

Appendix 2

Checklist for external expert assessment, professor – basis for assessment and assessment criteria

Research expertise				
Assessment criteria	Yes	Doubtful	No	Insufficient basis for assessment
The applicant has been awarded a doctoral degree				
The applicant is a nationally established researcher				
The applicant is an internationally recognised researcher				
The applicant can present their own ongoing research				
The applicant can present scientific publications of high quality and significant scope (number of publications to exceed the requirements for appointment as a docent [at least 10 for science and engineering subjects and the equivalent of at least one doctoral thesis for social science subjects]) as well as citations				
The applicant is deemed to have a good ability to develop and lead research, e.g. of their own research team				
The applicant has experience of academic/scientific positions of trust such as acting as an external expert, external reviewer, member of a scientific council, etc				
The applicant has presented current doctoral supervision				
The applicant has been principal supervisor to two doctoral students who have successfully defended their theses; or has equivalent supervisory expertise				
The applicant has presented doctoral instruction experience in addition to doctoral supervision				
The applicant is/has been the principal researcher of projects with current grants awarded in national or international competition				

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Teaching expertise				
Assessment criteria	Yes	Doubtful	No	Insufficient basis for assessment
The applicant has undergone a minimum of 10 weeks training in teaching and learning in higher education ¹				
The applicant has undergone doctoral supervisor training				
The applicant has presented documented experience of various forms of working and teaching at bachelor's, master's and/or doctoral levels that develop students' knowledge, skills and abilities				
The applicant has presented documented experience of individual supervision at various levels in addition to doctoral supervision (e.g. degree projects)				
The applicant has presented the ability to support student learning through constructive and continuous feedback				
The applicant has presented the ability to reflect on their teaching approach with regard to course evaluations and own reflections and how this can be translated into a practical approach for the students				
The applicant has presented documented experience of pedagogical leadership for study programmes/parts of study programmes (e.g. through the post as director of division)				
The applicant has presented documented independent responsibility for planning, implementing and evaluating their own courses and for examinations or equivalent				
The applicant has demonstrated the ability to contribute to pedagogical development of teaching in collaboration with colleagues and students (e.g. teaching materials, learning aids or governance documents related to teaching)				
The applicant can present participation in training days and courses and conferences on teaching and learning in higher education				
The applicant is considered to be a good educator (e.g. via course evaluations, teaching awards etc.)				
The applicant has a demonstrated ability to link teaching to research				
The applicant has performed a significant part of their teaching-related work in the previous 5 to 10 years				
¹ If necessary, an equivalence assessment will be made by Örebro University. If/when appointed, the applicant lacks training, the requisite courses may be taken within two years of taking up the position.				

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Collaboration and public engagement skills				
Assessment criteria	Yes	Doubtful	No	Insufficient basis for assessment
The applicant has demonstrated national/international contacts relevant to the nature of the appointment (e.g. networks)				
The applicant has experience of collaboration and interaction with external stakeholders (e.g. interdisciplinary collaborations)				
The applicant has presented popular science production aimed at stakeholders outside academia (e.g. informational and educational material, workshops, popular-science lectures etc.)				

Leadership skills				
Assessment criteria	Yes	Doubtful	No	Insufficient basis for assessment
The applicant has formal management/leadership training				
The applicant has experience of academic leadership (of a division/school/university or equivalent)				
The applicant has experience of leadership outside of academia				
The applicant has experience of leadership in scholarly networks and associations				
The applicant has participated in academic development work				
The applicant has been appointed as a member of boards, committees, working groups or assignments in other relevant areas				
The applicant has experience of assignments/working with systematic work environment management, research ethics, equal opportunities, gender equality, environment, diversity and/or accessibility, etc. (e.g. within projects and/or inquiries)				

– The completed checklist should be attached to and submitted with the opinion –