**PhD Seminar Series HS faculty 2021-2022**

This seminar series for HS faculty doctoral student concerns generic abilities and tacit knowledge about matters not normally covered by other courses (methods, philosophy of science, research ethics, etc.). The seminar series is not organized as a course, meaning there is no credits included unless a particular subject decides to include one or several seminars as part of their syllabus. Nonetheless, the content is useful for the academic training and gives an additional opportunity for doctoral students to meet, share ideas and experiences, and discuss with colleagues from other subjects.

All doctoral students are welcome to the seminars. Some are more targeted at relatively new doctoral students and others more senior doctoral students. One may attend one or several seminars, depending on interest. Registration is needed for each seminar (see links below).

This is the planned seminars for the fall 2021 and spring 2022 (some more info about rooms and registrations for the spring seminars will be provided later):

**Seminar: How is it to be a doctoral student in the Humanities and Social Sciences?**

**13 October,** 10.15-12.00

Room: tba

Informal discussion about the PhD role and what’s important to think upon. Is there any important tacit knowledge to learn? The relation between doctoral student and supervisor will be discussed.

Seminar leader by a senior researcher that initiate the discussion and leave after 1 hour. Participation by a senior PhD (final year) who share experiences.

Seminar leader: Susanne Strand, Associate professor, Criminology.

Final year doctoral student: Sofi Oskarsson (Psychology)

If you want to attend the workshop, please register at following link ***before 3 October***: <https://www.oru.se/humus/phdseminaroct13>

**Seminar: Monograph or compilation thesis? – pros and cons**

**18 October,** 13.15-15.00.

Room: tba

One of the most important choices a new doctoral student has to make is between the two alternative forms of thesis - monograph and compilation thesis. This seminar will explore the merits and downsides of both options. After a brief overview of the two forms, two doctoral students in their last year will share their experiences from writing a monograph (Sebastian Svenberg) and a compilation thesis (Hany Hachem). They will highlight advantages and challenges during the writing process, and the pros and cons of the respective choices. Experiences and questions from participating doctoral students will then form ground for a joint discussion.

Seminar leader: Ann Quennerstedt, Professor of Education

PhD students: Hany Hachem (Education) and Sebastian Svenberg (Sociology)

If you want to attend the workshop, please register at following link ***before 10 October***: <https://www.oru.se/humus/phdseminaroctober18>

**Meeting with faculty management**

**21 October**, 13.15-15.00. Room tba.

The faculty management, including the dean (Thomas Denk), deputy dean (Katja Boersma), and vice-dean for research and research education (Magnus Boström) arrange a meeting for all HS PhD students. More information will be provided later.

**Seminar: Literature review for the Humanities and Social Sciences**

**7 December**, 13.15-15.00.

Room: tba

Seminar involving A) library staff that give a presentation about systematic literature review and B) senior researcher introducing a discussion about the role of the literature review: How to conduct literature review and what is the proper role of the literature review in one’s research? How does literature review link to formulation of research problem and theorizing?

Seminar leader: Katja Boersma, Prof Psychology, Magnus Boström, Prof Sociology. Participant from library: Peder Bergenwall

If you want to attend the workshop, please register at following link ***before 28 November***: <https://www.oru.se/humus/phdseminardecember7>

**Workshop: Writing skills and strategies in the Humanities and Social Sciences**

**20 January**, 10.15-15.00. Lunch included.

Room: tba

Scientific articles are a writing form that has increasingly been used in the Humanities and Social sciences. This seminar concerns the practice of scientific writing. How to organize a research article in a way that makes it worth reading? How to construct a clear argument? What do you do when you get stuck in the writing and how to avoid procrastination? The seminar involves some reflections on the specific importance of language in the humanities and social sciences. Most examples will be picked from article writing, but the seminar is relevant for both those writing monographs and those writing compilation theses. The seminar involves writing a 200 word abstract before the seminar.

Seminar leader: Rolf Lidskog, Professor of Sociology

If you want to attend the workshop, apply at following link ***before 5 January***: <https://www.oru.se/humus/phdseminarjan20>

(Max 15 participants for this seminar; priority to the first 15 registered)

**Seminar: Getting your article published**

Date: tba (March)

Content:

From having results to getting your manuscript ready for submission Submission – more than pressing “enter”

What to expect from the peer-review process

How to respond to reviewers’ and editorial comments

Questions and discussion about what constitute good culture/practices of constructive feedback in a research environment.

Seminar leader: Åsa Källström, Professor of Social work

If you want to attend the seminar, please register at following link: [added later]

**Workshop: Career choices after thesis defense.**

Date: tba (April). Workshop includes lunch and fika.

This is planned to be a one-day workshop and is primarily targeting third or final year doctoral students (and new post-docs). You will meet a professor (Rolf Lidskog) who inform about career options from a research perspective. Staff from Grants Office (Andreaz Fagerberg) will inform about funding opportunities for post doc researchers. And you will meet invited external guests, who has a PhD in social sciences and humanities, who will speak about career opportunities outside academia. A group of HS doctoral students contribute to organize parts of this workshop.

If you want to attend the seminar, please register at following link before [added later]:

**Workshop: Presenting your research for an interdisciplinary academic audience**

Date tba (April/May) Workshop includes lunch and fika.

Take the opportunity to present and discuss your research for PhD students in other subjects! This can be an interesting exercise to explain your research to a scientific audience a bit outside from your core field and discipline, who may not be very acquainted with the concepts and methods that you apply. This is also an opportunity to receive constructive feedback from your peers. You can present something that fits you depending on where you are in the research process, early, in the middle or late. We only use oral presentations, and each doctoral student will get a 30 minute slot. Depending on the interest, we may divide the group into sub-groups.

Seminar leader: Magnus Boström, Professor of Sociology (also vice dean for research and research education) and Thomas Denk, Professor of Political Science (also dean)

If you want to attend the workshop, apply at following link [added later]:

**Workshop: Research communication: in the oral and written form**

Date: tba (May). Workshop includes lunch and fika.

This workshop includes lectures, discussion, advice, and practice on how to present one’s research and research findings to a broader audience. The practical element includes an exercise on responding to interview questions.

Seminar leader: Maria Ojala, Associate Professor Psychology. From Research Communication unit: Linda Harradine

If you want to attend the workshop, apply at following link before [added later]:

(Max 15 participants for this workshop; priority to more senior doctoral students)