

Societal Communication and Impact of Research on Ageing and Health, 3 credits

Kommunikation och genomslag för forskning om äldre (3 högskolepoäng)

Course Code/Codes	35SA053
Subject Area	Social Work
School/equivalent	School of Law, Psychology and Social work
Valid from	2022-08-29
Approved	2022-05-11
Revised	
Approved by	Head of School
Translation to English, date and signature	Written in English

1 Course content

The following topics are discussed on the course:

- societal science communication of research on ageing and health and challenges related to such communication
- different communication channels, arenas and target groups for research on ageing and health

2 Outcomes

2.1 The course in relation to the doctoral programme

The course shall primarily refer to the following intended learning outcomes for third-cycle courses and study programmes as described in the Higher Education Ordinance, i.e. the doctoral student shall demonstrate:

Competence and skills

- demonstrate the ability to, in both national and international contexts, orally and in writing authority to present and discuss research and research results in dialogue with the scientific community and society in general, (goal 6)
- demonstrate the ability to, for both in research and education and in other qualified professional contexts, contribute to the development of society and support the learning of others (goal 8)

Judgement and approach

- demonstrate in-depth insight into the opportunities and limitations of science, its role in society and people's responsibility for how it is used (goal 10)

The intended learning outcomes are listed in the same order as in the Higher Education Ordinance (*högskoleförordningen*).

2.2 Intended course learning outcomes

To obtain a passing grade, the doctoral student shall demonstrate:

- the ability to communicate the doctoral student's own aging research clearly from a societal communication perspective
- the ability to reflect on different communication channels and arenas
- the ability to reflect on adaptation to different target groups for research on ageing and health, such as pensioners' organizations, the media, health care staff and politicians
- the ability to reflect on the potential impact of the doctoral student's own research on aging and health

3 Reading list and other teaching material

The following course readings and teaching material will be used on the course:

Each item on the following reading list refers to the latest edition.

Handbook of public communication of science and technology / edited by Massimiano Bucchi and Brian Trench (2021). 326 pages (Applicable parts).

Additional literature will be presented during the course.

4 Teaching formats

The course uses a learning platform where various tasks are carried out and reported. The participants use their own dissertation projects as a basis for their work in the course. Based on their dissertation project, each participant chose the presentation form and appropriate target group. Mandatory activities in the learning platform are included, e.g. discussions, presentations, written assignments and feedback to other participants.

The course includes a mandatory workshop comprising two days, with physical presence. The workshop includes presentations by the doctoral students and discussions in seminars.

5 Examination

The course is assessed through an examination consisting of the components listed below. The individual components are not graded separately but together they provide the basis for assessment and grading.

1. Participation in the workshop.
2. Peer feedback.
3. Societal communication of the own research project within the field of research on ageing and health in forms of a medium of choice.
4. Written plan and written reflection.

For examinations consisting of several examination components, the following applies: If during the course it is concluded that a doctoral student is unable to complete a certain examination component, the examiner may set a substitute assignment provided that circumstances do not reasonably allow for the course component to be completed at a later date during the run of the course.

6 Grades

Examinations on third-cycle courses and study programmes are to be assessed according to a two-grade scale with either of the grades 'fail' or 'pass' (local regulations).

The grade shall be determined by a teacher specifically nominated by the higher education institution (the examiner) (Higher Education Ordinance).

To obtain a passing grade on examinations included in the course, the doctoral student is required to demonstrate that he/she attains the intended course learning outcomes as described in section 2.2. Alternatively, if the course consists of multiple examinations generating credit, the doctoral student is required to demonstrate that he/she attains the outcomes that the examination in question refers to in accordance with section 5.

A student who has failed an examination is entitled to a retake.

If an examination consists of several examination components, and a student fails an examination component, the examiner may, as an alternative to a retake, set a make-up assignment with regard to the examination component in question.

A doctoral student who has failed an examination twice for a specific course or course element is entitled, upon his/her request, to have another examiner appointed to determine the grade.

7 Admission to the course

7.1 Admission requirements

To gain access to the course and complete the examinations included in the course, the applicant must be admitted to a doctoral programme at a Swedish University.

7.2 Selection

Selection between applicants who have been admitted to doctoral programmes at a university and who otherwise meet the admission requirements as listed above is made according to the following order of precedence:

1. Applicants affiliated with the research school "SWEAH".
2. Applicants admitted to doctoral programs at Örebro University
3. Applicants admitted to doctoral programs at any other university.

If no other selection criteria are specified in this section, priority shall be given to applicants with a lower number of course credits left before the award of their degree over applicants with a higher number of remaining course credits. Should two or more students have equal number of credits, selection will be done through the drawing of lots. This also applies within any selection groups listed unless otherwise stated.

7.3 Other applicants than doctoral students affiliated with the research school "SWEAH".or at Örebro University

Other applicants than doctoral students affiliated with SWEAH or at Örebro University may be given access to the course on the grounds of provisions for and/or agreements regarding contracted courses, joint degrees, national graduate schools or cooperation in other respects with other universities.

Any decisions on what such other applicants may be given access to the course are made separately and on the basis of the provisions and/or agreements that occasion the student to apply for the course.

For participation in the course in other respects, the same provisions shall apply as for doctoral students admitted to Örebro University.

8 Transfer of credits for courses, study programmes and other experience

Provisions on the transfer of credits can be found in the Higher Education Ordinance and on the university's webpage.

9 Other information

The language of tuition on the course is English. The course is given parttime and in collaboration with the National Research School on Ageing and Health Sweah

Transitional provisions
