

## Research Communication I, 2.5 credits

### *Forskningskommunikation I, 2.5 högskolepoäng*

<b>Course Code/Codes</b>	70HV076
<b>Subject Area</b>	Disability Research
<b>School/equivalent</b>	School of Health Sciences
<b>Valid from</b>	2015-10-01
<b>Approved</b>	2015-10-06
<b>Revised</b>	2023-03-14
<b>Approved by</b>	Head of School
<b>Translation to English, date and signature</b>	2016-06-07 JG

## 1 Course content

This advanced course provides theoretical and practical instruction in presenting and discussing research results with other researchers and interested parties. As part of the course a presentation is to be carried out at an international conference and a summary report written, which includes a reflective study of the implementation and results. The international conference may very well be carried out in Sweden, but the conference language should be English and the presentation should be conducted in English.

## 2 Outcomes

### 2.1 The course in relation to the doctoral programme

The course shall primarily refer to the following intended learning outcomes for third-cycle courses and study programmes as described in the Higher Education Ordinance, i.e. the doctoral student shall demonstrate:

- the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general (outcome 6)

The intended learning outcomes are listed in the same order as in the general syllabus for the programme.

### 2.2 Intended course learning outcomes

To obtain a passing grade, the doctoral student shall demonstrate:

- ability to communicate their research by presenting it at national or international conferences, and planning and implementing their presentation,
- ability to reflect in writing on their presentation.

### **3 Reading list and other teaching material**

The following course readings and teaching material will be used on the course:

Bourne, Philip E, Ten Simple Rules for Making Good Oral Presentations, PLoS Comput Biol, vol 3, nr 4: e77. doi: 10.1371/journal.pcbi.0030102.  
Can be downloaded from <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1857815/>

Erran, Thomas C and Bourne, Philip E, Ten Simple Rules for a Good Poster Presentation, PLoS Comput Biol, vol 3, nr 5: e102. doi: 10.1371/journal.pcbi.0030077.  
Can be downloaded from <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1876493>

### **4 Teaching formats**

Teaching on the course takes the following format:

Independent study

Supervision

Presentation through submission or oral presentation at an international conference

### **5 Examination**

The course is assessed through an examination consisting of the components listed below. The individual components are not graded separately but together they provide the basis for assessment and grading.

Individual components:

- referee assessed and accepted abstracts for the completed presentation,
- completed presentation attested with written confirmation, a copy of the conference programme or abstract book,
- own written account of one's experience in the preparation and execution of the presentation, and how it was generally received,
- written reflection of one's presentation, describing that which was good and that which could be improved next time.

*For examinations consisting of several examination components, the following applies:* If during the course it is concluded that a doctoral student is unable to complete a certain examination component, the examiner may set a substitute assignment provided that circumstances do not reasonably allow for the course component to be completed at a later date during the run of the course.

### **6 Grades**

Examinations on third-cycle courses and study programmes are to be assessed according to a two-grade scale with either of the grades 'fail' or 'pass' (local regulations).

The grade shall be determined by a teacher specifically nominated by the higher education institution (the examiner) (Higher Education Ordinance).

To obtain a passing grade on examinations included in the course, the doctoral student is required to demonstrate that he/she attains the intended course learning outcomes as described in section 2.2. Alternatively, if the course consists of multiple examinations generating credit, the doctoral student is required to demonstrate that he/she attains the outcomes that the examination in question refers to in accordance with section 5.

A student who has failed an examination is entitled to a retake.

If an examination consists of several examination components, and a student fails an examination component, the examiner may, as an alternative to a retake, set a make-up assignment with regard to the examination component in question.

A doctoral student who has failed an examination twice for a specific course or course element is entitled, upon his/her request, to have another examiner appointed to determine the grade.

## **7 Admission to the course**

### **7.1 Admission requirements**

To gain access to the course and complete the examinations included in the course, the applicant must be admitted to a doctoral programme at Örebro University.

Moreover, the applicant shall be admitted as a doctoral student within the subject area of Disability Researcher.

### **7.2 Selection**

Selection between applicants who have been admitted to doctoral programmes at Örebro University and who otherwise meet the admission requirements as listed above is made according to the following order of precedence:

If no other selection criteria are specified in this section, priority shall be given to applicants with a lower number of course credits left before the award of their degree over applicants with a higher number of remaining course credits. Should two or more students have equal number of credits, selection will be done through the drawing of lots. This also applies within any selection groups listed unless otherwise stated.

### **7.3 Other applicants than doctoral students admitted at Örebro University**

Other applicants than doctoral students admitted at Örebro University may be given access to the course on the grounds of provisions for and/or agreements regarding contracted courses, joint degrees, national graduate schools or cooperation in other respects with other universities.

Any decisions on what such other applicants may be given access to the course are made separately and on the basis of the provisions and/or agreements that occasion the student to apply for the course.

For participation in the course in other respects, the same provisions shall apply as for doctoral students admitted to Örebro University.

## **8 Transfer of credits for courses, study programmes and other experience**

Provisions on the transfer of credits can be found in the Higher Education Ordinance and on the university's webpage.

## **9 Other information**

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## **Transitional provisions**

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