Editorial

This journal, *Education & Democracy – Journal of Didactics and Educational Policy* (in Swedish: *Utbildning & Demokrati – tidskrift för didaktik och utbildningspolitik*) publishes articles in English and the Scandinavian languages Swedish, Norwegian and Danish, always with abstracts in English. This issue on higher education and professional responsibility (see theme presentation) is in English throughout.

The journal is now in its 17th year (volume 17), appearing three times a year, and is supported by the Swedish Research Council and around thirty university departments of education. Its Scandinavian editorial board includes researchers not only from educational research, didactics and teacher education, but also disciplines such as philosophy and philosophy of education, history and history of ideas, political science, sociology, Swedish language and literature, and media studies.

In line with the fact that the journal is increasingly publishing texts in English, we have, as from this issue, established an international editorial advisory board that draws its members from outside Scandinavia. On that board we are proud to be able to include two honorary doctors of Örebro University: Cleo Cherryholmes (hd 2000) and Gert Biesta (hd 2007), alongside Lars Loevlie (hd 2003) from the Institute of Educational Research, University of Oslo, who since 1995 is a member of the earlier established Scandinavian editorial board. The international editorial advisory board consists of Gert Biesta, Stirling Institute of Education, University of Stirling, UK; Cleo Cherryholmes, Michigan State University, USA; Sharon Gewirtz, Kings College, London, UK; David Hansen, Teachers College, Columbia University, USA; David Labaree, School of Education, Stanford University, USA; Tom Popkewitz, School of Education, University of Wisconsin-Madison, USA; Terri Seddon, Faculty of Education, Monash University, Australia; Lynda Stone, University of North Carolina at Chapel Hill, USA and Ciaran Sugrue, University of Cambridge, UK.