



## COURSE SYLLABUS

Preliminary, not confirmed

### **Microeconometrics using STATA, 7.5 credits**

*Microeconometrics using STATA, 7,5 högskolepoäng*

---

<b>Course Code:</b> FJMST37	<b>Education Cycle:</b> Third-cycle level
<b>Confirmed by:</b> Not confirmed	<b>Research subject:</b> Economics
<b>Valid From:</b> Spring 2017	
<b>Version:</b> 1	

---

#### **Purpose**

The purpose of the course is to prepare PhD students in Economics, or related subjects, for doing empirical econometric analyses in their research using individual level data of persons, households or companies.

#### **Intended Learning Outcomes (ILO)**

On completion of the course, the students will be able to:

Knowledge and understanding

1. Demonstrate a broad understanding of the theoretical foundations of modern microeconomic methods
2. Demonstrate an understanding of the fundamental problem of causal inference in nonexperimental situations, including the estimation of treatment effects.
3. Demonstrate knowledge about the occurrence of non-standard error issues.

Skills and abilities

4. Demonstrate the skills to use STATA to implement microeconomic models for a given approach, and to transform and handle data within STATA.
5. Demonstrate the ability to write own codes and programs in STATA for performing non-standard tasks.
6. Demonstrate the ability to perform simulations in STATA in order to investigate the small sample properties of various estimators.

Judgement and approach

7. Demonstrate ability to critically assess the robustness of obtained results and understand the limitations of the various methods.

## Contents

The course will provide an up-to-date overview on the most commonly used microeconomic methods, e.g., propensity matching, instrumental variables methods, panel data methods including

dynamic models, simulation, bootstrapping inference, quantile regression techniques and non-linear

models for binary, multinomial or count outcomes.

The contents of this course include

- (i) Regression basics
- (ii) Simulation basics
- (iii) Experimental versus non-experimental data
- (iv) STATA basics including introduction to STATA programming
- (v) Linear (dynamic) panel data models including diff-in-diff methods
- (vi) Bootstrapping inference
- (vii) Regression discontinuity designs
- (viii) Quantile regression methods
- (ix) Non-linear (panel) models

## Type of instruction

Lectures, computer labs, and homework assignments.

The teaching is conducted in English.

## Prerequisites

Admitted to a doctoral programme in Economics or a related subject of a recognized business school

or university. Basic courses in Statistics, introductory course in Econometrics/Quantitative Methods is

recommended, but not required

## Examination and grades

The course is graded Fail (U) or Pass (G).

The course will be examined in the following way:

- Written examination at the end of the course fulfill ILOs 1, 2 and 7
- Written assignments fulfill ILOs 3-6

The grades are 'pass' or 'fail'

## Course evaluation

A course evaluation will be conducted at the end of the course

## Course literature

See separate literature list.

- A. Colin Cameron and Pravin K. Trivedi, Microeconometrics Using Stata, Stata press
- Christopher F. Baum, An Introduction to Stata programming, Stata press, latest edition

Additional readings:

- Badi Baltagi, *Econometric Analysis of Panel Data*, 4th Edition, Wiley, latest edition.
- A. Colin Cameron and Pravin K. Trivedi, *Microeconometrics: Methods and Applications*, Cambridge University Press, latest edition
- Joshua Angrist and Jörn-Steffen Pischke, *Most harmless Econometrics. An Empiricist's Companion*. Princeton university press, latest edition.
- Several articles provided when the course starts.