. This also applies within any selection groups listed unless otherwise stated.

7.3 Other applicants than doctoral students admitted at Örebro University

Other applicants than doctoral students admitted at Örebro University may be given access to the course on the grounds of provisions for and/or agreements regarding contracted courses, joint degrees, national graduate schools or cooperation in other respects with other universities.

Any decisions on what such other applicants may be given access to the course are made separately and on the basis of the provisions and/or agreements that occasion the student to apply for the course.

8 Transfer of credits for courses, study programmes and other experience

Provisions on the transfer of credits can be found in the Higher Education Ordinance and on the university's webpage.

9 Other information

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Transitional provisions

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