PhD Seminar Series HS faculty 2020-2021

This seminar series for HS faculty doctoral student concern generic abilities and tacit knowledge about matters not normally covered by other courses (methods, philosophy of science, research ethics). The seminar series is not organized as a course, meaning there is no credits included unless a particular subject decides to include one or several seminars as part of their syllabus. Nonetheless, the content is useful for the academic training and gives an additional opportunity for doctoral students to meet, share ideas and experiences, and discuss with colleagues from other subjects.

All doctoral students are welcome to the seminars, whereas some of them are more targeted at relatively new doctoral students. One may attend one or several seminars, depending on interest. Some of the seminars/workshops have a max number of participants and require notification of attendance.

This is the planned seminars for the fall 2020 and spring 2021 (some more info about rooms and applications for a few of the seminars will be provided later):

- **How is it to be a doctoral student in the Humanities and Social Sciences?**
  Informal discussion about the PhD role and what’s important to think upon. Is there any important tacit knowledge to learn? The relation between doctoral student and supervisor will be discussed.
  Seminar leader by a senior researcher that initiate the discussion and leave after 1 hour. Participation by a senior PhD (final year) who share experiences.
  14 October. 13.15-15.00. Room Ö201
  Seminar leader: Susanne Strand, Associate professor, Criminology.
  Final year doctoral student: Rebecca Dobre Billström

- **Research communication: in the oral and written form**
  This workshop includes lectures, discussion, advice, and practice on how to present one’s research and research findings to a broader audience. The practical element includes an exercise on responding to interview questions.
  Workshop 22 October 10.15-15.00, Room Ö201
  Seminar leader: Maria Ojala, Associate Professor Psychology. From Research Communication unit: Linda Harradine
  If you want to attend the workshop, apply at following link before 10 October: [https://www.oru.se/humus/phdseminaroct22](https://www.oru.se/humus/phdseminaroct22)

  (Max 15 participants for this seminar; priority to more senior doctoral students)
• Monograph or compilation thesis? – pros and cons

One of the most important choices a new doctoral student has to make is between the two alternative forms of thesis - monograph and compilation thesis. This seminar will explore the merits and downsides of both options. After a brief overview of the two forms, two post docs that recently defended their theses will share their experiences from writing a monograph (Lina Sandström) and a compilation thesis (Sara Thunberg). They will highlight advantages and challenges during the writing process, and the pros and cons of the respective choices. Experiences and questions from participating doctoral students will then form ground for a joint discussion.

Seminar 10 November, 13.15-15.00. Ö201
Seminar leader: Ann Quennerstedt, Professor in Education
New doctors: Sara Thunberg (Social Work) and Lina Sandström (Sociology)

• Literature review for the Humanities and Social Sciences

Seminar involving A) library staff that give a presentation about systematic literature review and B) senior researcher introducing a discussion about the role of the literature review: How to conduct literature review and what is the proper role of the literature review in one’s research? How does literature review link to formulation of research problem and theorizing?

Seminar 1 December, 13.15-15.00. Room Ö201
Seminar leader: Katja Boersma, Prof Psychology, Magnus Boström, Prof Sociology. 
Participant from library: Julia Harrysson

• Writing skills and strategies in the Humanities and Social Sciences

Scientific articles are a writing form that has increasingly been used in the Humanities and Social sciences.

This seminar concerns the practice of scientific writing. How to organize a research article in a way that makes it worth reading? How to construct a clear argument? What do you do when you get stuck in the writing and how to avoid procrastination? The seminar involves some reflections on the specific importance of language in the humanities and social sciences. Most examples will be picked from article writing, but the seminar is relevant for both those writing monographs and those writing compilation theses. The seminar involve writing a 200 word abstract before the seminar.

Seminar 22 January, 10.15-15.00. Lunch included. Ö201
Seminar leader: Rolf Lidskog, Professor of Sociology
If you want to attend the workshop, apply at following link before 15 December
https://www.oru.se/humus/phdseminarjan22
• How to get your article published?

How the publishing process works including the peer review process. Some tips how to respond to review reports and editorial comments. This seminar also involves discussion about what constitute good culture/practices of constructive feedback in a research environment. Peer review is not just something that appears in academic journal, but is an important part of the academic seminar culture.

Seminar February/March Date tba Room: tba.
Seminar leader: Michal Krzyzanowski, Prof Media and Communication Studies

• Seminar on career choices after thesis defense. This seminar is primarily targeting third or final year doctoral students (and new post-docs). In addition, staff from Grants Office will inform about funding opportunities for post doc researchers.

Seminar April 22 April 14.15-16.00, Room tba.
Seminar leader: Rolf Lidskog, Prof Sociology. From Grants Office: Andreaz Fagerberg.

• Research plans for the dissertation or article

Organized as a one-day workshop. Participants present and discuss something connected to their research plans (e.g. choice of case, analytical procedures, measurement issues, interview guide) for their dissertation or, alternatively, for an article (max 5 pages). The text needs to be distributed 2 weeks before the workshop.

Workshop including lunch early May, 10.00-15.00. Room tba.
Seminar leader: Magnus Boström, Prof Sociology and Thomas Denk, Prof Pol Science

If you want to attend the workshop, apply at following link before 15 April: Link tba later

(Max 10 participants for this seminar; priority to more recently enrolled doctoral students)