

Presentation of Own Research at an International Scientific Conference I, 2.5 credits

Presentation av den egna forskningen på en internationell vetenskaplig konferens I, 2.5 hp

Course Code/Codes	35PS078
Subject Area	Psychology
School/equivalent	School of Law, Psychology and Social Work
Valid from	2021-09-20
Approved	2021-09-15
Revised	
Approved by	Head of School
Translation to English, date and signature	2021-09-09 mnse

1 Course content

The purpose of the course is to enable doctoral students to obtain knowledge and practical experience in presenting own research at an international scientific conference. The content of the course includes the preparation of a research presentation, the presentation of own research to an international audience, and active reflection with peers on this presentation. Scientific meetings and international conferences are important venues for scientific outreach, presentation of research ideas and for getting feedback on research. International conferences also provides direct scientific communication through discussions with other researchers in the field. At international conferences, the PhD student presents a poster or gives an oral presentation to a scientific community of both junior and senior researchers. This puts high demands on communicating scientific ideas and results to experts within the research community. This implicates a well structured presentation that is easy to follow and aims at answering the highlighted research question. A requirement for oral presentations is to keep the presentation to the time frame given.

Course content:

- Writing a conference abstract
- Designing a research presentation, either an oral or poster presentation, and presenting it at the conference
- Presentation, reflection, discussion of the poster or scientific talk at a seminar

An international conference can be either located in Sweden or abroad, but it is required that the conference language is English, and the presentation should also be in English.

2 Outcomes

2.1 The course in relation to the doctoral programme

The course shall primarily refer to the following intended learning outcomes for third-cycle courses and study programmes as described in the Higher Education Ordinance, i.e. the doctoral student shall demonstrate:

Competence and skills

- the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general (outcome 6)

Judgement and approach

- intellectual autonomy and disciplinary rectitude (part of outcome 9)
- the ability to make assessments of research ethics (part of outcome 9)

The intended learning outcomes are listed in the same order as in the general syllabus for the programme.

2.2 Intended course learning outcomes

To obtain a passing grade, the doctoral student shall demonstrate:

At the successful completion of this course, the research student shall

- Write a peer-reviewed and accepted abstract for the presentation
- Design a research presentation that clearly and in a structured way describe and answer the current research question.
- Communicate ones research by either poster or oral presentation at a national or international conference, including planning and presentation of ones research and interacting with the audience.
- Reflect on and discuss the presentation. This includes attending a seminar either shortly before or after the conference presentation, and at this seminar demonstrate the ability to:
 - o Convincingly present high quality research aimed at an international audience within the research community consisting of experts within the field.
 - o Professionally discuss the ideas and results of the scientific presentation
 - o Reflect on effective conference presentations and individual presentation assignment

3 Reading list and other teaching material

The following course readings and teaching material will be used on the course:

No specific litterature or course material is used for examination of the course.

4 Teaching formats

Teaching on the course takes the following format:

- Self-studies
- Oral or poster presentation of ones own research at an international scientific conference.
- Seminar

Attending the seminar is mandatory.

5 Examination

The course is assessed through an examination consisting of the components listed below. The individual components are not graded separately but together they provide the basis for assessment and grading.

Achievements:

- Peer-reviewed and accepted abstract of a poster or oral presentation
- Presentation that is certified by written confirmation, copy of conference program or abstract proceedings.
- Submission of powerpoint presentation or copy of the presented poster.
- Oral presentation, reflection and discussion of the presentation at a seminar that is chaired by an associate professor (docent) or professor within the research field.

6 Grades

Examinations on third-cycle courses and study programmes are to be assessed according to a two-grade scale with either of the grades 'fail' or 'pass' (local regulations).

The grade shall be determined by a teacher specifically nominated by the higher education institution (the examiner) (Higher Education Ordinance).

To obtain a passing grade on examinations included in the course, the doctoral student is required to demonstrate that he/she attains the intended course learning outcomes as described in section 2.2. Alternatively, if the course consists of multiple examinations generating credit, the doctoral student is required to demonstrate that he/she attains the outcomes that the examination in question refers to in accordance with section 5.

A student who has failed an examination is entitled to a retake.

If an examination consists of several examination components, and a student fails an examination component, the examiner may, as an alternative to a retake, set a make-up assignment with regard to the examination component in question.

A doctoral student who has failed an examination twice for a specific course or course element is entitled, upon his/her request, to have another examiner appointed to determine the grade.

7 Admission to the course

7.1 Admission requirements

To gain access to the course and complete the examinations included in the course, the applicant must be admitted to a doctoral programme at Örebro University.

Applicants should be admitted to the PhD program in Psychology at the Department of Law, Psychology, and Social work at Örebro University.
The course cannot be taken more than twice.

7.2 Selection

Selection between applicants who have been admitted to doctoral programmes at Örebro University and who otherwise meet the admission requirements as listed above is made according to the following order of precedence:

If no other selection criteria are specified in this section, priority shall be given to applicants with a lower number of course credits left before the award of their degree over applicants with a higher number of remaining course credits. Should two or more students have equal number of credits, selection will be done through the drawing of lots. This also applies within any selection groups listed unless otherwise stated.

7.3 Other applicants than doctoral students admitted at Örebro University

Other applicants than doctoral students admitted at Örebro University may be given access to the course on the grounds of provisions for and/or agreements regarding contracted courses, joint degrees, national graduate schools or cooperation in other respects with other universities.

Any decisions on what such other applicants may be given access to the course are made separately and on the basis of the provisions and/or agreements that occasion the student to apply for the course.

For participation in the course in other respects, the same provisions shall apply as for doctoral students admitted to Örebro University.

8 Transfer of credits for courses, study programmes and other experience

Provisions on the transfer of credits can be found in the Higher Education Ordinance and on the university's webpage.

9 Other information

Transitional provisions
