

## Practical strategies for qualitative data analysis, 7,5hp

### *Praktiska strategier för kvalitativ dataanalys, 7,5hp*

<b>Course Code/Codes</b>	20FÖ038
<b>Subject Area</b>	Business administration
<b>School/equivalent</b>	School of Business
<b>Valid from</b>	2017-01-01
<b>Approved</b>	2016-12-15
<b>Revised</b>	2023-09-27
<b>Approved by</b>	Head of School
<b>Translation to English, date and signature</b>	2019-01-31 HED

## 1 Course content

This course focuses on practical strategies for qualitative data analysis. It is structured around four main issues related to such strategies, namely i) what to consider before starting to analyze qualitative data, ii) issues to consider while handling and working with the data, iii) ways of modelling and theorizing the data, and iv) issues related to the presentation and evaluation of qualitative data.

## 2 Outcomes

### 2.1 The course in relation to the doctoral programme

The course shall primarily refer to the following intended learning outcomes for third-cycle courses and study programmes as described in the Higher Education Ordinance, i.e. the doctoral student shall demonstrate:

#### *Knowledge and understanding*

- familiarity with the methods of the specific field of research in particular (part of outcome 2)

#### *Competence and skills*

- the capacity for scholarly analysis and synthesis (part of outcome 3)
- the ability to plan and use appropriate methods to undertake research and other qualified tasks within predetermined time frames (part of outcome 4)
- 

#### *Judgement and approach*

The intended learning outcomes are listed in the same order as in the general syllabus for the programme.

## 2.2 Intended course learning outcomes

To obtain a passing grade, the doctoral student shall demonstrate:

- knowledge of key foundations for thinking and working with qualitative data analysis
- Awareness of key issues when designing and preparing for qualitative data analysis
- Ability to strategically and systematically work with qualitative data by means of coding, categorizing, modelling, and theorizing.
- Ability to critically reflect upon the presentation and evaluation of qualitative data.

## 3 Reading list and other teaching material

The following course readings and teaching material will be used on the course:

Bazeley, Pat (2020), Qualitative data analysis: Practical strategies, 2<sup>nd</sup> edition, Sage, London.

Further readings related to each theme of the course content will be added. This literature is decided upon in the joint study group together with the responsible teacher

## 4 Teaching formats

Teaching on the course takes the following format:

- Study group
- Independent study

## 5 Examination

The course is assessed through an examination consisting of the components listed below. The individual components are not graded separately but together they provide the basis for assessment and grading.

- The writing of reading logs before each study group meeting
- Active participation at each study group meeting
- Oral and written presentation of one course assignment

*For examinations consisting of several examination components, the following applies:* If during the course it is concluded that a doctoral student is unable to complete a certain examination component, the examiner may set a substitute assignment provided that circumstances do not reasonably allow for the course component to be completed at a later date during the run of the course.

## 6 Grades

Examinations on third-cycle courses and study programmes are to be assessed according to a two-grade scale with either of the grades 'fail' or 'pass' (local regulations).

The grade shall be determined by a teacher specifically nominated by the higher education institution (the examiner) (Higher Education Ordinance).

To obtain a passing grade on examinations included in the course, the doctoral student is required to demonstrate that he/she attains the intended course learning outcomes as described in section 2.2. Alternatively, if the course consists of multiple examinations generating credit, the doctoral student is required to demonstrate that he/she attains the outcomes that the examination in question refers to in accordance with section 5.

A student who has failed an examination is entitled to a retake.

If an examination consists of several examination components, and a student fails an examination component, the examiner may, as an alternative to a retake, set a make-up assignment with regard to the examination component in question.

A doctoral student who has failed an examination twice for a specific course or course element is entitled, upon his/her request, to have another examiner appointed to determine the grade.

## **7 Admission to the course**

### **7.1 Admission requirements**

To gain access to the course and complete the examinations included in the course, the applicant must be admitted to a doctoral programme at Örebro University.

### **7.2 Selection**

Selection between applicants who have been admitted to doctoral programmes at Örebro University and who otherwise meet the admission requirements as listed above is made according to the following order of precedence:

If no other selection criteria are specified in this section, priority shall be given to applicants with a lower number of course credits left before the award of their degree over applicants with a higher number of remaining course credits. Should two or more students have equal number of credits, selection will be done through the drawing of lots. This also applies within any selection groups listed unless otherwise stated.

### **7.3 Other applicants than doctoral students admitted at Örebro University**

Other applicants than doctoral students admitted at Örebro University may be given access to the course on the grounds of provisions for and/or agreements regarding contracted courses, joint degrees, national graduate schools or cooperation in other respects with other universities.

Any decisions on what such other applicants may be given access to the course are made separately and on the basis of the provisions and/or agreements that occasion the student to apply for the course.

For participation in the course in other respects, the same provisions shall apply as for doctoral students admitted to Örebro University.

## **8 Transfer of credits for courses, study programmes and other experience**

Provisions on the transfer of credits can be found in the Higher Education Ordinance and on the university's webpage.

## **9 Other information**

If required, the course is held in English

### **Transitional provisions**