

Appendix 2

Checklist for external expert assessment, professor – basis for assessment and assessment criteria

Research expertise				
Assessment criteria	Yes	Doubtful	No	Insufficient basis for assessment
The applicant has been awarded a doctoral degree.				
The applicant is a nationally established researcher.				
The applicant is an internationally recognised researcher.				
The applicant can present their own ongoing research.				
The applicant can present scientific publications of significant scope and high quality (number of publications to exceed the requirements for appointment as docent).				
The applicant is deemed to have a good ability to develop and lead research, e.g. of their own research group.				
The applicant has experience of academic/scientific positions of trust such as acting as an external expert, external reviewer, member of a scientific council, etc.				
The applicant has presented current doctoral supervision.				
The applicant has been principal supervisor to two doctoral students who have successfully defended their theses; or has acquired equivalent expertise by some other means.				
The applicant has presented doctoral instruction experience in addition to doctoral supervision.				
The applicant is/has been the principal researcher of projects with current grants awarded in national or international competition.				

Teaching expertise				
Assessment criteria	Yes	Doubtful	No	Insufficient basis for assessment
The applicant has undergone a minimum of 10 weeks training in teaching and learning in higher education ¹ .				
The applicant has undergone doctoral supervisor training.				
The applicant has presented documented experience of various forms of working and teaching at bachelor's, master's and/or doctoral levels that develop students' knowledge, skills and abilities.				
The applicant has presented documented experience of individual supervision at various levels in addition to doctoral supervision (e.g. degree projects or clinical supervision).				
The applicant has presented the ability to support student learning through constructive and continuous feedback.				
The applicant has presented the ability to reflect on their teaching approach with regard to course evaluations and own reflections and how this can be translated into a practical approach for the students.				
The applicant has presented documented experience of pedagogical leadership for study programmes/parts of study programmes (e.g. through the post as director of studies).				
The applicant has presented documented independent responsibility for planning, implementing and evaluating their own courses and for examinations or equivalent.				

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The applicant has demonstrated the ability to contribute to pedagogical development of teaching in collaboration with colleagues and students (e.g. teaching materials, learning aids or governance documents related to teaching).				
The applicant can present participation in training days and courses and conferences on teaching and learning in higher education.				
The applicant is considered to be a good educator (e.g. via course evaluations, teaching awards etc.).				
The applicant has a demonstrated ability to link teaching to research.				
The applicant has performed a significant part of their teaching-related work during the previous 5 to 10 years.				
¹ If necessary, an equivalence assessment will be made by Örebro University. If/when appointed, the applicant lacks training, the requisite courses may be taken within two years of taking up the position.				

Collaboration and public engagement skills				
Assessment criteria	Yes	Doubtful	No	Insufficient basis for assessment
The applicant has demonstrated national/international contacts relevant to the nature of the appointment (e.g. networks).				
The applicant has experience of collaboration and interaction with external stakeholders (e.g. interdisciplinary collaborations).				
The applicant has presented popular science production aimed at stakeholders outside academia (e.g. informational and educational material, workshops, popular-science lectures etc.).				

Leadership skills				
Assessment criteria	Yes	Doubtful	No	Insufficient basis for assessment
The applicant has formal management/leadership training.				
The applicant has experience of academic leadership (of a division/department/school/university or equivalent).				
The applicant has experience of leadership outside of academia.				
The applicant has experience of leadership in scholarly networks and associations.				
The applicant has participated in academic development work.				
The applicant has been appointed as a member of boards, committees, working groups or assignments in other relevant areas.				
The applicant has experience of assignments/working with systematic work environment management, research ethics, equal opportunities, gender equality, environment, diversity and/or accessibility, etc. (e.g. within projects and/or inquiries).				

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Professional expertise (if relevant)				
Assessment criteria	Yes	Doubtful	No	Insufficient basis for assessment
The applicant has specialist qualifications.				
The applicant has presented clinical expertise by having their own, area of responsibility or own development activities within healthcare.				
The applicant has presented expertise through clinical training/supervision.				
The applicant has experience from leadership or inquiry assignments within healthcare organisations.				
The applicant has experience from development work or quality management at a regional and national/international level.				
The applicant has worked nationally and/or internationally within subject and specialty associations.				
The applicant has held national and/or international assignments, for public authorities or other organisations.				

– The completed checklist should be attached to and submitted with the opinion –