

Appendix 4

Checklist for external expert assessment, associate senior lecturer – basis for assessment and assessment criteria

Research expertise				
Assessment criteria	Yes	Doubtful	No	Insufficient basis for assessment
The applicant has been awarded a doctoral degree				
The applicant can present their own ongoing research				
The applicant can present scientific publications				
The applicant has demonstrated that the majority of the papers constituting the doctoral thesis have been published following the award of the degree				
The applicant is deemed to have an ability to develop and lead their own research				
The applicant is/has been co-applicant of projects with current grants awarded in national or international competition				

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Teaching expertise				
Assessment criteria	Yes	Doubtful	No	Insufficient basis for assessment
The applicant has undergone a minimum of 10 weeks training in teaching and learning in higher education ¹				
The applicant has presented documented experience of various forms of working and teaching at bachelor's and master's levels				
The applicant has presented documented experience of individual supervision at various levels (e.g. degree projects)				
The applicant has presented documented experience of planning, implementing and evaluating teaching and examination formats				
The applicant is considered to be a good educator (e.g. via course evaluations, teaching awards etc.)				
The applicant has a demonstrated ability to link teaching to research				
¹ Not a requirement for the appointment of an associate senior lecturer, but completed courses are a requirement for promotion from associate senior lecturer to senior lecturer.				

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Collaboration and public engagement skills				
Assessment criteria	Yes	Doubtful	No	Insufficient basis for assessment
The applicant has demonstrated national/international contacts relevant to the nature of the appointment (e.g. networks)				
The applicant has experience of collaboration and interaction with external stakeholders (e.g. interdisciplinary collaborations)				
The applicant has presented popular science production aimed at stakeholders outside academia (e.g. informational and educational material, workshops, popular-science lectures etc.)				

Leadership skills				
Assessment criteria	Yes	Doubtful	No	Insufficient basis for assessment
The applicant has contributed to development work within academia				
The applicant has experience of assignments/working with systematic work environment management, research ethics, equal opportunities, gender equality, environment, diversity and/or accessibility, etc. (e.g. within projects and/or inquiries)				

– The completed checklist should be attached to and submitted with the opinion –