**PhD Seminar Series HS faculty 2019-2020**

This seminar series for HS faculty doctoral student concern generic abilities and tacit knowledge about matters not normally covered by other courses (methods, philosophy of science, research ethics). The seminar series is not organized as a course, meaning there is no credits included unless a particular subject decides to include one or several seminars as part of their syllabus. Nonetheless, the content is useful for the academic training and gives an additional opportunity for doctoral students to meet, share ideas and experiences, and discuss with colleagues from other subjects.

Key target for most of the seminars are relatively new doctoral students, but more senior doctoral students might be interested in particular seminars. One may attend one or several seminars, depending on interest. Some of the seminars/workshops have a max number of participants and require notification of attendance.

The following seminars are planned (more info and dates provided later re seminars in spring):

- **How is it to be a doctoral student in the Humanities and Social Sciences?**
  
  Informal discussion about the PhD role and what’s important to think upon. Is there any important tacit knowledge to learn? The relation between doctoral student and supervisor will be discussed.

  Seminar leader by a senior researcher that initiate the discussion and leave after 1 hour. Participation by a senior PhD (final year) who share experiences.

  24 September. 13.15-15.00. Room F105
  Seminar leader: Susanne Strand, Associate professor, Criminology.
  Final year doctoral student: Rebecca Dobre Billström

- **What is a dissertation in the Humanities and Social Sciences?**

  The two alternative forms of thesis - monograph and compilation thesis - will be described and discussed in this seminar. After a brief overview of the two forms, two final year doctoral students share their experiences from writing a monograph (Lina) and a compilation thesis (Sara). They will highlight advantages and challenges during the writing process. The experiences and questions from participating doctoral students will then form ground for a joint discussion.

  Seminar 16 October, 10.15-12.00. Room Ö201
  Seminar leader: Ann Quennerstedt, Professor in Education
  Final year doctoral students: Sara Thunberg (Social Work) and Lina Sandström (Sociology)

- **Literature review for the Humanities and Social Sciences**
Seminar involving A) library staff that give a presentation about systematic literature review and B) senior researcher introducing a discussion about the role of the literature review: How to conduct literature review and what is the proper role of the literature review in one’s research? How does literature review link to formulation of research problem and theorizing?

26 November, 13.15-15.00. Room Ö201
Seminar leader: Katja Boersma, Prof Psychology, Magnus Boström, Prof Sociology. Participant from library: Peder Bergenwall

• Writing skills and strategies in the Humanities and Social Sciences

Scientific articles are a writing form that has increasingly been used in the Humanities and Social sciences.

This seminar concerns the practice of scientific writing. How to organize a research article in a way that makes it worth reading? How to construct a clear argument? What do you do when you get stuck in the writing and how to avoid procrastination? The seminar involves some reflections on the specific importance of language in the humanities and social sciences. Most examples will be picked from article writing, but the seminar is relevant for both those writing monographs and those writing compilation theses. The seminar involve writing a 200 word abstract before the seminar.

Seminar 22 January, 10.15-15.00. Lunch included. Room Ö201
Seminar leader: Rolf Lidskog, Professor of Sociology
If you want to attend the workshop, apply at following link https://www.oru.se/humus/phdseminarjan20
(Max 15 participants for this seminar; priority to the first 15 registered)

• The publishing process, including the peer review process

How the publishing process works including the peer review process. Some tips how to respond to review reports and editorial comments. This seminar also involves discussion about what constitute good culture/practices of constructive feedback in a research environment. Peer review is not just something that appears in academic journal, but is an important part of the academic seminar culture.

2 hour seminar February. Date tba.
Seminar leader: Michal Krzyzanowski, Prof Media and Communication Studies

• Research plans

Organized as a one-day workshop in early spring: participants present and discuss their research plans (4-5 pages). This is normally part of what a doctoral student does
in one’s own subject (higher seminar), but such an exercise among doctoral students from different disciplines is a useful complement.

One day workshop including lunch March
Seminar leader: Magnus Boström, Prof Sociology and Thomas Denk, Prof Pol Science

- Seminar on career choices after thesis defense. This seminar is primarily targeting third or final year doctoral students (and new post-docs).

  1-2 hour seminar April
  Seminar leader: Rolf Lidskog, Prof Sociology

- Research communication: in the oral and written form

Organized as a workshop. Advice/practice on how to present one’s research and research findings to a broader audience. This seminar includes staff from research communication unit.

  3-4 hour workshop May
  Seminar leader: Maria Ojala, Associate Professor Psychology.