

From National to Global Dynamics? De-constructing Historical Narratives in 19th and 20th Century Europe, 7.5 credits

Från nationella till globala dynamiker? Dekonstruktioner av historiska narrativ i Europa under 1800- och 1900-talen, 7,5 högskolepoäng

Course Code/Codes	15HS003
Subject Area	Studies in humanities
School/equivalent	School of Humanities, Education and Social Science
Valid from	2024-03-01
Approved	2013-10-17
Revised	
Approved by	Head of school
Translation to English, date and signature	<i>Enter the date for the latest English-language version of the course syllabus. To display a calendar, click on the drop-down arrow to the right. Enter the initials of the person who did the translation.</i>

1 Course content

This course aims at deconstructing national narratives in the field of historiography. Since its modern founding in the nineteenth century, history as a discipline has been an important site of nation-building. While the writing of national history in the nineteenth century is quite well explored, the entanglements between history writing, methodological innovation, the politics of nation, two world wars, the Cold War, the process of European unification, and globalization in the twentieth century still need detailed investigation. One guiding perspective of this course is therefore to analyze the trajectories of politics and historiographical trends, with special focus on times of crisis and challenges to existing narratives in the late nineteenth and particularly twentieth century Europe. In the course, we will discuss how the relationships between politics and history writing – especially more structural changes such as the establishment of universal suffrage and regime change – affected historical research and the existing narratives. The course focuses on deconstructing national narratives by comparing and contrasting developments in four European countries: the Czech Republic, France, Germany, and Sweden.

2 Outcomes

2.1 The course in relation to the doctoral programme

The course shall primarily refer to the following intended learning outcomes for third-cycle courses and study programmes as described in the Higher Education Ordinance, i.e. the doctoral student shall demonstrate:

Knowledge and understanding

- advanced and up-to-date specialised knowledge in a limited area of this field (part of outcome 1)
- familiarity with the methods of the specific field of research in particular (part of outcome 2)

Competence and skills

- the capacity for scholarly analysis and synthesis (part of outcome 3)
- the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively (part of outcome 4)
- the ability to review and evaluate research and other qualified tasks (part of outcome 4)
- the capacity to support the learning of others (part of outcome 8)

Judgement and approach

- specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used (outcome 10)

The intended learning outcomes are listed in the same order as in the general syllabus for the programme.

2.2 Intended course learning outcomes

To obtain a passing grade, the doctoral student shall demonstrate:

- in-depth orientation in current research within the field of historiography,
- good familiarity with relevant theories and methods in the research field of historiography,
- improved ability to conduct historiographical analyses, and
- developed ability to formulate at least one issue with relevance in the field of historiography.

3 Reading list and other teaching material

The following course readings and teaching material will be used on the course:

The reading list consists of approximately 1000 pages and includes literature that corresponds to the latest scholarly developments in the field of historiography. The reading list is communicated three weeks before the start of the course, at the latest.

4 Teaching formats

Teaching on the course takes the following format:

The course is a so called BiP, Blended Intensive Program, which will consist of an onsite workshop and subsequent remote sessions. Teaching on site takes the following format: lectures, seminars, group work, independent study and an excursion. Teaching during the remote sessions takes the following format: lectures, seminars, group work and independent study.

5 Examination

The course is assessed through an examination consisting of the components listed below. The individual components are not graded separately but together they provide the basis for assessment and grading.

-A written assignment containing a discussion on historiographical developments in different parts of Europe

- Active participation in the on-site workshop
- Active participation in the remote sessions

6 Grades

Examinations on third-cycle courses and study programmes are to be assessed according to a two-grade scale with either of the grades 'fail' or 'pass' (local regulations).

The grade shall be determined by a teacher specifically nominated by the higher education institution (the examiner) (Higher Education Ordinance).

To obtain a passing grade on examinations included in the course, the doctoral student is required to demonstrate that he/she attains the intended course learning outcomes as described in section 2.2. Alternatively, if the course consists of multiple examinations generating credit, the doctoral student is required to demonstrate that he/she attains the outcomes that the examination in question refers to in accordance with section 5.

A student who has failed an examination is entitled to a retake.

If an examination consists of several examination components, and a student fails an examination component, the examiner may, as an alternative to a retake, set a make-up assignment with regard to the examination component in question.

A doctoral student who has failed an examination twice for a specific course or course element is entitled, upon his/her request, to have another examiner appointed to determine the grade.

7 Admission to the course

7.1 Admission requirements

To gain access to the course and complete the examinations included in the course, the applicant must be admitted to a doctoral programme at Örebro University.

Other applicants than doctoral students admitted at Örebro University may be given access to the course on the grounds of cooperation with other universities.

7.2 Selection

Selection between applicants who have been admitted to doctoral programmes at Örebro University and who otherwise meet the admission requirements as listed above is made according to the following order of precedence:

Preference is given to doctoral students admitted to the subject of studies in the humanities at Örebro University. Second, doctoral students admitted to other subjects at Örebro University may participate. All students who are accepted at universities that are members of the NEOLAiA-consortium, which includes Örebro University, can apply to the course. If there are still places available, doctoral students from other universities can participate.

If no other selection criteria are specified in this section, priority shall be given to applicants with a lower number of course credits left before the award of their degree over applicants with a higher number of remaining course credits. Should two or more students have equal number of credits, selection will be done through the drawing of lots. This also applies within any selection groups listed unless otherwise stated.

7.3 Other applicants than doctoral students admitted at Örebro University

Other applicants than doctoral students admitted at Örebro University may be given access to the course on the grounds of provisions for and/or agreements regarding contracted courses, joint degrees, national graduate schools or cooperation in other respects with other universities.

Any decisions on what such other applicants may be given access to the course are made separately and on the basis of the provisions and/or agreements that occasion the student to apply for the course.

For participation in the course in other respects, the same provisions shall apply as for doctoral students admitted to Örebro University.

8 Transfer of credits for courses, study programmes and other experience

Provisions on the transfer of credits can be found in the Higher Education Ordinance and on the university's webpage.

9 Other information

The course is taught in English.

Transitional provisions

No transitional provisions.