

Appendix 2

Checklist for external expert assessment, professor – basis for assessment and assessment criteria

| Research expertise | | | | |
|---|-----|----------|----|-----------------------------------|
| Assessment criteria | Yes | Doubtful | No | Insufficient basis for assessment |
| The applicant has been awarded a doctoral degree. | | | | |
| The applicant is a nationally established researcher. | | | | |
| The applicant is an internationally recognised researcher. | | | | |
| The applicant can present their own ongoing research. | | | | |
| The applicant can present scientific publications of significant scope and high quality (number of publications to exceed the requirements for appointment as docent). | | | | |
| The applicant is deemed to have a good ability to develop and lead research, e.g. of their own research group. | | | | |
| The applicant has experience of academic/scientific positions of trust such as acting as an external expert, external reviewer, member of a scientific council, etc. | | | | |
| The applicant has presented current doctoral supervision. | | | | |
| The applicant has been principal supervisor to two doctoral students who have successfully defended their theses; or has acquired equivalent expertise by some other means. | | | | |
| The applicant has presented doctoral instruction experience in addition to doctoral supervision. | | | | |
| The applicant is/has been the principal researcher of projects with current grants awarded in national or international competition. | | | | |

| Teaching expertise | | | | |
|--|-----|----------|----|-----------------------------------|
| Assessment criteria | Yes | Doubtful | No | Insufficient basis for assessment |
| The applicant has undergone a minimum of 10 weeks training in teaching and learning in higher education ¹ . | | | | |
| The applicant has undergone doctoral supervisor training. | | | | |
| The applicant has presented documented experience of various forms of working and teaching at bachelor's, master's and/or doctoral levels that develop students' knowledge, skills and abilities. | | | | |
| The applicant has presented documented experience of individual supervision at various levels in addition to doctoral supervision (e.g. degree projects or clinical supervision). | | | | |
| The applicant has presented the ability to support student learning through constructive and continuous feedback. | | | | |
| The applicant has presented the ability to reflect on their teaching approach with regard to course evaluations and own reflections and how this can be translated into a practical approach for the students. | | | | |
| The applicant has presented documented experience of pedagogical leadership for study programmes/parts of study programmes (e.g. through the post as director of studies). | | | | |
| The applicant has presented documented independent responsibility for planning, implementing and evaluating their own courses and for examinations or equivalent. | | | | |

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|---|--|--|--|--|
| The applicant has demonstrated the ability to contribute to pedagogical development of teaching in collaboration with colleagues and students (e.g. teaching materials, learning aids or governance documents related to teaching). | | | | |
| The applicant can present participation in training days and courses and conferences on teaching and learning in higher education. | | | | |
| The applicant is considered to be a good educator (e.g. via course evaluations, teaching awards etc.). | | | | |
| The applicant has a demonstrated ability to link teaching to research. | | | | |
| The applicant has performed a significant part of their teaching-related work during the previous 5 to 10 years. | | | | |
| ¹ If necessary, an equivalence assessment will be made by Örebro University. If/when appointed, the applicant lacks training, the requisite courses may be taken within two years of taking up the position. | | | | |

| Collaboration and public engagement skills | | | | |
|--|-----|----------|----|-----------------------------------|
| Assessment criteria | Yes | Doubtful | No | Insufficient basis for assessment |
| The applicant has demonstrated national/international contacts relevant to the nature of the appointment (e.g. networks). | | | | |
| The applicant has experience of collaboration and interaction with external stakeholders (e.g. interdisciplinary collaborations). | | | | |
| The applicant has presented popular science production aimed at stakeholders outside academia (e.g. informational and educational material, workshops, popular-science lectures etc.). | | | | |

| Leadership skills | | | | |
|--|-----|----------|----|-----------------------------------|
| Assessment criteria | Yes | Doubtful | No | Insufficient basis for assessment |
| The applicant has formal management/leadership training. | | | | |
| The applicant has experience of academic leadership (of a division/department/school/university or equivalent). | | | | |
| The applicant has experience of leadership outside of academia. | | | | |
| The applicant has experience of leadership in scholarly networks and associations. | | | | |
| The applicant has participated in academic development work. | | | | |
| The applicant has been appointed as a member of boards, committees, working groups or assignments in other relevant areas. | | | | |
| The applicant has experience of assignments/working with systematic work environment management, research ethics, equal opportunities, gender equality, environment, diversity and/or accessibility, etc. (e.g. within projects and/or inquiries). | | | | |

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| Professional expertise (if relevant) | | | | |
|---|-----|----------|----|-----------------------------------|
| Assessment criteria | Yes | Doubtful | No | Insufficient basis for assessment |
| The applicant has specialist qualifications. | | | | |
| The applicant has presented clinical expertise by having their own, area of responsibility or own development activities within healthcare. | | | | |
| The applicant has presented expertise through clinical training/supervision. | | | | |
| The applicant has experience from leadership or inquiry assignments within healthcare organisations. | | | | |
| The applicant has experience from development work or quality management at a regional and national/international level. | | | | |
| The applicant has worked nationally and/or internationally within subject and specialty associations. | | | | |
| The applicant has held national and/or international assignments, for public authorities or other organisations. | | | | |

– The completed checklist should be attached to and submitted with the opinion –