



## PROGRAMME SYLLABUS

(This is a translation of the Swedish programme syllabus)

## Civilekonomprogrammet, 240 högskolepoäng

Programme for Business and Economics, 240 Credits

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<b>Programme code:</b>	SCE2Y
<b>Education cycle:</b>	First cycle and second cycle
<b>Established:</b>	6/12/08 (Registration number CF 52-351/2008)
<b>Approved:</b>	12/18/14 (Registration number ORU 4.1-4237/2014)
<b>Valid from:</b>	Autumn semester 2015
<b>Approved by:</b>	Faculty Board of Business, Science and Engineering
<b>School:</b>	Örebro University School of Business

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## AIMS AND OBJECTIVES

### General aims for first and second cycle education

First-cycle courses and study programmes shall develop:

- the ability of students to make independent and critical assessments
- the ability of students to identify, formulate and solve problems autonomously, and
- the preparedness of students to deal with changes in working life.

In addition to knowledge and skills in their field of study, students shall develop the ability to:

- gather and interpret information at a scholarly level
- stay abreast of the development of knowledge, and
- communicate their knowledge to others, including those who lack specialist knowledge in the field.

(Higher Education Act, Chapter 1, Section 8)

Second-cycle courses and study programmes shall involve the acquisition of specialist knowledge, competence and skills in relation to first-cycle courses and study programmes, and in addition to the requirements for first-cycle courses and study programmes shall

- further develop the ability of students to integrate and make autonomous use of their knowledge
- develop the students' ability to deal with complex phenomena, issues and situations, and
- develop the students' potential for professional activities that demand considerable autonomy, or for research and development work.

(Higher Education Act, Chapter 1, Section 9)

### Objectives for the programme

#### DEGREE OF MASTER OF SCIENCE IN BUSINESS AND ECONOMICS

For a Degree of Master of Science in Business and Economics the student shall - demonstrate the knowledge and skills required for advanced and autonomous work in the field of business and economics.

#### Knowledge and understanding

For a Degree of Master of Science in Business and Economics the student shall

- demonstrate knowledge of the disciplinary foundation of and proven experience in his or her chosen field of business and economics as well as insight into current research and development work,
- demonstrate both broad knowledge of the field of business and economics as well as a considerable degree of specialised knowledge in certain areas in his or her chosen field of

business and economics,

- demonstrate specialised knowledge of theories and methodology in his or her chosen field of business and economics, and
- demonstrate knowledge of relevant national and international regulatory systems in his or her chosen field of business and economics.

Competence and skills

For a Degree of Master of Science in Business and Economics the student shall

- demonstrate the ability to integrate knowledge and also to analyse, assess and deal with complex phenomena, issues and situations,
- demonstrate the ability to identify and formulate issues in business and economics autonomously as well as to plan and use appropriate methods to undertake advanced tasks within predetermined time frames,
- demonstrate the ability to clearly present his or her conclusions in speech and writing to different audiences in both national and international contexts, and
- demonstrate the skills required for participation in research and development work or employment in some other qualified capacity.

Judgement and approach

For a Degree of Master of Science in Business and Economics the student shall

- demonstrate the ability in his or her chosen field of business and economics to make assessments informed by relevant disciplinary and social considerations such as human rights and ethical issues as well as awareness of ethical aspects of research and development work,
- demonstrate insight into the significance of leadership and the exercise of leadership, and
- demonstrate the ability to identify the personal need for further knowledge and undertake ongoing development of his or her skills.

(Appendix 2, Higher Education Ordinance)

#### DEGREE OF BACHELOR

Knowledge and understanding

For a Degree of Bachelor the student shall

- demonstrate knowledge and understanding in the main field of study, including knowledge of the disciplinary foundation of the field, knowledge of applicable methodologies in the field, specialised study in some aspect of the field as well as awareness of current research issues.

Competence and skills

For a Degree of Bachelor the student shall

- demonstrate the ability to search for, gather, evaluate and critically interpret the relevant information for a formulated problem and also discuss phenomena, issues and situations critically,
- demonstrate the ability to identify, formulate and solve problems autonomously and to complete tasks within predetermined time frames,
- demonstrate the ability to present and discuss information, problems and solutions in speech and writing and in dialogue with different audiences, and
- demonstrate the skills required to work autonomously in the main field of study.

Judgement and approach

For a Degree of Bachelor the student shall

- demonstrate the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues,
- demonstrate insight into the role of knowledge in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the need for further knowledge and ongoing learning.

(Appendix 2, Higher Education Ordinance)

#### **COURSES WITHIN THE PROGRAMME**

Business Administration, Corporate Business and Control, Basic Course, 30 Credits (G1N)

Business Administration, Intermediate Course, 30 Credits (G1F)

Optional course(s) from the university's course range of first-cycle business administration

courses, 30 credits in total  
 Economics, Basic Course, 30 Credits (G1N)  
 Economics, Intermediate Course, 30 Credits (G1F)  
 Optional course(s) from the university's course range of first-cycle economics courses, 30 credits in total  
 Statistics, Basic Statistics, Basic Course, 15 Credits (G1N)  
 Statistics, Survey Methodology, Basic Course, 7.5 Credits (G1F)  
 Statistics, Regression Analysis, Basic Course, 7.5 Credits (G1F)  
 Law, Introduction to Civil Law, 15 Credits (G1F)  
 Business Administration, Practice Internship, 15 Credits (GXX)  
 Economics, Practice Internship, 15 Credits (GXX)  
 Optional course(s) from the university's course range of first-cycle courses, 30 credits in total  
 Business Administration, Scientific Analysis, Second Cycle, 7.5 Credits (A1N)  
 Optional course(s) from the university's course range of second-cycle business administration courses, 22.5 credits in total  
 Optional course(s) from the university's course range of second-cycle economics courses, 30 credits in total  
 Master's Thesis, Second Cycle, 30 Credits (business administration/economics, A2E)

### **GENERAL ORGANISATION OF THE PROGRAMME**

The programme has two elective main fields of study: business administration and economics. The student is expected to take at least 120 credits worth of courses within one of these main fields of study, and at least 30 credits within the other. The student will also take a total of 30 credits worth of courses within other subjects. The student may opt to complete the programme after three years, in which case he or she will be awarded a Degree of Bachelor of Science in Business and Economics with either business administration or economics as the main field of study.

The programme opens with the course Business Administration, Corporate Business and Control, Basic Course, 30 Credits, followed by Economics, Basic Course, 30 Credits. During the second year, students who have opted for business administration as their main field of study take the courses Business Administration, Intermediate Course, 30 Credits; Basic Statistics, 15 credits; and Introduction to Civil Law, 15 Credits. For those who have opted for economics as their main field of study, the second year comprises the courses Economics, Intermediate Course, 30 Credits; Basic Statistics, 15 credits; Statistics, Survey Methodology, Basic Course, 7.5 Credits; and Statistics, Regression Analysis, Basic Course, 7.5 Credits.

The third year consists of 30 credits worth of first-cycle courses and another 30 credits worth of courses selected freely from the university's course range, for example the placement course Practice Internship, 15 credits. For students who intend to conclude their studies with a Bachelor's degree, 15 credits must, however, be for an independent project. Students with business administration as their main field of study, and who might consider a career as an accountant, are recommended to take courses specialising in business law and tax law, for a total of 30 credits (see guidelines from the Supervisory Board of Public Accountants, Revisorsnämnden).

In the fourth year, students take second-cycle courses within their selected main field of study (business administration or economics). Within economics, students take 30 credits worth of optional courses. Business administration students take Business Administration, Scientific Analysis, Second Cycle, 7.5 Credits, followed by 22.5 credits worth of optional courses. The programme concludes with an independent project (degree project) for 30 credits within the selected main field of study.

### **QUALIFICATIONS**

#### **Civilekonomexamen**

Degree of Master of Science in Business and Economics  
 A Degree of Master of Science in Business and Economics is awarded after the student has completed the courses required to gain 240 credits. This includes the completion of an independent project (degree project) for at least 30 credits.

#### **Ekonomie kandidatexamen**

A Degree of Bachelor of Science in Business and Economics is awarded after the student has completed the courses required to gain 180 credits, of which

- at least 90 credits are for progressively specialised study in either of the main fields of study business administration or economics (courses labelled G1N, G1F/G1E and G2F/G2E), where 15 credits are for an independent project (degree project) with the label G2E,
- at least 30 credits are for courses in the other main field of study.

### **ADMISSION REQUIREMENTS**

Standard eligibility requirements and English B, Mathematics C and Social science A (specific entry requirements 4).

or

Standard eligibility requirements and Mathematics 3b / 3c and Social science 1b / 1a1+1a2 (specific entry requirements A4).

In order to gain admission to courses within the programme, other admission requirements than the above may apply. Such requirements are prescribed in the current course syllabuses.

### **SELECTION AND GUARANTEED ADMISSION**

Grades (60 per cent of the places) and results from the Swedish Scholastic Aptitude Test (40 per cent of the places).

Students admitted to the programme are guaranteed admission to the courses within the programme to the extent and scope that is defined in the programme syllabus. Guaranteed admission applies to no more than 30 credits per semester and is conditional to the student meeting the specific admission requirements.

### **OTHER PROVISIONS**

The language of instruction is primarily Swedish. Some courses may be taken jointly with international students, in which case the language of instruction will be English.

Provisions for the individual courses within the programme are set out in the respective course syllabuses. Information on regulations concerning first and second-cycle courses and study programmes (e.g. admission, examination, credit transfer and degrees as well as delegations), can be found at Örebro University's homepage: <http://www.oru.se>.

### **TRANSITIONAL PROVISIONS**

#### **Information**

Students who have been accepted to and registered on the programme have the right to complete their studies in accordance with the programme syllabus in force at their admission and at the rate of study that applied at the time of their admission.

Students who have been granted the right to take up their studies following an approved leave from studies have the right to continue their studies in accordance with the programme syllabus in force at the time of their admission.

Provisions concerning the right to examination on courses that have been altered or discontinued are laid down in the respective course syllabus or in a separate decision.

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